

## Autism Diagnostic Interview-Revised (ADI-R) Algorithms for Toddlers and Young Preschoolers: Application in a Non-US Sample of 1,104 Children

Annelies de Bildt · Sjoerd Sytema · Eric Zander · Sven Bölte · Harald Sturm · Nurit Yirmiya · Maya Yaari · Tony Charman · Erica Salomone · Ann LeCouteur · Jonathan Green · Ricardo Canal Bedia · Patricia García Primo · Emma van Daelen · Maretha V. de Jonge · Emilía Guðmundsdóttir · Sigrúrrós Jóhannsdóttir · Marija Kaleva · Meri Boskowska · Bernadette Rogé · Sophie Baduel · Irma Moilanen · Anneli Ylihera · Jan Buitelaar · Iris J. Oosterling

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**Abstract** The current study aimed to investigate the Autism Diagnostic Interview-Revised (ADI-R) algorithms for toddlers and young preschoolers (Kim and Lord, *J Autism Dev Disord* 42(1):82–93, 2012) in a non-US sample from ten sites in nine countries ( $n = 1,104$ ). The construct validity indicated a good fit of the algorithms. The diagnostic validity was lower, with satisfactorily high specificities but moderate sensitivities. Young children with clinical ASD and lower language ability were largely in the mild-to-moderate or moderate-to-severe concern

ranges of the ADI-R, nearly half of the older and phrase speech ASD-group fell into the little-to-no concern range. Although broadly the findings support the toddler algorithms, further work is required to understand why they might have different properties in different samples to further inform research and clinical use.

**Keywords** Autism spectrum disorders · Early diagnosis · Assessment

A. de Bildt · S. Sytema  
Department of Psychiatry, University Medical Center Groningen, University of Groningen, Groningen, The Netherlands

A. de Bildt (✉)  
Accare University Center for Child and Adolescent Psychiatry, PO Box 660, 9700 AR Groningen, The Netherlands  
e-mail: a.de.bildt@accare.nl

E. Zander · S. Bölte · H. Sturm  
Center of Neurodevelopmental Disorders (KIND), Department of Women's and Children's Health, Karolinska Institutet, Stockholm, Sweden

E. Zander · S. Bölte · H. Sturm  
Division of Child and Adolescent Psychiatry, Stockholm County Council, Stockholm, Sweden

N. Yirmiya · M. Yaari  
Department of Psychology, The Hebrew University of Jerusalem, Jerusalem, Israel

T. Charman · E. Salomone · J. Green  
Department of Psychology, Institute of Psychiatry, Psychology and Neuroscience, King's College, London, UK

A. LeCouteur  
Institute of Health and Society, Newcastle University, Newcastle, UK

J. Green  
Psychiatry Research Group, University of Manchester, Manchester, UK

R. C. Bedia  
INCCO, University of Salamanca, Salamanca, Spain

P. G. Primo  
Rare Disease Research Institute, National Institute of Health, Barcelona, Spain

E. van Daelen · M. V. de Jonge  
Department of Child and Adolescent Psychiatry, University Medical Center Utrecht, Utrecht, The Netherlands

E. Guðmundsdóttir · S. Jóhannsdóttir  
The State Diagnostic and Counselling Center, Kópavogur, Iceland

M. Kaleva · M. Boskowska  
Department of Child and Adolescent Psychiatry, University Clinic of Psychiatry, Skopje, Republic of Macedonia

# Autism Diagnostic Interview Revised Adi R

**Bryna Siegel**



## **Autism Diagnostic Interview Revised Adi R:**

**ADI-R** Michael Rutter, Ann Le Couteur, Catherine Lord, 2010      **ADI-R** Michael Rutter, Ann Le Couteur, Catherine Lord, 2008      **Autism diagnostic interview** Michael ; Lecouteur Rutter (Ann ; Lord, Catherine),      **Clinical Assessment of Child and Adolescent Personality and Behavior** Paul J. Frick, Christopher T. Barry, Randy W. Kamphaus, 2009-12-12

