

CHINESE

The Chinese writing system is the oldest continuously-used system in the world and the only major logosyllabary still in use. Tens of thousands of characters have been created over the centuries but only about 4,000 are needed for literacy. The chart below shows 100 basic characters with the standard Mandarin pronunciation (using pinyin).

大 dà big / great	小 xiǎo small	一 yī one	二 èr two	三 sān three	十 shí ten	百 bǎi hundred	千 qiān thousand	多 duō much / many	不 bù not
人 rén person	夫 fū man	子 zǐ child	男 nán male	女 nǚ female	王 wáng king	主 zhǔ master	我 wǒ I	你 nǐ you	他 tā he / she
口 kǒu mouth	说 shuō speak	目 mù eye	見 jiàn look	耳 ěr ear	闻 wén hear	手 shǒu hand	工 gōng work	脚 jiǎo foot	行 xíng go
来 lái come	入 rù enter	出 chū exit	上 shàng up / on	下 xià down / under	中 zhōng center	在 zài located at / in	左 zuǒ left	右 yòu right	有 yǒu have
吃 chī eat	饭 fàn rice (cooked)	菜 cài vegetable	豆 dòu bean	肉 ròu meat	牛 niú cow	猪 zhū pig	鸡 jī chicken	鱼 yú fish	茶 chá tea
国 guó nation	家 jiā home	校 xiào school	文 wén text	学 xué learn	狗 gǒu dog	猫 māo cat	马 mǎ horse	鸟 niǎo bird	虫 chóng insect
日 rì sun / day	月 yuè moon / month	天 tiān sky	地 dì land	海 hǎi sea	木 mù wood	火 huǒ fire	土 tǔ earth	金 jīn metal / gold	水 shuǐ water
气 qì air	干 gān dry	雨 yǔ rain	山 shān mountain	川 chuān river	米 mǐ rice (grain)	田 tián field	花 huā flower	石 shí stone	玉 yù jade
村 cūn village	店 diàn shop	车 chē vehicle	衣 yī clothes	白 bái white	黑 hēi black	红 hóng red	蓝 lán blue	绿 lǜ green	黄 huáng yellow
是 shì be	心 xīn heart / mind	好 hǎo good	爱 ài love	喜 xǐ happiness	幸 xìng luck	生 shēng life	死 sǐ death	力 lì strength	病 bìng sickness

Mandarin Chinese Foreign Language

Linjun Zhang,Zaizhu Han,Yang Zhang

Mandarin Chinese Foreign Language:

Cambridge IGCSE® Mandarin as a Foreign Language Coursebook with Audio CDs (2) Martin Mak, Xixia Wang, Ivy Liu, 2017-03-23 A flexible suite of resources providing full coverage of the Cambridge IGCSE Mandarin as a Foreign Language syllabus 0547 for first examination in 2015 With a skills based approach and an international focus this coursebook with audio CDs promotes a deeper understanding of the Mandarin language and culture Engaging texts images and audio enhance the activities in the coursebook and help students develop language skills Exam style questions and clear learning objectives encourage self assessment and support students through the Cambridge IGCSE Mandarin as a Foreign Language course

Cambridge IGCSE Chinese Foreign Language (0547-22) Intensive Reading Revision David Yao, 2020-11-17 Cambridge IGCSE Mandarin Chinese Foreign Language 0547 This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for practical communication The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their studies The syllabus also aims to offer insights into the culture of countries where Mandarin Chinese is spoken thus encouraging positive attitudes towards language learning and towards speakers of other languages

Syllabus Paper 1 Listening Approximately 35 minutes Candidates listen to a number of recordings and answer multiple choice and matching questions Paper 2 Reading 1 hour 15 minutes Candidates read a number of texts and answer multiple choice and matching questions as well as questions requiring short answers Paper 3 Speaking Approximately 10 minutes Candidates complete one role play and conversations on two topics Paper 4 1 hour 15 minutes Candidates complete one form filling task one directed writing task and one task in the format of an email letter or article blog

