

Name: \_\_\_\_\_



# Reading Comprehension

Read the text and answer the questions.

## Money Rain

Jen stared mindlessly out of her window. Her parents had grounded her and she couldn't begin to describe how bored she was. Jen sighed as she watched the rain fall and heard the thunder in the distance. The NEWS had forecast the worst storm in the city's history, and it was absolutely bucketing down. As Jen's mind continued to wander, she noticed something strange about the rain. It wasn't rain that was falling, it was money! Jen woke from her daze and fixed her glasses. "What on earth," she muttered to herself. "That's money!" she exclaimed. Jen sprinted outside as fast as she could and began collecting the notes that fell from the sky.

1. What does 'mindlessly' mean?

\_\_\_\_\_

2. Why was Jen stuck in her room?

\_\_\_\_\_

3. What had the NEWS forecast?

\_\_\_\_\_

4. What does 'bucketing down' mean?

\_\_\_\_\_

5. How did she feel when she saw money coming from the sky?

\_\_\_\_\_

# Grade 3 Comprehension Questions

**S Ashworth**



### **Grade 3 Comprehension Questions:**

Reading Comprehension, Grade 3 Carson-Dellosa Publishing,2015-03-16 Reading Comprehension for grade 3 is designed to aid in the review and practice of reading comprehension skills Grade 3 covers standards such as main topic and key details identifying an author s purpose summarizing inferring and vocabulary practice The book includes engaging nonfiction and fiction passages and stories to appeal to all readers The 100 Series Reading Comprehension books span grades 1 to 8 The activities in each book reinforce essential reading comprehension skills by providing practice with sequencing main idea predicting and inferring as well as story elements character plot and setting The books include engaging grade appropriate fiction and nonfiction passages and stories Each book has 128 pages and 100 pages or more of reproducible content to help students review and reinforce essential skills in reading comprehension The series is correlated and aligned to the Common Core State Standards

**Reading Comprehension Grade 3** Teacher Created Resources,2002-03 Organized by specific reading skills this book is designed to enhance students reading comprehension The focused meaningful practice and entertaining topics motivate students to learn

**Fluency Passages Grade 3 Comprehension Questions** Jamesina Hella,2024-12-09 Fluency Passages Grade 3 Comprehension Questions Boost Reading Skills Build Confidence Improve Comprehension with 3 Engaging Passages Answered Questions for 3rd Graders Product Description Help your child unlock their full reading potential with Fluency Passages Grade 3 Comprehension Questions This expertly designed resource is perfect for parents teachers and tutors aiming to boost reading fluency comprehension and confidence in 3rd grade students Featuring three engaging fluency passages each crafted with age appropriate vocabulary this book offers fun yet challenging content to keep young learners motivated The included comprehension questions ensure that your child not only reads fluently but also fully understands the material With detailed answer keys you ll be able to assess progress effortlessly making this resource a time saving tool for busy educators and parents Whether your child is preparing for standardized tests or simply looking to excel in class Fluency Passages Grade 3 Comprehension Questions offers the perfect mix of practice and learning to set them on the path to success Transform reading time into an enjoyable and productive experience today Highlights Three engaging fluency passages designed for 3rd grade readers Comprehension questions included after each passage to promote understanding Answer key provided for quick and easy assessment Focus on enhancing fluency and comprehension skills with age appropriate content Ideal for classroom or home use perfect for teachers parents and tutors Suitable for children ages 8 to 9 fostering a love for reading Encourages critical thinking while improving reading retention and confidence

Get Ready! for Standardized Tests : Grade 3 Karen Mersky,Joseph Harris,Carol Turkington,2000 Study tips and test taking techniques special introduction to standarized tests for parents and full length sample test with answers Identifies and explains verbal and math question types

**Questioning Sequences in the Classroom** Robert J. Marzano,Julia A. Simms,2012-06-15 Ask targeted questions to enhance students reasoning skills and increase rigor in

classrooms Use a four phase questioning sequence to help students make claims build sound arguments and provide evidence to support their points You ll discover how to coordinate sequences to elicit students prior knowledge prompt the discovery of new information and deepen and extend students learning in all content areas **Teaching and learning to read in a multilingual context** IBE,2017-03-13 **Academic Skills Problems** Edward S. Shapiro,Nathan H.

Clemens,2023-06-30 Now in a revised and expanded fifth edition that reflects current research and best practices in direct assessment and intervention this text addresses a perennial need for school practitioners and practitioners in training Presented is a comprehensive problem solving based approach for working with K 12 students who are struggling with reading writing or mathematics The book provides a framework for evaluating the instructional environment as well as each student s context and unique learning needs planning instructional modifications and monitoring progress The companion workbook available separately contains practice exercises and reproducible forms New to This Edition Revised throughout by new coauthor Nathan H Clemens while retaining the core elements of Edward S Shapiro s approach New emphasis on the central role of language in reading mathematics and writing development and difficulties and implications for working more effectively with linguistically and culturally diverse students Fresh perspectives on behaviors that facilitate learning such as attention to task and following directions Updated and expanded coverage of key topics universal screening progress monitoring intensive individualized academic skills interventions and more See also **Academic Skills Problems Fifth Edition Workbook** which provides the reproducible forms discussed in the text practice exercises and additional useful materials in a convenient large size format **Resources in Education** ,1991 Serves as an index to Eric reports microform

**Education in Cambodia** Vincent McNamara,Martin Hayden,2022-05-14 This book is the most comprehensive account yet published about the education system in Cambodia It covers all system levels and draws upon the knowledge and insights of a wide range of leading Cambodian and foreign scholars The book focuses on how the system has developed and is making progress Significant achievements over the past two decades are evident but many problems remain including the poor quality of teaching research and institutional management Under funding is an ongoing obstacle but so too is a bureaucratic culture of resistance to change a history of weak governance and an anti reform sentiment deriving from a teacher centred and exam driven curriculum Achieving international standards must now be the system s highest priority To this end the system must rid itself of conservatism complacency and manipulation by parochial vested interests **Teachers College Record** ,1924

**Practice Exercises and Checks on Silent Reading in the Primary Grades** Laura Zirbes,Katharine Louise Keelor,Pauline Hartshorn Miner,1925 **Educational Psychology** Daniel Starch,1919 **Bulletin** ,1913

**Proceedings of the High School Conference of November 1910-November 1931** ,1918 *Bulletin* University of Illinois (Urbana-Champaign campus). College of Education,1912 **Bulletin No. 1-19 ...** University of Illinois (Urbana-Champaign campus). College of Education,1913 **Proceedings of the High School Conference** ,1910

**Teachers College Record** Columbia University. Teachers College,1925      *All-Star 1* Linda Lee,Stephen Sloan,Grace Tanaka,Shirley Velasco,Kristin Sherman,2004-06 All Star is a four level standards based series for adult English learners featuring a picture dictionary approach to vocabulary building Big picture scenes in each unit provide springboards to a wealth of activities that develop all the language skills An accessible step by step sequence of lessons in each unit systemically builds language and math skills around life skill topics The series presents a family work or community application in each unit and provides two alternate lesson applications in each of the All Star Workbooks      **Educational Weekly** ,1879

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