Psychologists offer an increasing variety of services to the public Among these services psychological assessment of personality and behavior continues to be a central activity One main reason is that other mental health professionals often do not possess a high level of competence in this area And when dealing with children and adolescents psychological assessment seems to take on an even greater role Therefore it follows that comprehensive graduate level instruction in assessment should be a high priority for educators of psychologists who will work with these youth This textbook is organized into three sections consistent with the authors approach to teaching Part I provides students with the psychological knowledge base necessary for modern assessment practice including historical perspectives measurement science child psychopathology ethical legal and cultural issues and the basics of beginning the assessment process Part II gives students a broad review of the specific assessment methods used by psychologists accompanied by specific advice regarding the usage and strengths and weaknesses of each method In Part III we help students perform some of the most sophisticated of assessment practices integrating and communicating assessment results and infusing assessment practice with knowledge of child development and psychopathology to assess some of the most common types of behavioral and emotional disorders in youth A text focusing on assessment practices must be updated every four to six years to keep pace with advances in test development For example several of the major tests reviewed in the text such as the Behavioral Assessment System for Children and the Child Behavior Checklist have undergone major revisions since the publication of the last edition making the current content outdated Further another major test the Conners Rating Scales is undergoing substantial revisions that should be completed before publication of the next edition Finally the evidence for the validity of the tests and the recommendations for their appropriate use evolve as research accumulates and requires frequent updating to remain current For example there was a special issue of the Journal of Clinical Child and Adolescent Psychology published focusing on evidenced based assessment of the major forms of childhood psychopathology that will need to be integrated into the chapters in Part 3 This latter point reflects an important trend in the field that should influence the marketing of the book That is there are several initiatives being started in all of the major areas of applied psychology e g school clinical and counseling to promote evidenced based assessment practices These initiatives have all emphasized the need to enhance the training of graduate students in this approach to assessment This has been the orientation of this textbook from its first edition that is Clinical Assessment of Child and Adolescent Personality and Behavior has focused on using research to guide all recommendations for practice The ability of the textbook to meet this training need should be an important focus of

marketing the book to training programs across all areas of applied psychology ADI-R autism diagnostic interview revised Michael Rutter, Ann Le Couteur, Catherine Lord, Raffaella Faggioli, 2005 Progettato per essere usato in combinazione con uno strumento parallelo di osservazione l'Autism Diagnostic Observation Schedule ADOS l'ADI R un'intervista ad ampio raggio finalizzata ad ottenere una gamma completa di informazioni per la diagnosi di autismo e per valutare i disturbi dello spettro autistico DSA Si tratta di un modo altamente standardizzato e sistematico di utilizzare le descrizioni raccolte riguardo al comportamento di un soggetto nell'intero corso della sua vita affinché sia possibile determinare se il suo percorso di sviluppo e le caratteristiche del suo comportamento soddisfano o meno i criteri della diagnosi di autismo o DSA L'intervista rivolta ai genitori o agli educatori di soggetti dalla prima infanzia all'età adulta con un'età mentale al di sopra dei 2 anni Capute and Accardo's Neurodevelopmental Disabilities in Infancy and Childhood Fatima Y Ismail, Pasquale J. Accardo, Bruce K Shapiro, 2024-11-26 Capute and Accardo's Neurodevelopmental Disabilities in Infancy and Childhood Fourth Edition provides updated foundational theoretical and practical knowledge on the spectrum and continuum of neurodevelopmental disabilities shaped by ongoing advances in neuroscience and related disciplines It reviews the overarching principles of assessment diagnosis and management of patients with a wide range of neurodevelopmental disabilities Streamlined or fully rewritten chapters including developmental screening and surveillance neuroimaging and genetic evaluation early intervention principles of pharmacological treatment principles of successful management programs aging and transition planning telemedicine and care in low resource settings are included The book's practical expert led approach aims to prepare future clinicians to skillfully assess and manage children with neurodevelopmental disabilities with the aid of clinical approach flowcharts to common presentations diagnostic algorithms and clinic notes templates Provides the most comprehensive authoritative and up to date single volume on practical aspects of care for patients with neurodevelopmental disabilities Presents a reorganized single volume that is more accessible than previous editions Features new chapters on telemedicine novel therapies care in low resource settings and the future of neurodevelopmental disabilities Includes full color illustrations throughout along with explanatory figures Covers clinical approaches and diagnostic algorithms and templates for clinic notes that are available for online download Assessment of Childhood Disorders Eric J. Mash, Russell A. Barkley, 2009-12-23 This leading text and clinical guide offers best practice recommendations for assessing a comprehensive array of child and adolescent mental health problems and health risks Prominent authorities present evidence based approaches that can be used in planning implementing and evaluating real world clinical services Coverage encompasses behavior disorders mood disorders anxiety disorders developmental disorders maltreatment and adolescent problems The volume emphasizes the need to evaluate clients strengths as well as their deficits and to take into account the developmental biological familial and cultural contexts of problem behavior This book will be of most value to practitioners researchers and students in child clinical psychology and related fields as well as serving as a useful core text for advanced undergraduate

