

Java • hoja de referencia: lo básico

TIPOS DE DATOS

```
boolean = true / false
int = 10
float = 4.75
double = 1.0002
char = 'D'
String = "¡hola!"
```

OPERADORES NUMÉRICOS

```
+ suma
- resta
* multiplicación
/ división
% módulo
++ incremento en 1
-- decremento en 1
```

OPERADORES COMPARACIÓN

```
== igual
!= distinto
> mayor
< menor
>= mayor o igual
<= menor o igual
```

OPERADORES BOOLEANOS

```
&& "y" lógico
|| "o" lógico
! negación lógica
```

PROGRAMA: ESTRUCTURA BÁSICA

```
class Main {
    public static void main(String[] args)
    { //código }
}
```

VARIABLES

DECLARACIÓN

```
int radio;
```

ASIGNACIÓN

```
radio=20;
```

USO

```
radio*2;
```

STRINGS

CONCATENAR

```
"Hola " + "mundo"
```

OBTENER LONGITUD

```
"día".length()
```

CARÁCTER POSICIÓN 0

```
"Música"[0]
```

COMPARAR

```
strA.equals(strB)
```

BUCLES

FOR

```
for (int i=0; i<=10; i++) {
    System.out.println("Número: "+i); }
```

CONDICIONALES (0 O MÁS REPETICIONES)

```
String nombre = entrada.next();
while (!nombre.equals("Luis")) {
    System.out.println("Este no es Luis");
    nombre = entrada.next(); }
```

CONDICIONALES (1 O MÁS REPETICIONES)

```
int opcion;
do {
    opcion = entrada.nextInt();
} while (opcion < 1 || opcion > 5);
```

COMENTARIOS

```
//una línea
/*varias líneas*/
```



Programación
Desde Cero

ENTRADA / SALIDA DE DATOS

OBJETO NECESARIO PARA LEER DATOS DE TECLADO

```
import java.util.Scanner;
```

```
Scanner entrada=new Scanner(System.in);
```

LEER Y GUARDAR UN STRING INGRESADO POR EL USUARIO

```
String nombre=entrada.next();
```

LEER Y GUARDAR UN NÚMERO INGRESADO POR EL USUARIO

```
int edad=entrada.nextInt();
```

IMPRIMIR (MOSTRAR) DATOS

```
System.out.println("Hola, mundo");
```

IMPRIMIR MÁS DE UN VALOR

```
System.out.println("Tu edad es "+edad);
```

DECISIONES

SIMPLES (DOS POSIBILIDADES)

```
int n=entrada.nextInt();
if (n==0) {
    System.out.println("¡Ganaste!"); }
else {
    System.out.println("No adivinaste"); }
```

MÚLTIPLES (MÁS DE DOS POSIBILIDADES)

```
int opcion=entrada.nextInt();
switch (opcion) {
    case 1: System.out.println("1"); break;
    case 2: System.out.println("2"); break;
    default: System.out.println("Ni 1 ni 2"); }
```

ARREGLOS

DECLARAR E INICIALIZAR

```
int A[]={1,2,3};
int B[]=new int[100];
int[][] C={ {1,2,3,4}, {5,6,7} };
```

ACCEDER AL ELEMENTO EN LA POSICIÓN 5

```
B[5]=100;
```

Java Manual De Referencia

M. Llamas-Nistal, Manuel J. Fernández-Iglesias, L.E. Anido-Rifon

Java Manual De Referencia:

Java Manual de Referencia Herbert Schildt,2008-10-06 Esta gu a ha sido actualizada para la plataforma SE6 standard edition 6 y una cobertura total del lenguaje de Java su sintaxis y los principios fundamentales de la programaci n Incluye tambi n c mo crear applets y servlets usar Javabeans y Swing *Manual de Java* Patrick Naughton,1996 **Approaches to Specialised Discourse in Higher Education and Professional Contexts** Alejandro Curado Fuentes,Mercedes Rico García,Patricia Edwards Rokowski,2009-03-26 Approaches to Specialised Discourse in Higher Education and Professional Contexts brings together a number of studies by various authors in the common field of languages for specific purposes LSP This area faces a major challenging need to work with both specialised content and language a complex combination which can be discouraging to many a language teacher from a traditional philological background In the introduction to this volume Dr Martin Hewings asks how these teachers as mere onlookers on specialist areas in higher education and the professions are successfully to teach students communication skills The answer is most probably contained in no single approach or scope but rather in a multiple probing of methods aimed at the empirical observation and analysis of language use in the specific contexts in which they are housed The studies presented herein illustrate such a multi fold scenario analysing and sharing significant findings on discourse across academic disciplines and professional areas The authors not only evince the importance of the various methodologies adopted but also in their role as teachers and researchers demonstrate the significance of working as integrated members in the fields they teach Clearly reflected in this volume is the natural adaptation of LSP research pushing beyond theory to filter into classroom developments and professional interactions The fact that these papers have been selected from the fourth conference by the European Association of Languages for Specific Purposes AELFE held in Spain October 2005 indicates that the LSP community tends to look into the blend of practice and research as a key exponent for successful learning integration Because the linguist is also the LSP practitioner or vice versa the enquiries that conduct these chapters are commonly addressed either implicitly or openly by students and teachers alike For readers who would like to learn or know more about communicative strategies and methodological approaches in different specialisms this book may be a valuable resource **Computers and Education** M. Llamas-Nistal,Manuel J. Fernández-Iglesias,L.E. Anido-Rifon,2013-03-14 This volume contains a selection of papers on the most up to date experiences in the field of computers and education It includes most relevant case studies and novel research results addressing technical and methodological aspects of computers and educations It is relevant to researchers practitioners teaching staff and developers working in e learning computer based education educational software distributed learning lifelong learning and open and distance learning *Programación estructurada y orientada a objetos* Leobardo López,2011-06-30 Este libro es fundamental para asimilar la Programaci n Orientada a Objetos primero aprender la metodolog a de la Programaci n Estructurada usando dise o descendente Top Down Design integrado con seudoc digo luego

