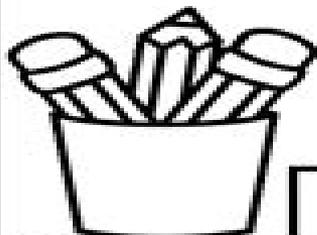


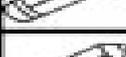
Name: _____

Date: _____

Adjectives: Comparative and Superlative

Directions: Complete the chart using the correct form of each adjective.



	Adjective	Comparative	Superlative
 1.	clean	cleaner	cleanest
 2.	_____	richer	_____
 3.	good	_____	_____
 4.	_____	_____	driest
 5.	_____	bigger	_____
 6.	long	_____	_____
 7.	_____	_____	oldest
 8.	dirty	_____	_____
 9.	_____	softer	_____
 10.	_____	_____	_____
 11.	_____	taller	_____
 12.	cold	_____	_____



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postmodification The Uralic Languages Daniel Abondolo,2015-04-08 This book provides a unique up to date survey of individual Uralic languages and sub groupings from Finnish to Selkup Spoken by more than 25 million native speakers the Uralic languages have important cultural and social significance in Northern and Eastern Europe as well as in immigrant communities throughout Europe and North America The introductory chapter gives an overview of the Uralic language family and is followed by 18 chapter length descriptions of each language or sub grouping giving an analysis of their history and development as well as focusing on their linguistic structures Written by internationally recognised experts and based on the most recent scholarship available the volume covers major languages including the official national languages of Estonia Finland and Hungary and rarely covered languages such as Mordva Nganasan and Khanty The 18 language chapters are similarly structured designed for comparative study and cover phonology morphology syntax and lexicon Those on individual languages also have sample text where available Each chapter includes numerous tables to support and illustrate the text and bibliographies of the major references for each language to aid further study The volume is comprehensively indexed This book will be invaluable to language students experts requiring concise but thorough information on related languages and anyone working in historical typological and comparative linguistics Annual Report of the Board of Education for the School Year Ending ... Cleveland (Ohio). Board of Education,1895 **Report of the Public Schools of Richmond, Indiana** Richmond (Ind.). Board of Education,1908 Elements of Literature, Grade 6 Holt Rinehart & Winston,2002 Collections of literary works and accompanying lessons covering conflict autobiography poetry main ideas short story drama subjective and objective writing and mythology and folk tales **School Work** ,1909 Rockford Public Schools, District No. 205, Financial Report Rockford School District (Ill.),1886 *Sixth year grade- eighth year grade* Rosa Viola Winterburn,1910 **Teachers Manual for Second Grade** Arthur Irving Gates,1953 **The American School Board Journal** William George Bruce,William Conrad Bruce,1915 Report of the Pasadena City Schools Pasadena (Calif.). Board of Education,1898 Elements of Literature, Grade 7 Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2001-11 *The Educator-journal* ,1904 *A Complete Scientific Grammar of the English Language* William Colegrove,1879

Garner's Modern English Usage Bryan Garner,2016-03-11 With more than a thousand new entries and more than 2 300 word frequency ratios the magisterial fourth edition of this book now renamed Garner s Modern English Usage GMEU reflects usage lexicography at its finest Garner explains the nuances of grammar and vocabulary with thoroughness finesse and wit He discourages whatever is slovenly pretentious or pedantic GMEU is the liveliest and most compulsively readable reference work for writers of our time It delights while providing instruction on skillful persuasive and vivid writing Garner liberates English from two extremes both from the hidebound purists who mistakenly believe that split infinitives and sentence ending prepositions are malfeasances and from the linguistic relativists who believe that whatever people say or write must necessarily be accepted The judgments here are backed up not just by a lifetime of study but also by an empirical

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