



Improving Students' Speaking Ability by Using Procedural Text

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Abstrak: Berbicara bahasa Inggris merupakan keterampilan yang harus dimiliki generasi muda dalam revolusi industri 4.0 karena digunakan sebagai alat komunikasi dalam ilmu pengetahuan dan teknologi. Kemampuan berbicara siswa dapat ditingkatkan melalui berbagai media, seperti teks prosedural. Investigasi penggunaan teks prosedural untuk meningkatkan kemampuan berbicara adalah tujuan utama dari penelitian ini. Untuk memperoleh data digunakan tes yang dilakukan pada pratinjauan, sedangkan observasi digunakan pada saat aksi. Terakhir, hasil penelitian tindakan ini ditunjukkan dengan peningkatan siswa dengan komponen berbicara; kefasihan, diksi, intonasi, dan struktur kalimat atau tata bahasa yang digunakan. Selain itu, penelitian ini membuktikan bahwa keterampilan lisan dapat meningkatkan keterampilan teks tertulis, sebaliknya keterampilan lisan dan tulisan dapat diintegrasikan.

Kata Kunci: peningkatan; berbicara; teks prosedural.

Abstract: Speaking English is a skill that should be having of young generation in the revolution industry 4.0 due to its uses as a communication tool in science and technology. Students' ability in speaking can improve through various media, such as procedural text. Investigating using procedural text to improve speaking ability is the main objectives of this study. To acquire data, it used a test done in the pre-action, while observation used during the whilst-action. Finally, this action research indicated students' improving with the speaking components; fluency, diction, intonation, sentence structure, or grammar. The study implies integrating oral and written skills can teach simultaneously. Also, combining procedural text with technology is the recommendation for the future study.

Keywords: improving; speaking; procedural text.

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INTRODUCTION

Speaking is necessary for everyone; whether we realize it or not, we can interact one to another by speaking or communication. We are starting from the profession's demands to be able

to speak in public and make presentations and our daily activities as social people. Because writing alone is not strong enough to say so speaking is essential need to express and can strengthen the meaning of simple writing.

Improving Students Speaking Ability By Using Reciprocal

AW Rasmussen



Improving Students Speaking Ability By Using Reciprocal:

The Enigmatic Realm of **Improving Students Speaking Ability By Using Reciprocal**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Improving Students Speaking Ability By Using Reciprocal** a literary masterpiece penned with a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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