

Fifth Edition

Clinical Reasoning in the Health Professions

Edited by

Joy Higgs, Gail M. Jensen, Stephen Loftus, Franziska V. Trede, Sandra Grace



Clinical Reasoning In The Health Professions

Regina F. Doherty



Clinical Reasoning In The Health Professions:

Clinical Reasoning in the Health Professions Joy Higgs, Mark A Jones, Stephen Loftus, PhD, MSc, BDS, Nicole Christensen, 2008-02-14 Clinical reasoning is the foundation of professional clinical practice Totally revised and updated this book continues to provide the essential text on the theoretical basis of clinical reasoning in the health professions and examines strategies for assisting learners scholars and clinicians develop their reasoning expertise key chapters revised and updated nature of clinical reasoning sections have been expanded increase in emphasis on collaborative reasoning core model of clinical reasoning has been revised and updated *Clinical Reasoning in the Health Professions E-Book* Joy Higgs, Gail M. Jensen, Stephen Loftus, Nicole Christensen, 2018-10-15 Clinical reasoning lies at the core of health care practice and education Clinical Reasoning in the Health Professions therefore occupies a central place in the education of health professionals the enhancement of professional decision making of individuals and groups of practitioners with their clients and research into optimal practice reasoning All chapters updated and 20 new chapters added Concrete examples cases and vignettes were added to bring discussions to life for the reader Reflection points strategically placed to assist readers to extend their insights and build learning from their own practical experiences and theoretical knowledge Devices of particular value to reflective practitioners and educators All chapters updated and 20 new chapters added Concrete examples cases and vignettes were added to bring discussions to life for the reader Reflection points strategically placed to assist readers to extend their insights and build learning from their own practical experiences and theoretical knowledge Devices of particular value to reflective practitioners and educators **Clinical Reasoning in the Health Professions** Joy Higgs, Mark A. Jones, 1995 A multidisciplinary text for the health professions with relevance across the various health disciplines International scholars researchers and teachers contribute their ideas research findings and experiences to promote discussion on the nature and teaching of clinical reasoning Models guidelines and strategies are presented These aim to promote effective clinical reasoning in practice creative and successful clinical reasoning learning programs and directions for future research Annotation copyright by Book News Inc Portland OR **Clinical Reasoning in the Health Professions** Joy Higgs, Gail M. Jensen, Stephen Loftus, Nicole Christensen, 2019 Clinical reasoning lies at the core of health care practice and education Clinical Reasoning in the Health Professions therefore occupies a central place in the education of health professionals the enhancement of professional decision making of individuals and groups of practitioners with their clients and research into optimal practice reasoning Publisher s description **Clinical Reasoning in Health Professions**, 2008 **Clinical Reasoning in the Health Professions E-Book** Joy Higgs, Gail M. Jensen, Stephen Loftus, Franziska V. Trede, Sandra Grace, 2024-08-30 Clinical reasoning is the complex thinking and decision making used to come to a diagnosis and management plan It s a core competency of clinical practice but because it involves many elements and unconscious processes it s both difficult to learn and teach Clinical Reasoning in the Health Professions Fifth Edition provides the

concepts and frameworks healthcare professionals need to be able to reason effectively make sound and defensible clinical decisions and learn from experience as they develop from student to practitioner Edited by leading experts in the field from Australia and the US this fifth edition presents the latest understandings and evidence around clinical reasoning in clinical practice and how can it be taught and assessed It s ideal for both undergraduate and post graduate health students as well as academic and clinical health educators Presents a new understanding of clinical reasoning in the circumstances confronting healthcare systems today Covers the future of healthcare and social justice Provides the latest theories on teaching learning and assessing clinical reasoning ideal for educators and researchers Easy to read with figures tables and chapter summaries Case studies integrate theory with practice Examines clinical reasoning as a core competency Includes team based care teaming and the role of shared decision making New themes New ways of teaching and assessment New practical approaches to application of theory and developing a curriculum

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Knowledge-in-Practice in the Caring Professions Struan Jacobs,2016-04-22 Knowledge in Practice in the Caring Professions explores the nature and role of knowledge in the practical work of the caring professions It focuses on knowledge of the practical over the theoretical looking at the application of theory and the implementation of skill judgment and discretion Containing contributions from experts in a variety of fields the research within this book offers a unique perspective on professional practice as multi disciplinary illustrating shared and overlapping understandings in knowledge in practice between the different professions as well as understandings that are distinctive to each discipline It underlines that in order to effectively address the range of social psychological and health problems facing contemporary societies professionals need to engage in cooperative models of practice

