

Organizational Behavior, 17e (Robbins)
Chapter 4 Emotions and Moods

1) Which of the following is a generic term that covers a broad range of feelings that people experience?

- A) affect
- B) knowledge
- C) insight
- D) attention
- E) cognition

Answer: A

Explanation: A) *Affect* is a generic term that covers a broad range of feelings people experience, including both emotions and moods. Emotions are intense feelings directed at someone or something. Moods are less intense feelings than emotions and often, though not always, lack a contextual stimulus.

LO: 4.1: Differentiate between emotions and moods.

Difficulty: Easy

Quest. Category: Concept

2) Which of the following is a characteristic of emotions?

- A) Emotions are reactions to a person or event.
- B) Emotions last for a longer time period than moods.
- C) Emotions are never action-oriented in nature.
- D) Emotions lack a contextual stimulus.
- E) Emotions involve less intense feelings than moods.

Answer: A

Explanation: A) Emotions are intense feelings that are directed at someone or something. Emotions are reactions to a person. For instance, seeing a friend at work may make one feel glad or an event dealing with a rude client may make one feel angry.

LO: 4.1: Differentiate between emotions and moods.

Difficulty: Easy

Quest. Category: Concept

3) Which of the following terms best describes an intense feeling directed at someone or something?

- A) perception
- B) cognition
- C) mood
- D) reasoning
- E) emotion

Answer: E

Explanation: E) Emotions are intense feelings that are directed at someone or something. Emotions are reactions to a person. For instance, seeing a friend at work may make one feel glad or an event dealing with a rude client may make one feel angry.

LO: 4.1: Differentiate between emotions and moods.

Difficulty: Easy

Quest. Category: Concept

Chapter 4 Test Bank

**Samuel N. Namowitz, Nancy E.
Spaulding**



Chapter 4 Test Bank:

Transitioning to ICD-10-CM Coding - E-Book Carol J. Buck, 2014-06-18 Designed to accompany Carol J Buck s ICD 10 CM Online Training Modules Transitioning to ICD 10 CM Coding makes it easy to learn ICD 10 CM coding and prepare for the AAPC s ICD 10 certification exam The book provides a step by step guide to coding rules and concepts while the Online Training Modules provide practice with realistic coding exercises After you ve read the chapters in the book and completed the online modules you will be ready to take a practice exam simulating the 75 question AAPC ICD 10 exam also located in the Online Training Modules Best of all you can use this integrated course of study to earn continuing education credits CEUs from AAPC and AHIMA may be earned when the book is used with ICD 10 CM Online Training Modules A step by step approach makes it easier to learn and remember important information A practice exam at the beginning of the online modules measures your familiarity with ICD 10 CM coding A 75 question mock exam for the AAPC ICD 10 certification exam follows in the online modules Complete coverage of the new ICD 10 CM code set includes practice activities at the end of each chapter and assigned exercises in the online modules Online module exercises Quick Checks and Toolbox features reinforce the coding rules and concepts reflect the book s step by step organization and enhance your comprehension Real life coding reports simulate the reports that coders encounter on the job and challenge you to apply important coding principles to actual cases from the field From the Trenches and Caution boxes provide important tips and helpful advice that will be useful when you are working in the field Official Guidelines for Coding and Reporting boxes include excerpts of actual coding guidelines each accompanied by in text explanations

International Business John B. Cullen, K. Praveen Parboteeah, 2009-09-10 A new international business text for a new and ever changing global environment

Instructor's Guide and Test Bank for Ignatavicius: Introduction to Long Term Nursing Care : Principles and Practice Donna D Ignatavicius, Elaine Bishop Kennedy, 1998 Focuses on caring for the elderly in long term care providing nursing faculty with a mechanism for meeting the NLN s directive for covering gerontologic nursing care Discusses normal physiologic changes of aging and describes their impact on assessment findings in the elderly Defines and explains responsibilities regulation and management of long term care facilities with an emphasis on the differences in RN and LPN LVN roles Describes the differences in documentation in long term care facilities and presents examples of several completed forms in appendices Discusses how the nurse prevents assesses and intervenes for common health problems experienced by the elderly in long term care facilities Defines and explains the nurse s role as a manager in long term care facilities

American Government Susan Welch, 2004

Im Ess Abnormal Psych Durand, 2002-12

Ie-Psych Conc/Conn Spencer A. Rathus, 2003-07

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Table of Contents Chapter 4 Test Bank

1. Understanding the eBook Chapter 4 Test Bank
 - The Rise of Digital Reading Chapter 4 Test Bank
 - Advantages of eBooks Over Traditional Books
2. Identifying Chapter 4 Test Bank
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Chapter 4 Test Bank
 - User-Friendly Interface
4. Exploring eBook Recommendations from Chapter 4 Test Bank
 - Personalized Recommendations
 - Chapter 4 Test Bank User Reviews and Ratings
 - Chapter 4 Test Bank and Bestseller Lists
5. Accessing Chapter 4 Test Bank Free and Paid eBooks
 - Chapter 4 Test Bank Public Domain eBooks
 - Chapter 4 Test Bank eBook Subscription Services
 - Chapter 4 Test Bank Budget-Friendly Options
6. Navigating Chapter 4 Test Bank eBook Formats

- ePub, PDF, MOBI, and More
 - Chapter 4 Test Bank Compatibility with Devices
 - Chapter 4 Test Bank Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Chapter 4 Test Bank
 - Highlighting and Note-Taking Chapter 4 Test Bank
 - Interactive Elements Chapter 4 Test Bank
 8. Staying Engaged with Chapter 4 Test Bank
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Chapter 4 Test Bank
 9. Balancing eBooks and Physical Books Chapter 4 Test Bank
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Chapter 4 Test Bank
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Chapter 4 Test Bank
 - Setting Reading Goals Chapter 4 Test Bank
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Chapter 4 Test Bank
 - Fact-Checking eBook Content of Chapter 4 Test Bank
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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