Cambridge IGCSE Mandarin Chinese Foreign Language 0547 Vocabulary by referring to HSK 4 New There are total 1200 vocabularies with the possible Best English Translation for your better understanding with our many years experience in HSK and GCSE teaching We also give HSK level classifications which will give you a cross reference for your Chinese standard The vocabularies are classified into following 12 categories then ranked according HSK levels 1 m ngc Noun 2 d ngc Verb 3 x ngr ngc Adjective 4 d ic Pronouns 5 sh c Numeral 6 li ngc Classifier Measure Word MW 7 f c Adverb 8 li nc Conjunction 9 ji c Preposition 10 zh c Particle 11 t n c Interjection 12 xi ngsh ngc onomatopoeia Many students call it LIFE SAVING for their exam The book give a quick revision for your coming exam Grab it Thanks for your support for us creating better contents for you

CIE IGCSE Chinese (0547 Foreign Language) Grammar DAVID YAO, 2020-11-28 CIE IGCSE Chinese 0547 Foreign Language Grammar A Quick Reference for Your Success Version 2020 Cambridge IGCSE Chinese The International General Certificate of Secondary Education is based examination similar to GCSE and is recognized in the UK as being equivalent to the GCSE for the purposes of recognizing prior attainment It was developed by University of Cambridge International Examinations Cambridge programmes and qualifications set the global standard for international education They are created by subject

experts rooted in academic rigour and reflect the latest educational research There are 3 levels for Cambridge IGCSE Chinese Cambridge IGCSE Chinese First Language 0509 similar to A Level Edexcel GCSE HSK 6 Chinese Proficiency Test 6 Cambridge IGCSE Chinese Second Language 0523 similar to AS Level Edexcel GCSE HSK 5 Chinese Proficiency Test 5 Cambridge IGCSE Mandarin Chinese Foreign Language 0547 similar to Edexcel GCSE Higher Tier HSK 4 Chinese Proficiency Test 4 Cambridge IGCSE Mandarin Chinese Foreign Language 0547 This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for practical communication The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their studies The syllabus also aims to offer insights into the culture of countries where Mandarin Chinese is spoken thus encouraging positive attitudes towards language learning and towards speakers of other languages Syllabus Paper 1 Listening Approximately 35 minutes Candidates listen to a number of recordings and answer multiple choice and matching questions Paper 2 Reading 1 hour 15 minutes Candidates read a number of texts and answer multiple choice and matching questions as well as questions requiring short answers Paper 3 Speaking Approximately 10 minutes Candidates complete one role play and conversations on two topics Paper 4 1 hour 15 minutes Candidates complete one form filling task one directed writing task and one task in the format of an email letter or article blog By referring to Cambridge IGCSE Chinese Edexcel IGCSE Chinese another two examination board and HSK Chinese Proficiency Test combining our 25 years experience in Teaching and editing our own materials Here is the LIFE SAVING book called by many students for their exams It takes our years painful effort to edit The book give a quick revision for your coming exam Grab it

Teaching and Learning Chinese as a Foreign Language Janet Zhiqun Xing, 2006-01-01 This book provides a research based account of how to teach and learn Chinese as a foreign language In addition to the discussion of relevant second foreign language research this volume gives detailed information on ways to develop a pedagogical model that is uniquely suited to teaching Chinese in five key areas pronunciation tones and pinyin characters and words sentences when and why different sentence structures are used discourse and pragmatic competence coherence and genre and cultural competence Specially written for Chinese language teachers student teachers and applied linguists this is the first book written in English that systematically addresses all major aspects involved in teaching and learning Chinese as a foreign language This book covers all the fundamental grammar elements in Chinese explains their functions in discourse and communication and explores different strategies for teaching and engaging students in learning the language Learning English and Chinese as Foreign Languages Wen-Chuan Lin, 2019-09-19 Learning English and Chinese is becoming increasingly important to the prospects of young people This book compares English as a Foreign Language teaching in Taiwan with Chinese as a Foreign Language education in England in order to highlight how classroom activities are embedded within multiple settings including ethnic or other social group cultures family and community resources and school visions or goals The book

illustrates how in Taiwan different ethnic groups recognise access and value English language learning to varying extents Its findings illuminate why some ethnic groups are highly motivated to learn English and are able to gain privileged economic positions in the job market In England access to Chinese is marked by social class and the book argues that this could augment an educational apartheid that already exists in language teaching in secondary schools thereby exacerbating existing inequality

