



# ***Computer Applications in Engineering Education***

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# Computer Applications In Engineering Education Impact Factor

**Guillaume Favre**



## **Computer Applications In Engineering Education Impact Factor:**

**Issues in Informing Science & Information Technology, Volume 9 (2012)** Eli B. Cohen,2012 **Past, Present and Future of Computing Education Research** Mikko Apiola,Sonsoles López-Pernas,Mohammed Saqr,2023-04-17 This book presents a collection of meta studies reviews and scientometric analyses that together reveal a fresh picture about the past present and future of computing education research CER as a field of science The book begins with three chapters that discuss and summarise meta research about the foundations of CER its disciplinary identity and use of research methodologies and theories Based on this the book proceeds with several scientometric analyses which explore authors and their collaboration networks dissemination practices international collaboration and shifts in research focus over the years Analyses of dissemination are deepened in two chapters that focus on some of the most influential publication venues of CER The book also contains a series of country or region level analyses including chapters that focus on the evolution of CER in the Baltic Region Finland Australasia Israel and in the UK Ireland Two chapters present case studies of influential CER initiatives in Sweden and Namibia This book also includes chapters that focus on CER conducted at school level and cover crucially important issues such as technology ethics algorithmic bias and their implications for CER In all this book contributes to building an understanding of the past present and future of CER This book also contributes new practical guidelines highlights topical areas of research shows who to connect with where to publish and gives ideas of innovative research niches The book takes a unique methodological approach by presenting a combination of meta studies scientometric analyses of publication metadata and large scale studies about the evolution of CER in different geographical regions This book is intended for educational practitioners researchers students and anyone interested in CER This book was written in collaboration with some of the leading experts of the field Teaching Electromagnetics Krishnasamy T. Selvan,Karl F. Warnick,2021-06-17 Teaching Electromagnetics Innovative Approaches and Pedagogical Strategies is a guide for educators addressing course content and pedagogical methods primarily at the undergraduate level in electromagnetic theory and its applications Topics include teaching methods lab experiences and hands on learning and course structures that help teachers respond effectively to trends in learning styles and evolving engineering curricula The book grapples with issues related to the recent worldwide shift to remote teaching Each chapter begins with a high level consideration of the topic reviews previous work and publications and gives the reader a broad picture of the topic before delving into details Chapters include specific guidance for those who want to implement the methods and assessment results and evaluation of the effectiveness of the methods Respecting the limited time available to the average teacher to try new methods the chapters focus on why an instructor should adopt the methods proposed in it Topics include virtual laboratories computer assisted learning and MATLAB tools The authors also review flipped classrooms and online teaching methods that support remote teaching and learning The end result should be an impact on the reader represented by improvements to his or her practical teaching

methods and curricular approach to electromagnetics education The book is intended for electrical engineering professors students lab instructors and practicing engineers with an interest in teaching and learning In summary this book Surveys methods and tools for teaching the foundations of wireless communications and electromagnetic theory Presents practical experience and best practices for topical coverage course sequencing and content Covers virtual laboratories computer assisted learning and MATLAB tools Reviews flipped classroom and online teaching methods that support remote teaching and learning Helps instructors in RF systems field theory and wireless communications bring their teaching practice up to date Dr Krishnasamy T Selvan is Professor in the Department of Electronics Communication Engineering SSN College of Engineering since June 2012 Dr Karl F Warnick is Professor in the Department of Electrical and Computer Engineering at BYU **Journal of Engineering Education** ,2006 **Agricultural, Biosystems, and Biological Engineering**

