The Grammatical Error Analysis of Students' Speaking Performance

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Abstract: The aims of this study were to investigate the types of grammatical errors in students' speaking performances, the factors that cause the grammatical errors and the difficulties faced by English department students in speaking. The data were collected through observation and interview. The sample of this study was 10 students of English department at Tarbiyah Faculty of Muhammadiyah University, Aceh. The result of this study revealed that the students made the four types of grammatical errors which classified into omission, misformation, misorder, and overgeneralization. In errors of omission, the students mostly omitted use of verbs, subject, object, prepositions, plural nouns, articles, conjunctions, superlatives form, passive verbs, and to be. In misformation type, the students made incorrect form of verbs, noun, articles, object pronoun, and chosen words. For misordering type, the incorrect placement of verbs, adjectives, nouns, and modals were committed. Last, the students overused the adverb, objects, articles, prepositions, and to be, in overgeneralization. Also, the finding indicated that interlingua and intralingua transfer are two main factors that caused students' grammatical errors in speaking. Meanwhile, the students' understanding of grammar and chosen vocabulary were indicated as the problems faced by students in speaking performance...

Keywords : Grammatical Error, Factor, Problem, Speaking Performance

Abstrak: Tujuan dari studi ini adalah untuk mengetahui jenis-jenis dari kesalahan grammar (tata bahasa) dari penampilan lisan (berbicara) para mahasiswa, faktor-faktor yang menyebabkan kesalahan dalam tata bahasa dan kesulitan-kesulitan yang dihadapi oleh mahasiswa jurusan Bahasa Inggris dalam berbicara. Data yang dikumpulkan melalui observasi dan interview. Sampel dari studi ini adalah 10 mahasiswa jurusan Bahasa Inggris di Fakultas Tarbiyah Universitas Muhammadiyah Aceh. Hasil dari studi ini menunjukkan bahwa para mahasiswa membuat empat jenis kesalahan grammar, yang diklasifikasikan kedalam omission, misformation, misorder dan overgeneralization. Kesalahan pada omission, para mahasiswa kebanyakan mengurangi penggunaan kata kerja, subjek,objek, kata depan, kata benda jamak, artikel, kata hubung, bentuk superlatif, dan to be. Dalam jenis misformation, para mahasiswa membuat kesalahan dalam bentuk kata kerja, kata benda, artikel, kata ganti orang sebagai objek, dan pemilihan kata-kata. Untuk jenis misordering, ke-salahan terjadi pada peletakan kata kerja, kata sifat, kata benda, dan modal. Yang terakhir, para mahasiswa dalam overgeneralization, membuat kesalahan pada kata keterangan, objek, artikel, kata depan dan to be. Lebih lanjut, hasil menunjukkan bahwa transfer interlingua dan intralingua adalah dua faktor utama yang menyebabkan kesalahan grammar mahasiswa dalam berbicara. Sementara itu, pemahaman para mahasiswa terhadap grammar dan pemilihan kosa kata diindikasikan sebagai masalah-masalah yang dihadapi oleh para mahasiswa dalam penampilan berbicara/lisan.

Kata kunci : Grammatical Error, Faktor, Masalah, Speaking Performance.

Grammatical Error Analysis Of Speaking Of English

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   Error Analysis in the World. A Bibliography Bernd Spillner,2017-05-11 Linguistic errors are manifold e g in the mother tongue in the acquisition of foreign languages in translations as slip of the tongue or typo The present compilation of all subject related publications is a comprehensive bibliography for the field of linguistic errors In a compact introduction Bernd Spillner additionally provides an overview of linguistic didactic and psycholinguistic methods of the analysis and assessment of the errors and their therapy For the first time publications from numerous countries around the world were included which have not yet been considered With the attached CD ROM making the bibliography searchable for keywords in many languages to find relevant publications among the more than 6 000 titles this is a very useful handbook for all linguists and teachers   Error Analysis of English Essays written by Students of Southern Punjab Asad Javaid,2018-05-14 Master s Thesis from the year 2017 in the subject English Language and Literature Studies Linguistics grade 1 5 National University of Modern Languages Islamabad Institute of English Studies course English Linguistics language English abstract It is a descriptive study based on the analysis of essays written by male and female students in two different schools of Multan Southern Punjab In the present research the researcher has collected data from two different schools i e one government and one private The participants for the present research are the students boys and girls of secondary level The data for the present research has been collected from hundred students in the form of essays on My Favourite Personality and My Autobiography The researcher has employed Pit Corder s 1967 model for the analysis of data The data has been analysed and the researcher has categorized errors committed by the students into different types i e verb tense subject verb disagreement inappropriate use of article wrong use of preposition etc The data is also represented in the form of pie chart Furthermore the frequency of occurrence of different types of errors is also discussed along with some of the possible causes of errors The findings of the present research highlight that students of government school commit more errors than that of private Moreover the findings also suggest that students commit errors not only due to their mother tongue influence but because of other reasons which are explained in the analysis section These findings are valuable for academia to devise policies accordingly   *Research in English and Applied Linguistics (REAL) Vol 2: Beautiful World is Seen from the Eyes of Linguists* Nika Purwati et al.,   *International Journal of Educational Management and Development Studies* Ersyl T. Biray,Ritchelle W. Origenes,Jorlan C. Indrinal,Fresalyn B. Honrado & Ersyl T. Biray,Juliet C. San Luis & Maurice R. Villafranca,Herbert I. Aquino & Delon A. Ching,Vilma M. Falolo, Kenneth T. Capillas, Nerissa A. Vergarra & Adonis F. Cerbito,Yno Ferdinand D. Escarez Jr. & Delon A. Ching,2022-03-31 International Journal of Educational Management and Development Studies IJEMDS is an open access refereed journal focused on educational leadership educational management teaching and learning across all disciplines and levels internationalization of education transnational education and societal issues on educational development The field of education has been continuously evolving as influenced by its nature and the

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Linguistic Contrasts Pal Heltai,2024-03-21 There is no denying that linguistic contrasts between languages can have an impact on the learning of foreign languages and there is no doubt that an awareness of the differences between the mother tongue L1 and the foreign or second language being learnt L2 can help learners to acquire the L2 The aim of this book is to acquaint Hungarian students of English with some of the linguistic contrasts between English and Hungarian that may affect their own and their future students learning of English The author P l Heltai provides a summary of the most important principles and concepts proposed by classical contrastive analysis highlighting those that have retained their relevance for foreign language teaching over the years and presents an overview of the most important contrasts between English and Hungarian at the level of phonetics syntax lexicology pragmatics and translation Most chapters consist of a theoretical introduction complemented by illustrative texts with example sentences and translations The book provides a good opportunity for students to recapitulate or supplement some of the material covered earlier in their linguistics courses at university and shows the relevance of these disciplines to foreign language learning teaching and translation This is the revised version of the previous book supplemented by suggested solutions to the exercises This edition is also available online   **Analysis of Grammatical Errors in Writing by Native Speaking Students of English** M. Preston,1986   Interlanguage Studies Dietrich Nehls,1988   **How Much English Grammar?** Martin James Stormzand,Michael Vincent O'Shea,1924   Resources in Education ,1996   Indian Linguistics ,1999

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Table of Contents Grammatical Error Analysis Of Speaking Of English

Grammatical Error Analysis Of Speaking Of English Introduction

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