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TABLE OF CONTENTS 1 BASES ON THE GENERAL THEORY OF SYSTEMS the reductionist approach THE FOCUS OF THE GENERAL THEORY OF SYSTEMS APPROACHES THE ART OF PROBLEM SOLVING 2 BASICS OF SYSTEMS DEFINITIONS ELEMENTS OF A SYSTEM ENTROPY IN SYSTEMS MANAGEMENT SYSTEMS CONTROL SYSTEMS 3 SYSTEM DYNAMICS 4 CONSTRUCTION OF COMPUTER MODELS 5 CONSTRUCTION of CONCURRENT COMPUTER MODELS 6 CONSTRUCTION OF COMPUTER MODELS CLIENT SERVER 7 DYNAMICS OF

Planificación del diseño en entornos de simulación para el aprendizaje a distancia José Bravo Rodríguez,2000 *Manual imprescindible de Java 2 v5.0* Israel Pastrana Vicente,2005 Internet Based Control Education 2001 (IBCE '01) S. Dormido,F. Morilla,2002 The WWW has revolutionised educational institutions Control education is an area that has been enhanced through web developments an initiative to experiment and incorporate web based technologies led to the birth of Web Based Simulation WBS Control education is typically a domain where Web Based Simulation successfully shows its potential of how current technology can support the sharing of information amongst large dispersed groups This book is based around the proceedings of an IFAC meeting specifically devoted to Internet Based Control Education It provided a forum for discussions around issues such as remote labs virtual labs teleoperation centralized internet repository for control education internet based control systems materials and virtual reality in control education This book illuminates the most recent developments and advances in the use of the WWW in control education and presents many open issues for laboratory control education over the internet

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Windows Manual de Referencia en Espanol Ricardo

Goldberger,2001-06-11 Este práctico y til manual describe todas las características de uso y las innovaciones incorporadas en la última versión de este popular sistema operativo para computadores personales Efectivamente Windows Millennium o Windows Me como también se le conoce constituye un mejoramiento sustancial respecto de anteriores versiones ya que incluye en un entorno rico todas las herramientas necesarias para el trabajo en comunicaciones multimedia Internet fotografía y video digitales Una característica especial se refiere a la importancia que esta nueva versión de Windows concede a las interfaces gráficas y a Internet permitiendo su uso con notable facilidad Con un lenguaje claro e instrucciones paso a paso el texto también es complementado con gran cantidad de ilustraciones y esquemas El libro representa una valiosa herramienta para quienes ya están familiarizados con versiones anteriores de Windows y también para quienes se inician en el uso de un PC

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American Sugar Industry ,1927 *Estudios de sociolingüística* ,2002 Handbook of Research on Expanding Business Opportunities With Information Systems and Analytics Jamil, George Leal,2018-07-20 Recent advancements in data collection will affect all aspects of businesses improving and bringing complexity to management and demanding integration of all resources principles and processes The interpretation of these new technologies is essential to the advancement of management and business The Handbook of Research on Expanding Business Opportunities With Information Systems and Analytics is a vital scholarly publication that examines technological advancements in data collection that will influence major change in many aspects of business through a multidisciplinary approach Featuring coverage on a variety of topics such as market intelligence knowledge management and brand management this book explores new complexities to management and other aspects of business This publication is designed for entrepreneurs business managers and executives researchers business professionals data analysts academicians and graduate level students seeking relevant research on data collection advancements

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Table of Contents Java Manual De Referencia

1. Understanding the eBook Java Manual De Referencia
 - The Rise of Digital Reading Java Manual De Referencia
 - Advantages of eBooks Over Traditional Books
2. Identifying Java Manual De Referencia
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Java Manual De Referencia
 - User-Friendly Interface
4. Exploring eBook Recommendations from Java Manual De Referencia
 - Personalized Recommendations
 - Java Manual De Referencia User Reviews and Ratings
 - Java Manual De Referencia and Bestseller Lists
5. Accessing Java Manual De Referencia Free and Paid eBooks
 - Java Manual De Referencia Public Domain eBooks
 - Java Manual De Referencia eBook Subscription Services
 - Java Manual De Referencia Budget-Friendly Options
6. Navigating Java Manual De Referencia eBook Formats
 - ePub, PDF, MOBI, and More
 - Java Manual De Referencia Compatibility with Devices
 - Java Manual De Referencia Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Java Manual De Referencia
 - Highlighting and Note-Taking Java Manual De Referencia
 - Interactive Elements Java Manual De Referencia
8. Staying Engaged with Java Manual De Referencia

- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Java Manual De Referencia
9. Balancing eBooks and Physical Books Java Manual De Referencia
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Java Manual De Referencia
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Java Manual De Referencia
- Setting Reading Goals Java Manual De Referencia
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Java Manual De Referencia
- Fact-Checking eBook Content of Java Manual De Referencia
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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