

Using Karuta Game to Enhance Vocabulary Mastery of Elementary School Students in Sidomulyo of Sibiru Biru Sub-District

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Abstract

Vocabulary learning plays an important role in learning English, especially in elementary schools which emphasize English learning on vocabulary mastery. However, vocabulary learning often makes elementary school students feel bored because they are assigned to memorize as many English words as possible while they sometimes do not understand the meaning of the words. Therefore, teachers should find several possible techniques that can attract students' attention and bring out their motivation, one of which is using games, such as the karuta game. This paper aims at describing how the karuta game is implemented in teaching vocabulary and how it enhances the elementary school students' vocabulary mastery. This is a descriptive study taking the elementary school students living in Sidomulyo of Sibiru Biru Sub-District, Deli Serdang Regency, North Sumatra, as the participants. The data were collected using observations and interviews and were analyzed qualitatively. The results show that (i) the karuta game is easy to use because it does not have a complicated rule; furthermore, it is flexible because it can be modified in several ways following the vocabulary intended to introduce; (ii) the karuta game benefits the students in bringing up their motivation in learning English vocabulary, providing them a comprehensive conceptual meaning of each vocabulary, and improving their pronunciation. It is concluded that the karuta game is a good technique in enhancing elementary school students' vocabulary mastery.

Keyword: Karuta Game, Vocabulary Learning, Elementary School Students, English Learning English

1. INTRODUCTION

In learning English, vocabulary plays a very important role as it is a language element affecting the students' mastery of the four basic language skills – listening, speaking, reading, and writing. Besides, vocabulary is also the determinant factor of smooth communication in English. Therefore, the process of learning English should pay a lot of attention to students' vocabulary mastery. It should be started as early as students start to learn English. In Indonesia's education system, elementary school is the lowest level of education where English is introduced as the local content. Therefore, the learning process of English at elementary schools should emphasize the students' vocabulary mastery. The success of vocabulary mastery will help elementary school students succeed in learning English at higher levels of education and international communication.

The important role of vocabulary in learning English has attracted many researchers, not only in Indonesia but also in other countries where English is the second and foreign language, to conduct studies on students' vocabulary mastery. Some of the studies focus on techniques in teaching vocabulary methods and approaches in teaching vocabulary, and vocabulary mastery improvement. Despite different results of their studies, they all agree that vocabulary plays a very important language in building students' English proficiency.

The results described in the previous studies are in contrast with the vocabulary of the elementary school students in Sidomulyo of Sibiru Biru Sub-District, Deli Serdang Regency. Based on the preliminary observation in several elementary schools in this village, they have a very limited amount of English vocabulary, hindering their ability to speak English. Teaching techniques in their elementary schools may be one of the factors leading to their low vocabulary mastery. The technique

Improving Students Vocabulary Mastery By Using Karuta

Richard Bailey



Improving Students Vocabulary Mastery By Using Karuta:

Whispering the Techniques of Language: An Psychological Quest through **Improving Students Vocabulary Mastery By Using Karuta**

In a digitally-driven earth where screens reign great and instant communication drowns out the subtleties of language, the profound techniques and psychological subtleties concealed within phrases usually go unheard. However, situated within the pages of **Improving Students Vocabulary Mastery By Using Karuta** a interesting literary treasure pulsing with organic emotions, lies an exceptional quest waiting to be undertaken. Published by a skilled wordsmith, that marvelous opus encourages visitors on an introspective trip, lightly unraveling the veiled truths and profound influence resonating within the very material of every word. Within the mental depths with this poignant evaluation, we can embark upon a heartfelt exploration of the book is primary styles, dissect its charming publishing type, and yield to the powerful resonance it evokes deep within the recesses of readers hearts.

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