

# Unit 1: Information Technology Systems

Level: 3

Unit type: External

Guided learning hours: 120

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## Unit in brief

Learners study the role of computer systems and the implications of their use in personal and professional situations.

## Unit introduction

Information technology (IT) systems have a significant role in the world around us and play a part in almost everything we do. Having a sound understanding of how to effectively select and use appropriate IT systems will benefit you personally and professionally.

You will explore the relationships between the hardware and software that form an IT system, and the way that systems work individually and together, as well as the relationship between the user and the system. You will examine issues related to the use of IT systems and the impact that they have on organisations and individuals. To complete the assessment task for within this unit, you will need to draw on your learning from across your programme.

This unit will give you a fundamental and synoptic understanding of all areas of IT, supporting your progression to an IT-related higher education course.

## Summary of assessment

This unit is externally assessed through a written examination set and marked by Pearson.

The examination is two hours in length. Learners will be assessed on their understanding of computer systems and the implications of their use in personal and professional situations.

The number of marks for the unit is 90.

The assessment availability is January and May/June each year. The first assessment availability is May/June 2017.

Sample assessment materials will be available to help centres prepare learners for assessment.

# Unit 1 Information Technology Systems

**California. Governor**



## Unit 1 Information Technology Systems:

**CIA: A System For Success** , MANAGEMENT INFORMATION SYSTEMS Pravesh Kumar Singh ,Dileep Singh ,2025-05-27 MBA SECOND SEMESTER According to the New Syllabus of Dr A P J Abdul Kalam Technical University Lucknow *Computers Today* A. Ravichandran, This book covers all the aspects of computers starting from development of a computer to its software Hardware communication and many more Since now a days computers are finding its way into every home business industry corporate and research activity therefore the purpose of this book is to cover all the targeted audiences including beginners advance users computer specialists and end users in a best possible manner After going through this book you will be able to find out If a computer is needed by you or your organization specification of the computer required by you or your organization How installation of the computer will benefit you or your organisation time for updation of your computer its hardware software Basic as well as advance know how about computers its softwares and hardwares fast and easy steps for better working *Learning Adobe PageMaker 7.0* Greg Bowden,2002-04 *Signal* ,1993 Lean Six Sigma for the Office James William Martin,2008-10-30 This book provides a practical reference of tools methods and concepts that enable a reader to understand Lean Six Sigma concepts to improve his or her process using Kaizen events It presents a simple reference to plan and conduct Kaizen events in service systems and office environments *Catalogue of British Official Publications Not Published by HMSO.* ,1988 College Credit Recommendations ,2002 Information and Creative Technology ,2014 *International Programs of the California State University* California State University. Office of International Programs,1990 *The Massachusetts register* ,1990-11-23 **"Code of Massachusetts regulations, 1991"** ,1991 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **Pearson BTEC Level 3 in Information Technology** Pm Heathcote,2019-02-19 The aim of this book is to provide comprehensive coverage of topics in Unit 1 of the BTEC Level 3 course in Information Technology in an interesting and approachable manner If you are studying this course you need to notice read about experience and analyse the impact and implications of current and emerging digital technologies Examples and case studies from scenarios and events that have recently been in the news are used to bring the subject to life Reading and discussing articles from quality newspapers whether printed or online discussing relevant TV documentaries noticing and analysing the use of digital technology in countless aspects of life as well as learning from a textbook are all going to contribute to a successful exam result The book is divided into six sections corresponding to the six Learning Aims outlined in the specification complementing each of the PG Online teaching resource packs These sections are divided into between four and eight chapters each containing material that can be covered in one or two lessons The chapters have in text questions which can be used as discussion points in a lesson An extra chapter at the end of Learning Aim B on Drawing System Diagrams will be useful for students faced with a question on the exam for which they are required to draw such a diagram In addition to

almost 100 in text questions and discussion points there are over 80 end of chapter exercises that are designed to give practice in answering exam style questions using command words such as state describe explain analyse As much practice as possible is needed in answering such questions and getting feedback from the teacher so as to understand how to gain the maximum possible marks in the final exam

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