Reading Acquisition of Chinese as a Second/Foreign Language, Volume II Linjun Zhang,Zaizhu Han,Yang Zhang,2023-10-26 [Cambridge IGCSE Chinese Foreign Language \(0547-21\) 2018 Intensive Revision PDF Book-A Quick Reference to past Exam Papers](#) DAVID YAO,2020-06-02 [Cambridge IGCSE Chinese Foreign Language 0547 2018 Intensive Revision PDF Book A Quick Reference to past Exam Papers](#) By referring to GCSE IGCSE past papers with our in depth 25 years experience we present each set of past paper with 3 products to enable students can achieve good result in short time 1 [Cambridge IGCSE Chinese Foreign Language 0547 21 2018 Intensive Revision PDF Book A Quick Reference to past Exam Papers with 2 detailed Explanations](#) 2 [Cambridge IGCSE Chinese Foreign Language Mock Online Test A Quick Reference to past Exam Papers 0547 21 2018 with Explanations](#) 3 [Cambridge IGCSE Chinese Foreign Language 0547 21 2018 Intensive Revision Video Course Examination Skills Tips and Guide](#) Cambridge IGCSE is the world s most popular international qualification for 14 to 16 year old It is recognized by leading universities and employers worldwide and is an international passport to progression and success Developed over 25 years ago it is tried tested and trusted by schools worldwide This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for purposes of practical communication The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their studies Cambridge IGCSE Chinese aims to offer insights into the culture and civilization of countries where Mandarin Chinese is spoken encouraging positive attitudes towards language learning and towards speakers of foreign languages

Acquisition of Word Order in Chinese as a Foreign Language Wenying Jiang,2009-09-04 Research in the field of Chinese as a second foreign language L2 acquisition at present does not match the increasing demand to learn Chinese as an L2 given that Chinese is the fastest growing foreign language in countries such as Japan South Korea the United States Canada UK and Australia Particularly research in Chinese L2 word order acquisition requires more attention because word order plays a more complex role in Chinese than in English due to the fact that Chinese relies heavily on word order for information structuring Experience with Chinese L2 learning and teaching shows that Chinese word order errors are a significant problem with adult English speaking learners However Chinese L2 researchers and teachers are left with no means to adequately describe and explain these errors for instruction purposes This book is specifically written to provide such a means for them to understand Chinese word order to describe and explain Chinese word order errors and also to help treat such errors in L2 classrooms The centrality of word order in Chinese grammar and the emerging popularity of learning

Chinese L2 make this book an important resource for both the learner and the teacher

Typical and Atypical Language Development in Cultural and Linguistic Diversity Weifeng Han, Chris Brebner, 2023-09-29 Typical and Atypical Language Development in Cultural and Linguistic Diversity brings together state of the art studies in both typical and atypical language development Placing the topic in the context of cultural and linguistic diversity CALD the book offers readers serious theoretical consideration of the topic and provides implications for multilingual educational and clinical practices The content covers a wide range of topics related to multilingual language development in CALD typical and atypical language development in CALD and the interface between both the relationship between multilingual competence and academic performance in CALD providing unbiased speech and language measures in CALD and heritage and minority languages education in CALD Each chapter outlines the core theoretical and practical issues and explores both theoretical and pedagogical clinical implications in the area and possible future developments This volume is an essential resource for all those who study research or are interested in multilingual development educational linguistics and clinical linguistics in the CALD context

Trilingualism in Education in China: Models and Challenges Anwei Feng, Bob Adamson, 2014-09-26 This book examines language policies and practices in schools in regions of China populated by indigenous minority groups It focuses on models of trilingual education i e education in the home language Putonghua Mandarin Chinese the national language and English the main foreign language Special attention is given to the study of the vitality of the minority home language in each region and issues relating to and the effects of the teaching and learning of the minority home language on minority students acquisition of Mandarin Chinese and English and on their school performance in general The book also examines the case of Cantonese in Guangdong where the local Chinese dialect is strong but distant from the mainstream language Putonghua It takes a new approach to researching sociolinguistic phenomena and presents a new methodology that emerged from studies of bi trilingualism in European societies and was then tailored to the trilingual context in China The methodology encompasses policy analysis and community language profiles as well as school based fieldwork and provides rich data that facilitate multilevel analysis of policy in context