ABC of Clinical Reasoning Nicola Cooper,John Frain,2016-06-07 Being a good clinician is not just about knowledge how doctors and other healthcare professionals think reason and make decisions is arguably their most critical skill While medical schools and postgraduate training programmes teach and assess the knowledge and skills required to practice as a doctor few offer comprehensive training in clinical reasoning or decision making This is important because studies suggest that diagnostic error is common and results in significant harm to patients and errors in reasoning account for the majority of diagnostic errors The ABC of Clinical Reasoning covers core elements of the thinking and decision making associated with clinical practice from what clinical reasoning is what it involves and how to teach it Informed by the latest advances in cognitive psychology education and studies of expertise the ABC covers Evidence based history and examination Use and interpretation of diagnostic tests How doctors think models of clinical reasoning Cognitive and affective biases Metacognition and cognitive de biasing strategies Patient centred evidence based medicine Teaching clinical reasoning From an international team of authors the ABC of Clinical Reasoning is essential reading for all students medical professionals and other clinicians involved in diagnosis in order to improve their decision making skills and provide better patient care

Clinical Education in the Health Professions Clare Delany,Elizabeth Molloy,2009-09-01 Clinical settings are dynamic educational spaces that present both opportunities and barriers to learning and teaching Designed to inform challenge and educate health professionals about the evidence underpinning clinical education practices and outcomes this multi disciplinary book brings together important concepts in healthcare education and addresses context and processes of learning professional identity and socialisation feedback and assessment ethics and inter professional education The authors encourage teaching and learning practices based on research findings expertise and innovation and the development of individual teaching methods and styles from a theoretical base that

provides relevant principles direction and support With clear links between theory research and practice collaboration from a broad range of clinical disciplines and models for learning and teaching grounded in empirical research Clinical Education in the Health Professions will become a standard reference for all health professionals and educators examines patterns of practice in clinical education in the health professions using a qualitative research focus identifies the roles of university and clinical educators students peers and patients in clinical education highlights implicit tensions in clinical education practice and presents strategies to identify and address such tensions challenges the reader to consider new approaches to clinical education that may optimise students learning and enculturation into the health professions Multidisciplinary Approach to Rehabilitation Shrawan Kumar,2000 Kumar physical therapy U of Alberta attempts to draw the attention of entry level professionals the aspects of rehabilitation that affect their clients He presents 16 contributions that explore such topics as teamwork and team ethics in rehabilitation clinical reasoning and the decision making process the details of case management subjective issues of attitudes cultural diversity and health behavior assessment of function and vocational rehabilitation the role of rehabilitation professional as consultants to business and industry and administrative and legal issues Annotation copyrighted by Book News Inc Portland OR Communicating in the Health Sciences Joy Higgs,2008 Introduces students to the nature and importance of communication in the health sciences with comprehensive coverage of all the written electronic visual and interpersonal communication skills essential for professions in the health sciences Higgs and McAllister from Charles Sturt Uni Australia Ajjawi from Sydney Uni Australia *Musculoskeletal Interventions 3/E* Barbara J. Hoogenboom,Michael L. Voight,William E. Prentice,2014-01-22 The definitive guide to designing and implementing evidence based rehabilitation programs using therapeutic exercise updated in full color *Musculoskeletal Interventions 3rd Edition* is a comprehensive guide to the system considerations design implementation and progression of rehabilitation programs for musculoskeletal injuries and dysfunction Encompassing many aspects of musculoskeletal rehabilitation with contributions from many renowned authors it focuses on the practical application of theory in a clinical setting making it valuable to both students and experienced physical therapists *Musculoskeletal Interventions* features an easy to follow body region and functional approach to intervention strategies and is logically divided into five sections *Foundations of the Rehabilitation Process* Addresses the important considerations in designing a rehabilitation program for the patient with a musculoskeletal injury Provides a guide based overview of the rehabilitation process as well as an introduction to *Clinical Reasoning and Algorithmic Thinking* in rehabilitation *Treating Physiologic Impairments During Rehabilitation* Presents information on various physical impairments that may need to be addressed as part of the rehabilitation process *The Tools of Rehabilitation* Provides an overview of important rehabilitation tools and strategies Delivers detailed coverage of how these interventions should be incorporated into a rehabilitation program to achieve the individualized treatment goals for patients with musculoskeletal pathologies *Intervention Strategies for Specific Injuries*

Covers specific rehabilitation techniques and interventions applied to the treatment of a wide variety of regional musculoskeletal injuries dysfunctions and post operative conditions Special Consideration for Specific Patient Populations Discusses treatment considerations for specific patient populations such as the geriatric patient pediatric patient and physically active female This edition is enhanced by a new full color presentation as well as the inclusion of valuable learning aids such as clinical pearls protocol grids algorithms learning objectives at the beginning of each chapter and end of chapter treatment guidelines and references *Handbook of Teaching for Physical Therapists* Katherine Shepard, Gail M. Jensen, 2002 Written by leading educators in the field Covers lecturing laboratory instruction working with patients and families delivering in service to colleagues and more Clearly presented material on theory and application Real life practical examples

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