and graduate level courses in child assessment child psychopathology and child therapy Abnormal Psychology: Theories, Diagnosis, and Treatment KHRITISH SWARGIARY,2024-08-01 Welcome to Abnormal Psychology Theories Diagnosis and Treatment This book aims to provide a thorough exploration of the field of abnormal psychology offering both foundational knowledge and cutting edge insights for students professionals and anyone interested in understanding the complexities of mental health disorders Abnormal psychology is a multifaceted discipline concerned with the study of unusual patterns of behavior thought and emotion that may indicate the presence of a psychological disorder It is a field that bridges various perspectives from biological and psychological theories to social and cultural influences As our understanding of mental health continues to evolve this book seeks to provide a comprehensive overview of the current theories diagnostic criteria and treatment approaches integrating the latest research and clinical practices The journey through this book will guide you through the historical development of abnormal psychology explore major theoretical perspectives and delve into the nuances of various psychological disorders We will examine mood disorders anxiety disorders psychotic disorders personality disorders and more providing a balanced view of each through both theoretical frameworks and practical applications One of the primary goals of this book is to bridge the gap between theory and practice By including case studies and real world applications we aim to illustrate how theoretical models translate into clinical settings and how they can inform effective treatment strategies Our approach is designed to facilitate a deep understanding of the complexities of mental health disorders and the diverse methods used to address them I would like to express my gratitude to the many scholars practitioners and researchers who have contributed to the field of abnormal psychology Their work has been instrumental in shaping our current understanding and has provided invaluable insights that have informed this book Special thanks are due to my colleagues and mentors who have offered guidance and support throughout this project As you explore the contents of this book I hope you find it to be a valuable resource that enhances your knowledge and understanding of abnormal psychology Whether you are a student embarking on a journey into this fascinating field or a seasoned professional seeking to update your knowledge this book is intended to be a comprehensive and accessible guide Thank you for joining me on this journey through the complexities of abnormal psychology May this exploration deepen your appreciation for the intricacies of the human mind and the profound impact that understanding mental health disorders can have on individuals and society

The SAGE Encyclopedia of Intellectual and Developmental Disorders Ellen Braaten,2018-01-29 This encyclopedia provides an inter disciplinary approach discussing the sociocultural viewpoints policy implications educational applications and ethical issues involved in a wide range of disorders and interventions Asperger's Disorder Jeffrey L. Rausch, Maria E. Johnson, Manuel F. Casanova,2008-08-12 Today at least seven million children and adolescents are afflicted with Asperger s disorder Examining the etiology diagnosis and treatment of this condition this volume provides the necessary guidance to psychiatrists and neurologists so they can correctly differentiate Asperger s from other neurodevelopmental disorders The