CIE IGCSE Chinese (0547 Foreign Language) 1200 Classified Vocabulary DAVID YAO, The International General Certificate of Secondary Education is based examination similar to GCSE and is recognized in the UK as being equivalent to the GCSE for the purposes of recognizing prior attainment It was developed by University of Cambridge International Examinations Cambridge programmes and qualifications set the global standard for international education They are created by subject experts rooted in academic rigour and reflect the latest educational research There are 3 levels for Cambridge IGCSE Chinese Cambridge IGCSE Chinese First Language 0509 similar to A Level Edexcel GCSE HSK 6 Chinese Proficiency Test 6 Cambridge IGCSE Chinese Second Language 0523 similar to AS Level Edexcel GCSE HSK 5 Chinese Proficiency Test 5 Cambridge IGCSE Mandarin Chinese Foreign Language 0547 similar to Edexcel GCSE Higher Tier HSK 4 Chinese Proficiency Test 4 Cambridge IGCSE

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language proficiency and set out an informed integrated teaching orientation and practice for the Chinese classroom that responds to those needs Chapters in the volume address curriculum design teaching diverse learners and levels the learning challenges of Chinese oral and literacy skills grammar and vocabulary discourse development cultural understanding and the affordances of a visit to China Filled with original and engaging teaching and learning tools and techniques this book is an essential and rich content resource for primary and secondary teachers and teacher candidates and educators in Chinese as a Second Language education *Cambridge IGCSE® Mandarin as a Foreign Language Workbook* Martin Mak,Xixia Wang,Ivy Liu,2017-03-30 A flexible suite of resources providing full coverage of the Cambridge IGCSE Mandarin as a Foreign Language syllabus 0547 for first examination in 2015 Written by practising teachers this workbook helps students further develop the skills acquired through the course Practical exercises expand and enhance the materials in the coursebook supporting students through the Cambridge IGCSE Mandarin as a Foreign Language course Standards for Foreign Language Learning in the 21st Century National Standards in Foreign Language Education Project (U.S.),2006 This volume incorporates the national standards for the following languages Arabic Chinese Classical Languages French German Italian Japanese Portuguese Russian and Spanish CIE IGCSE Chinese Vocabulary (Foreign Language 0547) V2022-2024 CIE IGCSE DAVID YAO, The International General Certificate of Secondary Education is an English language based examination similar to GCSE and is recognized in the United Kingdom as being equivalent to the GCSE for the purposes of recognizing prior attainment It was developed by University of Cambridge International Examinations There are 3 levels for Cambridge IGCSE Chinese Cambridge IGCSE Chinese First Language 0509 similar to A Level Edexcel GCSE HSK 6 Chinese Proficiency Test 6 Cambridge IGCSE Chinese Second Language 0523 similar to AS Level Edexcel GCSE HSK 5 Chinese Proficiency Test 5 Cambridge IGCSE Mandarin Chinese Foreign Language 0547 similar to Edexcel GCSE Higer Tier HSK 4 Chinese Proficiency Test 4 By referring CIE IGCSE Mandarin Chinese 0547 Syllabus for exams in 2022 2023 and 2024 and HSK 1 2 version 2009 and the latest version 2021 Syllabus we edited a series of Chinese Vocabulary for those who are studying Chinese or preparing international examinations such as IB SAT AP IGCSE GCSE Chinese This book gives students a quick revision for their coming exam Combining our 26 years expertise in Teaching and editing our own materials here is the LIFE SAVING book called by many students for their exams Grab it Thanks for your support for us creating better contents for you CIE IGCSE Chinese Foreign Language (0547-23) Intensive Reading Revision David Yao,2020-11-17 This is referring to Cambridge IGCSE Chinese Foreign Language 0547 23 2018 Paper 3 Reading May June with Detail Examination Skills Vocabulary Builder and Expansion New launching BEST price Grab it Cambridge IGCSE Mandarin Chinese Foreign Language 0547 This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for practical communication The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their

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Embracing the Tune of Appearance: An Emotional Symphony within **Mandarin Chinese Foreign Language**

In a world used by displays and the ceaseless chatter of immediate conversation, the melodic splendor and emotional symphony developed by the written word frequently disappear in to the background, eclipsed by the constant noise and interruptions that permeate our lives. But, situated within the pages of **Mandarin Chinese Foreign Language** an enchanting fictional prize overflowing with raw emotions, lies an immersive symphony waiting to be embraced. Constructed by a masterful composer of language, this fascinating masterpiece conducts visitors on a mental journey, skillfully unraveling the concealed tunes and profound affect resonating within each carefully constructed phrase. Within the depths of the moving evaluation, we can examine the book is central harmonies, analyze their enthralling publishing type, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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