

Exam 10. Multiple-Choice: Circle the best-responding single best answer.

1. A sample of 100 persons whose incomes range from \$10,000 to \$90,000 is distributed as follows: the percentage of people in the \$10,000 to \$20,000 group is 10%, the percentage of people in the \$20,000 to \$30,000 group is 20%, the percentage of people in the \$30,000 to \$40,000 group is 30%, the percentage of people in the \$40,000 to \$50,000 group is 20%, the percentage of people in the \$50,000 to \$60,000 group is 10%, the percentage of people in the \$60,000 to \$70,000 group is 5%, the percentage of people in the \$70,000 to \$80,000 group is 3%, and the percentage of people in the \$80,000 to \$90,000 group is 1%. Which of the following statements is true?
- The mode is \$30,000.
 - The median is \$30,000.
 - The mean is \$30,000.
 - The range is \$80,000.
 - The standard deviation is \$30,000.
2. Which of the following statements is true?
- Group 1 is 10% of the total.
 - Group 2 is 20% of the total.
 - Group 3 is 30% of the total.
 - Group 4 is 20% of the total.
 - Group 5 is 10% of the total.
 - Group 6 is 5% of the total.
 - Group 7 is 3% of the total.
 - Group 8 is 1% of the total.
3. A sample of 100 persons whose incomes range from \$10,000 to \$90,000 is distributed as follows: the percentage of people in the \$10,000 to \$20,000 group is 10%, the percentage of people in the \$20,000 to \$30,000 group is 20%, the percentage of people in the \$30,000 to \$40,000 group is 30%, the percentage of people in the \$40,000 to \$50,000 group is 20%, the percentage of people in the \$50,000 to \$60,000 group is 10%, the percentage of people in the \$60,000 to \$70,000 group is 5%, the percentage of people in the \$70,000 to \$80,000 group is 3%, and the percentage of people in the \$80,000 to \$90,000 group is 1%. Which of the following statements is true?
- Group 1 is 10% of the total.
 - Group 2 is 20% of the total.
 - Group 3 is 30% of the total.
 - Group 4 is 20% of the total.
 - Group 5 is 10% of the total.
 - Group 6 is 5% of the total.
 - Group 7 is 3% of the total.
 - Group 8 is 1% of the total.
4. A sample of 100 persons whose incomes range from \$10,000 to \$90,000 is distributed as follows: the percentage of people in the \$10,000 to \$20,000 group is 10%, the percentage of people in the \$20,000 to \$30,000 group is 20%, the percentage of people in the \$30,000 to \$40,000 group is 30%, the percentage of people in the \$40,000 to \$50,000 group is 20%, the percentage of people in the \$50,000 to \$60,000 group is 10%, the percentage of people in the \$60,000 to \$70,000 group is 5%, the percentage of people in the \$70,000 to \$80,000 group is 3%, and the percentage of people in the \$80,000 to \$90,000 group is 1%. Which of the following statements is true?
- Group 1 is 10% of the total.
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 - Group 4 is 20% of the total.
 - Group 5 is 10% of the total.
 - Group 6 is 5% of the total.
 - Group 7 is 3% of the total.
 - Group 8 is 1% of the total.

