

## **APUSH - Chapter 3 Study Guide // Creating Anglo-America 1660-1750 - DUE Friday 9/18!**

**Vocabulary:** "Define each term as it relates to the chapter and COLONIAL America."

- |                        |                      |                           |                        |
|------------------------|----------------------|---------------------------|------------------------|
| 1. King Philip's War   | 4. Covenant Chain    | 7. Slave Code             | 10. Toleration Act     |
| 2. Mercantilist System | 5. Quakers           | 8. Glorious Revolution    | 11. Salem Witch Trials |
| 3. Navigation Acts     | 6. Bacon's Rebellion | 9. English Bill of Rights | 12. Backcountry        |

### **Chapter Outline:**

- I. Chapter Introduction - starting on page 94
- II. Global Competition and the Expansion of England's Empire
  - A. Mercantilist System
  - B. Conquest of New Netherland
  - C. New York and the Rights of Englishmen & women
  - D. New York and the Indians
  - E. Charter of Liberties
  - F. Founding of Carolina
  - G. Holy Experiment
  - H. Quaker Liberty
  - I. Land in Pennsylvania
- III. Origins of American Slavery
  - A. Englishmen and Africans
  - B. Slavery in History
  - C. Slavery in the West Indies
  - D. Slavery and the Law
  - E. Rise of Chesapeake Slavery
  - F. Bacon's Rebellion: Land and Labor in Virginia
  - G. End of the Rebellion and its Consequences
  - H. Slave Society
  - I. Notions of Freedom
- IV. Colonies in Crisis
  - A. Glorious Revolution
  - B. Glorious Revolution in America
  - C. Maryland Uprising
  - D. Leisler's Rebellion
  - E. Changes in New England
  - F. Prosecution of Witches
  - G. Salem Witch Trials
- V. Growth of Colonial America
  - A. Diverse Population
  - B. Attracting Settlers
  - C. German Migration
  - D. Religious Diversity
  - E. Indian Life in Transition
  - F. Regional Diversity
  - G. Consumer Revolution
  - H. Colonial Cities
  - I. Colonial Artisans
  - J. An Atlantic World
- VI. Social Classes in the Colonies
  - A. Colonial Elite
  - B. Anglicization
  - C. South Carolina Aristocracy
  - D. Poverty in the Colonies
  - E. Middle Ranks
  - F. Women and the Household Economy
  - G. North America at Mid-Century

**Guiding Questions:** Each of the following questions require you to critically look at the evidence (FACTS) presented in the text. Responses should re-state the question in the form of your main statement with multiple factual pieces of evidence to support your statement.

1. How did the English empire in America expand in the mid-17th to 18th century?
2. How was slavery established in the Western Atlantic World? What events led to slavery in North America and the role racial prejudice played?
3. How did Philip's War, Bacon's Rebellion and the Salem Witch Trials illustrate crisis in North America in the late 17th century? How are these events evidence of an evolving social structure within the colonies?

# Apush Chapter 22 Vocabulary And Guided Reading Questions

**Ying Liu**



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