book discusses bra *Encyclopedia of Special Education* Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-01-02 The Third Edition of the highly acclaimed Encyclopedia of Special Education offers a thoroughly revised comprehensive A to Z compilation of authoritative information on the education of those with special needs All articles are cross referenced and citations guiding you to related sources appear at the end of each entry [American Journal of Mental Retardation](#), 2008 Includes the association s conference proceedings and addresses *The Special Educator's Comprehensive Guide to 301 Diagnostic Tests* Roger Pierangelo, Ph.D., George A. Giuliani, 2006-08-25 This important resource is an update of the best selling book *The Special Educator s Resource Guide to 109 Diagnostic Tests* The greatly expanded second edition contains 301 new and enhanced tests which are vital to understanding assessment in special education Designed as an easy to use hands on resource the book is filled with practical tools information and suggestions Step by step this practical guide explores the various stages of evaluation interpretation diagnosis prescription and remediation **The Cross Cultural Examination of a Brief Autism Diagnostic Interview (ADI-R) in Korea and The United States** Elizabeth Lally Daley, 2013 Autism is the fastest growing developmental disability in the United States as many as 1 in 88 individuals have been identified with an Autism Spectrum Disorder ASD Centers for Disease Control and Prevention CDC 2010 Although scientists are working on understanding how many people in the population have autism there is a limited amount of focus on the identification of any cultural factors that may influence people s understanding about autism attitudes about autism and reporting of symptoms The accepted methods for diagnosing autism are the Autism Diagnostic Observation Schedule ADOS and the Autism Diagnostic Interview Revised ADI R This study seeks to develop a brief version of the ADI R using Item Response Theory with a Korean sample of school aged children divided into two groups based on age and language ability The specific items from the Brief Korean Autism Diagnostic Interview KBADI are compared to the Korean translated ADI R scoring algorithms which were originally derived in the United States in order to give some insight into any cultural differences This study aims to identify any Korean cultural influences that may play a role in the parent or caregiver s reporting of autism symptoms **Is Autistic Regression Too Narrowly Defined** Kelly Heung, 2008 *Clinical Practice Guideline*, 1999 *Pediatric Neurology* Kenneth F. Swaiman, Stephen Ashwal, 1999 The third edition of this 2 volume reference has been updated expanded and reorganized to include the latest in treatment of epilepsy seizures and drug therapies coma head injuries as well as genetics and their related metabolic conditions With detailed coverage from birth to adolescents content is accessible from four directions history and physical exams lab tests signs and symptoms and disease New coverage includes the latest imaging technologies guidelines for evaluation DSM IV and a chapter on how to best utilize the Internet and other information service providers Provides comprehensive and authoritative coverage from birth through adolescence in a leading two volume set Includes a section on the important subspecialty of neonatal neurology for the unique problems of gestation and birth and the immature nervous system Includes twice as many photographs and

illustrations as any comparable resource Features a strong art program which is invaluable in bridging the gap between comprehension and application Features greatly expanded content to accommodate new material in genetics including those associated with amino acid lipid storage and energy differential Includes the explosion of new information that affects the understanding of metabolic conditions particularly mitochondrial diseases Presents a much broader view of epilepsy with multiple chapters including a thorough overview comprehensive coverage of seizures the role of surgery and new medications Introduces expanded information on higher cortical function throughout the book Features a new section on perinatal acquired and congenital disorders Provides increased material on coma and head injuries Includes the latest imaging technologies guidelines for evaluation DSM IV and a section on how to best utilize the Internet and other information service providers Incorporates up to 175 new photos and line drawings Content has been greatly expanded to accommodate new material in genetics and the explosion of new information that affects the understanding of metabolic conditions Provides the reader with a much better understanding of metabolic diseases including those associated with amino acid lipid storage and energy differential Presents a much broader view of Epilepsy Coverage has been broken into multiple chapters including a thorough background overview comprehensive coverage of seizures the role of surgery and new medications Expanded information on higher cortical function is introduced throughout the book as appropriate New section on perinatal acquired and congenital disorders Increased material on coma and head injuries New coverage includes the latest imaging technologies guidelines for evaluation DSM IV and a section on how to best utilize the Internet and other information service providers Up to 175 new halftones and line drawings some additions some replacements

Getting the Best for Your Child with Autism Bryna Siegel,2008 As the parent of a child with an autism spectrum disorder you need an informed caring advocate who can deftly guide you through the complex maze of treatment options In this empowering resource bestselling author Bryna Siegel one of the world s leading authorities on the disorder helps you zero in on proven strategies and tailor them to fit your child s unique needs Like no other book Getting the Best for Your Child with Autism shows how to get an accurate assessment of your child s strengths and weaknesses so you can develop a plan of action suited to his or her individual learning style interests verbal abilities and social skills You ll learn what services you re entitled to how to determine what s right for your family and ways to work effectively with doctors and school professionals With Dr Siegel as your ally you can help your child learn and grow

Imaging Genetics of Frontostriatal Function in Autism Spectrum Disorders Ashley Anna Scott,2009

Comprehensive Clinical Psychology A.S. Bellack,Michel Hersen,1998-08-20

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