Chapter 9 Statistics Test Answers

Gottfried Emanuel Noether



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SPSS and or how to use and interpret parts of SPSS with which they are unfamiliar Modern Mathematical Statistics with Applications Jay L. Devore, Kenneth N. Berk, 2011-12-07 Modern Mathematical Statistics with Applications Second Edition strikes a balance between mathematical foundations and statistical practice In keeping with the recommendation that every math student should study statistics and probability with an emphasis on data analysis accomplished authors Jay Devore and Kenneth Berk make statistical concepts and methods clear and relevant through careful explanations and a broad range of applications involving real data The main focus of the book is on presenting and illustrating methods of inferential statistics that are useful in research It begins with a chapter on descriptive statistics that immediately exposes the reader to real data The next six chapters develop the probability material that bridges the gap between descriptive and inferential statistics Point estimation inferences based on statistical intervals and hypothesis testing are then introduced in the next three chapters The remainder of the book explores the use of this methodology in a variety of more complex settings This edition includes a plethora of new exercises a number of which are similar to what would be encountered on the actuarial exams that cover probability and statistics Representative applications include investigating whether the average tip percentage in a particular restaurant exceeds the standard 15% considering whether the flavor and aroma of Champagne are affected by bottle temperature or type of pour modeling the relationship between college graduation rate and average SAT score and assessing the likelihood of O ring failure in space shuttle launches as related to launch temperature **Schaum's Outline of Statistics in Psychology** Larry J. Stephens, 2008-10-31 Schaum's has Satisfied Students for 50 Years Now Schaum's Biggest Sellers are in New Editions For half a century more than 40 million students have trusted Schaum's to help them study faster learn better and get top grades Now Schaum's celebrates its 50th birthday with a brand new look a new format with hundreds of practice problems and completely updated information to conform to the latest developments in every field of study Schaum's Outlines Problem Solved Schaum's Outline of Statistics in Psychology helps students to understand basic concepts and offers extra practice on such topics as frequency distributions central tendency inferential statistics probability and samples z scores the t Test correlations and nonparametric tests Coverage will also include the design of experiments and surveys their execution and the statistical tasks required to make sense of the data obtained using these techniques A special section on computer use for particular statistical tasks has also been included Basic Statistics in Business and Economics George William Summers, William Stanley Peters, Charles P. Armstrong, 1981 Applied Statistics and Probability for Engineers Douglas C. Montgomery, George C. Runger, 2010-03-22 Montgomery and Runger's bestselling engineering statistics text provides a practical approach oriented to engineering as well as chemical and physical sciences By providing unique problem sets that reflect realistic situations students learn how the material will be relevant in their careers With a focus on how statistical tools are integrated into the engineering problem solving process all major aspects of engineering statistics are covered Developed with sponsorship from the National Science Foundation this text incorporates many insights

from the authors teaching experience along with feedback from numerous adopters of previous editions *Statistics for the Behavioral Sciences* Frederick J. Gravetter, Larry B. Wallnau, 1992 **5 Steps to a 5 AP Statistics, 2010-2011 Edition** Duane C. Hinders, 2010-01-01 A Perfect Plan for the Perfect Score We want you to succeed on your AP exam That s why we ve created this 5 step plan to help you study more effectively use your preparation time wisely and get your best score This easy to follow guide offers you a complete review of your AP course strategies to give you the edge on test day and plenty of practice with AP style test questions You ll sharpen your subject knowledge strengthen your thinking skills and build your test taking confidence with Full length practice exams modeled on the real test All the terms and concepts you need to know to get your best score Your choice of three customized study schedules so you can pick the one that meets your needs The 5 Step Plan helps you get the most out of your study time Step 1 Set Up Your Study Program Step 2 Determine Your Readiness Step 3 Develop the Strategies Step 4 Review the Knowledge Step 5 Build Your Confidence Topics include Overview of Statistics Basic Vocabulary One Variable Data Analysis Two Variable Data Analysis Design of a Study Sampling Surveys and Experiments Random Variables and Probability Binomial Distributions Geometric Distributions and Sampling Distributions Confidence Intervals and Introduction to Inference Inference for Means and Proportions and Inference for Regression Also includes Practice tests AP Advanced Placement Program and College Board are registered trademarks of the College Entrance Examination Board which was not involved in the production of and does not endorse this product

Introduction to Statistics Gottfried Emanuel Noether, 1971 The introductory statistics course presents serious pedagogical problems to the instructor For the great majority of students the course represents the only formal contact with statistical thinking that he or she will have in college Students come from many different fields of study and a large number suffer from math anxiety Thus an instructor who is willing to settle for some limited objectives will have a much better chance of success than an instructor who aims for a broad exposure to statistics Many statisticians agree that the primary objective of the introductory statistics course is to introduce students to variability and uncertainty and how to cope with them when drawing inferences from observed data Additionally the introductory Course should enable students to handle a limited number of useful statistical techniques The present text which is the successor to the author s *Introduction to Statistics A Nonparametric Approach* Houghton Mifflin Company Boston 1976 tries to meet these objectives by introducing the student to the basic ideas of estimation and hypothesis testing early in the course after a rather brief introduction to data organization and some simple ideas about probability Estimation and hypothesis testing are discussed in terms of the two sample problem which is both conceptually simpler and more realistic than the one sample problem that customarily serves as the basis for the discussion of statistical inference Statistics Joseph F. Healey, 1996 Healey knows social research statistics thoroughly and he also knows how deeply students fear it This Fourth Edition delivers an effective balance of conceptual and practical approaches to statistics in language that truly communicates with students Healey covers basic

statistical concepts and techniques in a step by step manner continually emphasizing the underlying logic and the social research contexts that make sense of it all In the process students get plenty of unthreatening exposure to the usually challenging task of statistical interpretations

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