

9.1 The Pythagorean Theorem (pp. 517-524)

Find the value of x . Then tell whether the side lengths form a Pythagorean triple.



$$c^2 = a^2 + b^2$$

$$x^2 = 15^2 + 20^2$$

$$x^2 = 225 + 400$$

$$x^2 = 625$$

$$x = 25$$

Pythagorean Theorem
Solution $3:4:5$
Multiply
Add
Take the positive square root

The value of x is 25. Because the side lengths 15, 20, and 25 are integers that satisfy the equation $c^2 = a^2 + b^2$, they form a Pythagorean triple.

Find the value of x . Then tell whether the side lengths form a Pythagorean triple.



Verify that the segment lengths form a triangle. Is the triangle acute, right, or obtuse?
 A. 4, 5, and 9 B. 11, 14, and 17.5

9.2 Special Right Triangles (pp. 525-530)

Find the value of x . Write your answer in simplest form.

By the Triangle Sum Theorem, the measure of the third angle must be 45° , so the triangle is a 45° - 45° - 90° triangle.

$$\text{Hypotenuse} = \text{leg} \cdot \sqrt{2}$$

$$x = 10 \cdot \sqrt{2}$$

$$x = 10\sqrt{2}$$

45° - 45° - 90° Triangle Theorem
Solution
Compute



4) $6, 8, + 9$ $6 + 8 > 9$
 $6^2 + 8^2$ $\boxed{?}$ 9^2 $14 > 9$

$36 + 64$ $\boxed{?}$ 81

100 $\boxed{>}$ 81 **ACUTE**

3) $10, 2\sqrt{2}, + 6\sqrt{3}$ $10 + 2\sqrt{2} > 6\sqrt{3}$

$10^2 + (2\sqrt{2})^2$ $\boxed{?}$ $(6\sqrt{3})^2$ $12.8 > 10.4$

$100 + 8$ $\boxed{?}$ 108

108 $\boxed{=}$ 108 **RIGHT**



Big Ideas Math Statistics Answers Chapter 9

Judd E. Hollander



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Mathematical Reviews, 2008 The Complete Home Learning Sourcebook Rebecca Rupp, 1998 Lists all the resources needed to create a balanced curriculum for homeschooling from preschool to high school level Helping Children Learn Mathematics Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, 2014-10-20 The 11th Edition of Helping Children Learn Mathematics is designed to help those who are or will be teachers of mathematics in elementary schools help children develop understanding and proficiency with mathematics so they can solve problems This text is built around three main themes helping children make sense of mathematics incorporating practical experiences and using research to guide teaching It also integrates connections and implications from the Common Core Standards Mathematics CCSS M

Reaching Every Learner Cara Shores, 2015-06-16 Author Cara Shores provides a three tiered instructional framework that helps educators establish integral baselines of performance for students offering strategies for assessment intervention and remediation to ensure student growth This book guides educators with step by step tools and methods for differentiated instruction and lesson planning addressing the diverse learning needs of all students K 12 special education and general education teachers and instructional coaches can use this book to Increase students learning progression through instruction intervention and remediation Explore research proven models and methods of instruction that promote standards mastery for students with disabilities Better assess and collect data on students learning to measure progress Incorporate standards mastery into individualized education program goals Implement highly effective instruction in all settings to maximize learning for students with disabilities Contents Introduction Chapter 1 Understanding the Tiered Instructional Framework Chapter 2 Exploring Tier 1 Instruction Specially Designed for Students With Disabilities Chapter 3 Discovering Why We Always Begin With Data Chapter 4 Focusing on Instruction Through Essential Standards and Learning Progressions Chapter 5 Choosing and Providing Appropriate Supports Chapter 6 Co Teaching for Greatest Impact Chapter 7 Differentiating Instruction Through Tiered Assignments Chapter 8 Looking at the Structure for Tiers 2 and 3 for Students With Disabilities Epilogue References and Resources Index **Life: The Science of Biology** David E. Sadava, 2011 This text aims to establish biology as a discipline not just a collection of facts Life develops students understanding of biological processes with scholarship a smooth narrative experimental contexts art and effective pedagogy *Effective Teaching Strategies that Accommodate Diverse Learners* Michael D. Coyne, Edward J. Kameenui, Douglas Carnine, 2007 This popular book examines the teaching instruction and curricula required to meet the needs of diverse learners who by virtue of their experiential cultural and socioeconomic backgrounds challenge traditional curriculum and instructional programs The updated book provides a summary of the characteristics of students with diverse learning and curricular needs and a critical examination of current issues in education Based on these analyses recommendations for teaching reading comprehension writing mathematics science social studies and also teaching English language learners are given to ensure that diverse learners

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