**Education** Umezuruike Linus Opara,2024-09-30 Agricultural engineering developed as an engineering discipline underpinned by physics applies scientific principles knowledge and technological innovations in the agricultural and food industries During the last century there was exponential growth in engineering developments which has improved human wellbeing and radically changed how humans interact with each other and our planet Among these Agricultural Mechanization is ranked among the top 10 in a list of 20 Top Engineering Achievements of the last century that have had the greatest impact on the quality of life While many success stories abound the problems of low appeal among students identity crises and limited job opportunities in many climes continue to trouble the discipline s future in many parts of the world Yet agriculture and agricultural engineering remain fundamental to assuring food and nutrition security for a growing global population Agricultural Biosystems and Biological Engineering Education provides the first comprehensive global review and synthesis of different agricultural biosystems and biological engineering education approaches including a detailed exposition of current practices from different regions Key Features Describes novel approaches to curriculum design and reform Outlines current and emerging epistemology and pedagogies in ABBE education Provides a framework to grow agricultural engineering in Africa and other developing regions Highlights the role of ABBE education in the context of the SDGs Presented in 3 parts and containing 42 chapters this book covers the historical evolution of agricultural engineering education and discusses the emergence of biological and biosystems engineering education It will appeal to engineers and other professionals education planners and administrators and policy makers in agriculture and other biological industries Chapters 4 11 19 32 and 41 of this book are freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license *Computers in Chemical Engineering Education* Brice Carnahan,1996 Very Good No Highlights or Markup all pages are intact **The Cambridge Handbook of Computing Education Research** Sally A. Fincher,Anthony V. Robins,2019-02-21 This Handbook describes the extent and shape of computing education research today Over fifty leading researchers from academia and

industry including Google and Microsoft have contributed chapters that together define and expand the evidence base The foundational chapters set the field in context articulate expertise from key disciplines and form a practical guide for new researchers They address what can be learned empirically methodologically and theoretically from each area The topic chapters explore issues that are of current interest why they matter and what is already known They include discussion of motivational context implications for practice and open questions which might suggest future research The authors provide an authoritative introduction to the field which is essential reading for policy makers as well as both new and established researchers

**Advanced Technology-Assisted Problem Solving in Engineering Education: Emerging Research and Opportunities** Sidhu, Manjit Singh, 2019-10-25 Visual multimedia applications integrate animation sound graphics and video to create an engaging interactive and effective learning environment Such software allows students to exercise more control over the pacing and sequencing of their own learning With the availability of more sophisticated computers the potential to employ multimedia has grown tremendously Advanced Technology Assisted Problem Solving in Engineering Education Emerging Research and Opportunities is a critical scholarly publication that examines the development and use of interactive multimedia and mixed reality applications that are used to support engineering pedagogy and curriculum Containing leading international findings this advanced publication delivers quality research using learning and consultancy for developing tactics to decipher dilemmas within the field Highlighting a range of topics such as data analysis augmented reality and multimedia this book is ideal for educators engineers curriculum designers educational software developers IT consultants researchers academicians and students *Proceedings of the Fourth World Conference on Engineering Education* E. R. Krueger, F. A. Kulacki, 1995

**Mechanical Engineering Education** J. Paulo Davim, 2012-12-17 Mechanical Engineering is defined nowadays as a discipline which involves the application of principles of physics design manufacturing and maintenance of mechanical systems Recently mechanical engineering has also focused on some cutting edge subjects such as nanomechanics and nanotechnology mechatronics and robotics computational mechanics biomechanics alternative energies as well as aspects related to sustainable mechanical engineering This book covers mechanical engineering higher education with a particular emphasis on quality assurance and the improvement of academic institutions mechatronics education and the transfer of knowledge between university and industry *The International Journal of Applied Engineering Education* ,1991

**International Conference on Simulation in Engineering Education** Charles Eugene Knadler, Hamid Vakilzadian, 1993 *Current Index to Journals in Education* ,1998

**International Journal of Electrical Engineering Education** ,1995 **International Journal of Continuing Engineering Education** ,2003 **Computer Applications in Engineering Education** ,1997 *Innovations in Engineering Education* ,2005 **The Journal of Engineering Education** ,1968 **Engineering Education** ,1991 **Distance Education Issues and Challenges** Arelene V. Morales, 2007 Distance education or distance learning is a field of education that focuses on the pedagogy andragogy

technology and instructional systems design that are effectively incorporated in delivering education to students who are not physically on site to receive their education. Instead, teachers and students may communicate asynchronously at times of their own choosing by exchanging printed or electronic media or through technology that allows them to communicate in real time synchronously. Distance education courses that require a physical on-site presence for any reason, including the taking of examinations, is considered to be a hybrid or blended course or program. Distance education is a growth field with the development and spread of the internet. This book presents important research in the field.

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