

*Binding Principles in Down syndrome**

ALEXANDRA PEROVIC

Abstract

In an experiment designed to tap into knowledge of Binding in individuals with Down syndrome (DS), it was found that subjects had specific difficulties assigning appropriate interpretation to reflexives, traditionally claimed to be governed by Principle A of standard Binding Theory, as opposed to pronouns, constrained by Principle B in the same framework. This pattern, not previously evidenced in the literature, is the reverse of the well known 'Delay of Principle B' effect confirmed in typical acquisition. The findings suggest that the process of acquisition of Binding in DS may be qualitatively different compared to typical linguistic development, rendering the traditional 'slow-but-normal' characterisation of language development in DS no longer tenable. Embracing the Reflexivity framework of Reinhart & Reuland (1993), I also argue that these findings reveal a specific syntactic deficit in the language of DS, related to the inability to establish a certain syntactic dependency, namely the binding relation between an anaphor and its antecedent.

1 Introduction

Research on Down syndrome (DS) has uncovered an unusual disparity between linguistic and cognitive development, with linguistic development significantly lagging behind. Further dissociations have been reported within the linguistic faculty itself, particularly between morphosyntax on the one hand, and lexical knowledge and pragmatics on the other. In an attempt to further elucidate the relationship between different linguistic modules in the selective language impairment in DS, this study of the language of four adolescent girls with DS focuses on Binding Principles. In standard Binding Theory, Binding Principle A governs the distribution and

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Binding Principles In Down Syndrome

Sam Featherston, Wolfgang Sternefeld

Binding Principles In Down Syndrome:

Approaches to Language: Data, Theory, and Explanation Ángel J. Gallego, Aritz Irurtzun, 2020-12-24 The study of language has changed substantially in the last decades. In particular, the development of new technologies has allowed the emergence of new experimental techniques which complement more traditional approaches to data in linguistics like informal reports of native speakers, judgments, surveys, corpus studies, or fieldwork. This move is an enriching feature of contemporary linguistics, allowing for a better understanding of a phenomenon as complex as natural language, where all sorts of factors, internal and external to the individual, interact. Chomsky (2005) has generated some sort of divergence, not only in research approaches but also in the phenomena studied, with an increasing specialization between subfields and accounts. At the same time, it has also led to subfield isolation and methodological *a priori*, with some researchers even claiming that theoretical linguistics has little to offer to cognitive science. See, for instance, Edelman, Phillips, den Dikken, Bernstein, Tortora, Sprouse, Schütze, Phillips (2013).

Reflexive Pronouns: A Theoretical and Experimental Synthesis Darcy Sperlich, 2021-01-04 This book presents a comprehensive picture of reflexive pronouns from both a theoretical and experimental perspective, using the well-researched languages of English, German, Dutch, Chinese, Japanese, and Korean. In order to understand the data from varying theoretical perspectives, the book considers selected syntactic and pragmatic analyses based on their current importance in the field. The volume consequently introduces the Emergentist Reflexivity Approach, which is a novel theoretical synthesis incorporating a sentence and pragmatic processor that accounts for reflexive pronoun behaviour in these six languages. Moreover, in support of this model, a vast array of experimental literature is considered, including first and second language acquisition, bilingual, psycholinguistic, neurolinguistic, and clinical studies. It is through both the intuitive and experimental data, linguistic theorizing relies upon that brings out the strengths of the modelling adopted here, paving new avenues for future research. In sum, this volume unites a diverse array of the literature that currently sits largely divorced between the theoretical and experimental realms, and when put together, a better understanding of reflexive pronouns under the auspices of the Emergentist Reflexivity Approach is forged.

First Language Acquisition of Morphology and Syntax Pedro Guijarro-Fuentes, María Pilar Larrañaga, John Clibbens, 2008-06-26 The papers comprising this volume focus on a broad range of acquisition phenomena: subject dislocation, structural case, word order, determiners, pronouns, quantifiers, and logical words from different languages and language combinations. These include languages with large numbers of speakers (French, German, Spanish) and less frequently spoken ones (Norwegian, Russian, Swiss German, Hebrew, Basque) and Serbo-Croatian, within different language acquisition scenarios and a wide range of populations. Most contributions adopt a common theoretical background within the generative approach, with the aim to advance, discuss, and critically analyse other research on first, bilingual, and language-impaired acquisition. The various sections of this stimulating volume reflect different theoretical and methodological perspectives of current research.

investigating morphology and syntax and offer diverging interpretations **Advances in Language Acquisition** Xenia Konstantinopoulou, Marina Lalioti, Stavroula Stavrakaki, 2014-10-16 This book contains 51 chapters based on papers presented at the GALA Generative Approaches to Language Acquisition conference held in Thessaloniki Greece in 2011 It thus reflects the GALA 2011 scientific presentations and discussions and raises issues that are currently at the centre of language acquisition research Such issues examined in this volume include first and second language acquisition and processing by children and adults language acquisition by individuals with linguistic and or cognitive impairment and cross linguistic comparisons in a typical language acquisition As such *Advances in Language Acquisition* constitutes a valuable reference guide for current work on the interdisciplinary research field of language acquisition **Linguistics and Language Behavior Abstracts** ,2007-02 Roots Sam Featherston, Wolfgang Sternefeld, 2008-08-27 The renewed focus on the evidential base of linguistics in general but particularly on syntax is in to a large degree dependent on technological developments computers electronic storage and transmission These factors have enabled a revolution in the accessibility of digitally stored language both in sampled and organized corpora and in its raw unsampled form on the internet But this technology has also allowed a step change in experimental methods readily available to linguists The new arrival of such enormous quantities of data in greatly increased detail has made information accessible which could previously not even have been dreamed of This volume is a selection of research reports from linguists who are making use of this new information and trying to integrate the new insights into their analyses and theoretical assumptions **Biolinguistic Investigations on the Language Faculty** Anna Maria Di Sciullo, 2016-11-24 The papers assembled in this volume aim to contribute to our understanding of the human capacity for language the generative procedure that relates sounds and meanings via syntax Different hypotheses about the properties of this generative procedure are under discussion and their connection with biology is open to important cross disciplinary work Advances have been made in human animal studies to differentiate human language from animal communication Contributions from neurosciences point to the exclusive properties of the human brain for language Studies in genetically based language impairments also contribute to the understanding of the properties of the language organ This volume brings together contributions on theoretical and experimental investigations on the Language Faculty It will be of interest to scholars and students investigating the properties of the biological basis of language in terms the modeling of the language faculty as well as the properties of language variation language acquisition and language impairments **UCL Working Papers in Linguistics** ,2004 Proceedings of the ... Annual Boston University Conference on Language Development ,2002 **Principles of Mahomedan Law ...** Dinshah Fardunji Mulla, 1912 **T. P.'s Weekly** Thomas Power O'Connor, Holbrook Jackson, 1913 **The Mysore Reports (reprint)** ,1929 *Principles of Contract* Frederick Pollock, 1921 *The Principles of Equity* Edmund Henry Turner Snell, Archibald Brown, 1878 *Fourth Colloquium in Biological Sciences* Fleur L. Strand, 1988 Cahiers Linguistiques

D'Ottawa ,2001 The Retail Coalman ,1920 **Principles of Contract at Law and in Equity** Frederick Pollock,1878
Retail Coalman ,1920 **The Builder** ,1880

The Enigmatic Realm of **Binding Principles In Down Syndrome**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Binding Principles In Down Syndrome** a literary masterpiece penned with a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those that partake in its reading experience.

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