

# A Summary of Methods and Approaches in English Language Teaching

	Grammar-Translation (GTM)	Direct Method (DM)	Audio-Lingual (ALM)	Natural Approach (NA)	Communication Language Teaching (CLT)	Tasked-Based Language Teaching (TBLT)
<b>Background</b>	<p>The Grammar-Translation Method (GTM) was prevalent in foreign language classrooms from the mid-19th century to the mid-20th century.</p> <p>It was first introduced in Latin and ancient Greek classrooms in the early 19<sup>th</sup> century, replacing more communicatively-oriented methods as Latin ceased to be a spoken language.</p>	<p>The Direct Method started in France and Germany around 1900 and is known as The Natural Method, The Anti – Grammatical Method, or The Reform Method.</p> <p>It is an answer to shortcomings of The Grammar – Translation Method.</p> <p>It is a method for teaching foreign languages by using the target language</p> <p>Its main objective is teaching</p>	<p>In the 1940s, the United States was drawn into World War II and needed personnel who were fluent in foreign languages.</p> <p>Upon finding a lack of Americans with sufficient language skills, in 1942, the U.S. government developed the Army Specialized Training Program, an oral-based program based on intensive drilling and study.</p> <p>The success of this program convinced a number of prominent</p>	<p>The Natural Approach is a method of language teaching developed by Stephen Krashen and Tracy Terrell, based on Terrell's experience when he taught Spanish classes in California in the late 1970s and early 1980s.</p> <p>It aims to foster naturalistic language acquisition in a classroom setting; and to this end it emphasizes communication and reduces importance of conscious grammar study and explicit</p>	<p>Communicative language teaching rose to prominence in the 1970s and early 1980s as a result of many disparate developments in both Europe and the United States.</p> <p>First, there was an increased demand for language learning, particularly in Europe. The advent of the European Common Market led to widespread European migration, and consequently there was a large population of people</p>	<p>The idea that a language is better acquired by using it meaningfully rather than by learning isolated elements and putting them together in practice may seem like an obvious one to many of us in the present day. There was a time, however, when this was fairly radical a concept.</p> <p>Task-Based Language Teaching (TBLT), as we know it today, was first developed in the 1980s by N Prabhu, a teacher and</p>

# Approaches And Methods Of English Language Teaching By Dr

**Raffaella Di Napoli**



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