

Dynamic AAC Goals Grid (DAGG-3) Third Edition

What is DAGG-3?

- free assessment tool to help professionals develop and progress through AAC goals for communicators of all levels
- helps professionals design an intervention plan for those using AAC
- enables speech-language professionals to collaborate with their clients' support team (such as family & educators) to assess and progress their current communication abilities
- guides speech-language professionals in choosing and tracking appropriate AAC goals
- can be used with early learners to more advanced communicators

Benefits of using DAGG-3

- Provide a systematic way to assess (and reassess) an individual's communication skills
- Provide the tools to develop a long-reaching plan for communicative independence
- Encourage successful AAC use across all communication competency areas
- Support goal writing

Step 1

Identify the communication ability level

Ability Level/
Skills

Step 2

Review goals in each competency area and mark the goals that have already been met (EM) to identify potential competency areas of focus

Chain of Cues
Encourage independence in all environments.

Step 3

Determine the level of support needed for each target goal

Step 4

- Identify your implementation and teaching techniques
- Recognize opportunities
- Make meaning out of any communication attempts
- Create a positive communication environment
- Model
- Look for success

Sample

Step 5

Fill out the Implementation Planning and Goals Progress Report

Step 6

- Fill out the Progress Summary on the first page
- Identify your implementation and teaching techniques

Progress
Summary

Emergent | Emergent/Functional | Functional | Functional/Independent | Independent

Emergent | Emergent/Functional | Functional | Functional/Independent | Independent

MODEL
Draw, describe, or manipulate using the words and your gestures.

EMERGENT CUE
Repeat communication goal forward and use verbal responses to show interest.

EMERGENT/FUNCTIONAL CUE
Model correct use of communication device with your hand.

FUNCTIONAL CUE
Ask question questions like "What do you think?" and "What do you know about?"

Goal (From DAGG-3 Goal Grid)	Ability and Response Method	Competency Area	EM	EF	F	FI	DI	Change % in # of goals	Number of Competency Goals in Use
Identify a person or object in your environment or who is in a conversation or scene	Verbalize when seeing	Emergent		EM				0%	None in use at writing
Make clear associations and with clearly visible items, pictures or on a mapping device and person	Verbalize when seeing	Emergent	EM					0%	None
Repeat AAC modeling without a verbal prompt by pointing to the person or object in the scene	Non-verbal response to a verbal prompt	Emergent/Functional		EM				0%	None
Take part in a conversation and make independent, using two separate thoughts in a given topic in a conversation segment during social activities	Non-verbal response to a verbal prompt	Functional			EM			0%	None
Repeat messages when not asked to repeat in a conversation segment during social activities	Verbalize when seeing	Functional				EM		0%	None

Skills	Ability Level				
	Emergent	Emergent/Functional	Functional	Functional/Independent	Independent
Emergent	EM	EM	EM	EM	EM
Emergent/Functional	EM	EM	EM	EM	EM
Functional	EM	EM	EM	EM	EM
Functional/Independent	EM	EM	EM	EM	EM

The Dynamic Aac Goals Grid 2 Mytobiidynavox

Thomas Griffiths



The Dynamic Aac Goals Grid 2 Mytobiidynavox:

The Enigmatic Realm of **The Dynamic Aac Goals Grid 2 Mytobiidynavox**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **The Dynamic Aac Goals Grid 2 Mytobiidynavox** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those that partake in its reading experience.

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