

Grade 9 Informational Mini-Assessment

The Manhattan Project Texts

This grade 9 mini-assessment is based on a series of texts about the Manhattan Project and President Truman's communication to Joseph Stalin regarding the United States' development of an atomic bomb. This series of texts is considered to be worthy of students' time to read and also meets the expectations for text complexity at grade 9. Assessments aligned to the Common Core State Standards (CCSS) will employ quality, complex texts such as these.

Questions aligned to the CCSS should be worthy of students' time to answer and therefore do not focus on minor points of the text. Questions also may address several standards within the same question because complex texts tend to yield rich assessment questions that call for deep analysis. In this mini-assessment there are eleven selected-response or paper/pencil-equivalent or technology-enhanced questions that address the Reading Standards listed below. Additionally, there is an optional writing prompt, which is aligned to both the Reading Standards for informational Texts and the Writing Standards.

We encourage educators to give students the time that they need to read closely and write to the source. While we know that it is helpful to have students complete the mini-assessment in one class period, we encourage educators to allow additional time as is necessary.

The questions align to the following standards:

RI.9-10.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI.9-10.2	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
RI.9-10.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
RI.9-10.5	Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).
RI.9-10.6	Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
RI.9-10.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
RI.9-10.9	Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"), including how they address related themes and concepts.
RH.9-10.1	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

Grade 9 Mini Assessment 3 Answer Key

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Grade 9 Mini Assessment 3 Answer Key:

Outstanding Assessment for Learning in the Classroom Jayne Bartlett, 2015-03-24 The main feature of an outstanding lesson is that all students make progress Taking the structure of a lesson as the starting point this book demonstrates how assessment for learning can be used to enhance and support all aspects of the learning process Including chapters on embedding assessment during each phase of the lesson using assessment data to inform planning questioning techniques and feedback the book will help you to use assessment effectively to produce outstanding results Packed full of practical strategies this book shows you how you can make assessment meaningful in the classroom directly impacting your students and creating a more autonomous learning environment It is written specifically with the class teacher in mind and draws on a range of different examples across many subjects to deliver ideas that can be translated with ease to everyday teaching practices With a strong focus on including assessment practices in the planning process to achieve outstanding results this book covers assessment for learning and an overview of the learning cycle practical teaching strategies and effective techniques to use in the classroom marking feedback and using data to drive learning embedding assessment for learning in your classroom department and school An effective guide for outstanding teaching and learning this book offers an innovative approach and is packed full of practical exercises that are easy to apply in the classroom proving essential reading for newly qualified and experienced teachers alike

Resources in Education ,1989 Measurement - Drill Sheets

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sheets color activity posters and bonus worksheets All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy STEM and NCTM standards **Measurement - Drill Sheets Vol. 6 Gr. PK-2** Chris Forest,2015-06-01 This is the chapter slice Drill Sheets Vol 6 Gr PK 2 from the full lesson plan Measurement For grades PK 2 our resource meets the measurement concepts addressed by the NCTM standards and encourages the students to review the concepts in unique ways Each drill sheet contains warm up and timed drill activities for the student to practice measurement concepts The pages of this resource contain a variety in terms of levels of difficulty and content so as to provide students with a variety of differentiated learning opportunities Included are questions involving length volume time money weight and area The drill sheets offer space for reflection and opportunity for the appropriate use of technology Also contained are assessment and standards rubrics review sheets color activity posters and bonus worksheets All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy STEM and NCTM standards El-Hi Textbooks and Serials in Print ,2006 *The Virginia Mathematics Teacher* ,1994 **Show What You Know on the WASL, 3rd Grade Parent/Teacher Edition (2nd Edition)** Englefield & Associates, Incorporated,2006 P T Edition WASLThe Parent Teacher Edition of the Washington Assessment of Student Learning WASL correlates with the Student Workbook and covers the Essential Academic Learning Requirements EALR s Components and new Grade Level Expectations GLE s Offers Teaching Tips and activities covers all subjects tested per grade level with answers and in depth analyses test item distribution charts scoring rubrics subject specific glossaries of terms scoring guides and item distribution charts **The City Record** ,1903 **Engineering News** ,1887 *Justice of the Peace* ,1920 *United States Investor* ,1903 **Engineering News and American Contract Journal** ,1887 **Orange Judd American Agriculturist** ,1920 Justice of the Peace and Local Government Review ,1920 **Mark Lane Express** ,1919 **Success** ,1924 The City Record New York (N.Y.),1903 The Feathered World ,1923 **Mining and Scientific Press** ,1899

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