

Dynamic AAC Goals Grid (DAGG-3) Third Edition

What is DAGG-3?

- free assessment tool to help professionals develop and progress through AAC goals for communicators of all levels
- helps professionals design an intervention plan for those using AAC
- enables speech-language professionals to collaborate with their clients' support team (such as family & educators) to assess and progress their current communication abilities
- guides speech-language professionals in choosing and tracking appropriate AAC goals
- can be used with early learners to more advanced communicators

Benefits of using DAGG-3

- Provide a systematic way to assess (and reassess) an individual's communication skills
- Provide the tools to develop a long-reaching plan for communicative independence
- Encourage successful AAC use across all communication competency areas
- Support goal writing

Step 1

Identify the communication ability level

Ability Level/
Skills

Step 2

Review goals in each competency area and mark the goals that have already been met (EM) to identify potential competency areas of focus

Chain of Cues
Encourage independence in all environments.

Step 3

Determine the level of support needed for each target goal

Step 4

- Identify your implementation and teaching techniques
- Recognize opportunities
- Make meaning out of any communication attempts
- Create a positive communication environment
- Model
- Look for success

Sample

Step 5

Fill out the Implementation Planning and Goals Progress Report

Step 6

- Fill out the Progress Summary on the first page
- Identify your implementation and teaching techniques

Progress
Summary



Goal (From DAGG-3 Goal Grid)	Ability and Response Method	Competency Area	EM																
Initiate a verbal or non-verbal communication when asked a question or presented with a choice	Verbal or non-verbal	Initiation		•						EM									Review or plan activity
Make clear communication and with clearly visible hand movements or a pointing finger and gaze	Visible hand only, no pointing finger	Focus		•						EM									Focus
Keep AAC ready within a visible position by placing it on your table or holding it close to the mouth with your hand, or holding it in your mouth with the top	Hand only, no pointing finger, no verbal response	Request			•					EM									Interact
Take your hand back and reach out to get your hand back on the table	Hand only, no pointing finger, no verbal response	Focus				•				EM									Focus
Respond to explicit questions like 'What do you think?' and 'What do you know about?'	Verbal or non-verbal	Response					•			EM									Interact

Goal	Unmet	Completed	Met	Progress	Met	Progress
Unmet	0%	0%	0%	0%	0%	0%
Completed	0%	0%	0%	0%	0%	0%
Met	0%	0%	0%	0%	0%	0%
Progress	0%	0%	0%	0%	0%	0%

The Dynamic AAC Goals Grid 2 Mytobiidynavox

RC Schank



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Introduction to AAC Lesley E. Mayne, 2025-08-12 Written specifically for undergraduate level and speech language pathology assistant students Introduction to AAC focuses on AAC for children and adults It presents the foundational knowledge of AAC in a way that is engaging for beginning students incorporating pedagogical elements designed to encourage active learning such as Mindful Minute Reflection and Try It Out Reflection critical thinking opportunities embedded in each chapter The text also presents questions throughout the chapter rather than at the end in the format of declarative questions application tasks and open ended For thought questions The chapter conclusions are also designed to support learners absorb the information by using headers What did I learn Why does it matter and What s next to drive home overarching ideas The first header uses person first language to guide the learner to read the summary of the overarching concepts of the chapter Then the student learns about the implication of the importance of the information Finally concepts of the upcoming chapter are outlined detailing a natural progression that links the information from the current chapter to the following chapter Key Features Bolded terms The bolded term feature allows students to visually landmark on important concepts create associations with the surrounding text and identify them again more easily when preparing for assignments projects and exams Case studies Mini and full case studies create an opportunity to blend conceptual knowledge with a real world person They play a vital role in creativity allowing students to consider application of concepts to someone that they may work with or support in their future Mindful Minute At one or more points in the chapter a Mindful Minute opportunity is embedded that creates space for a learner to pause and consider the content The learner is asked to do something with a concept that was introduced Reflection encourage students to take a perspective consider their perspective think about prior experiences or establish new thoughts on a topic Try It Out Reflection challenges students on their understanding of a concept with a quick activity and reflection Please note ancillary materials such as eFlashcards activities and related resources are not included as with the print version of this book

Fundamentals of AAC Nerissa Hall, Jenifer Juengling-Sudkamp, Michelle L. Gutmann, Ellen R. Cohn, 2025-10-15 The second edition of *Fundamentals of AAC A Case Based Approach to Enhancing Communication* continues to be a course friendly textbook designed to walk readers through the theoretical and clinical underpinnings of assessment intervention and consultation for individuals with complex communication needs across the lifespan Augmentative and alternative communication AAC encompasses a variety of communication methods and is used by those with a wide range of speech and language impairments With a consistent framework and descriptive case studies as well as input from various stakeholders readers can gain a comprehensive understanding of the needs of persons who use AAC and how to provide them with ethically and culturally considerate support Unlike other texts on this topic this book empowers readers to visualize AAC in action Each chapter begins with fundamental concepts and principles followed by a relevant case study that presents the concepts and principles in action

that guide the reader through the use of clinical decision making in AAC Every case study is designed to underscore the cultural linguistic and social variability inherent to the fields of AAC and communication sciences and how each individual influences the manifestation of the AAC system treatment and implementation plans Intended to easily translate into a 6 8 or 13 week semester course this textbook is divided into eight distinct sections Section I provides an overview of AAC no tech mid tech and high tech AAC systems as well as mobile technology and advancing technology Section II discusses language fundamentals Section III reviews AAC assessment intervention and implementation for toddlers preschoolers and school aged individuals along with goal writing and data collection Section IV covers assessment intervention and implementation for young adults and adults needing AAC Section V offers the reader detailed information and rich examples of the application of AAC for persons with developmental disabilities Section VI provides the theoretical foundation and exemplar case studies of AAC for persons with acquired disabilities Section VII details consultation and training for various stakeholders as well as tele AAC services Section VIII presents a collection of essays from various stakeholders New to the Second Edition A chapter dedicated to AAC and literacy Updated information about neuro affirming practice technology advancements like artificial intelligence and automation and implementation of AAC outside of intervention New photos and videos Updated intervention resources Report writing tools Enhanced instructor resources Key Features Overviews with key terms set the stage for each section 36 case studies with questions and visuals to clearly depict each case Boxes with practical tips and expert advice

Supporting Individuals Who Use Augmentative and Alternative Communication Eric J. Sanders, 2022-12-02 Individuals with complex communication needs who use Augmentative and Alternative Communication AAC frequently encounter barriers that limit their ability to achieve their full potential in communication and in life These barriers include access barriers limitations in the current capabilities of the AAC user or the communication systems that they use as well as opportunity barriers e g policy practice knowledge skill and attitude barriers that extend beyond the AAC user It is essential to consider both access and opportunity barriers when designing systems and supports for individuals who use AAC However often the emphasis of research and practice is on addressing issues related to access barriers with far less attention to opportunity barriers Supporting Individuals Who Use Augmentative and Alternative Communication Breaking Down Opportunity Barriers is the first book to focus specifically on practical strategies for breaking down opportunity barriers experienced by individuals who use AAC The text is divided into four sections with each section devoted to a frequently encountered opportunity barrier knowledge skill practice attitude and policy Within each section readers will a develop a deeper understanding of the impact of the barrier through the eyes of individuals who use AAC or their families b acquire knowledge based on current research and recommended practices related to addressing the barrier and c learn how professionals have successfully addressed the barrier via case examples from the field The final chapter provides readers with information as well as tools and examples about how to go beyond the book and actively address the unique opportunity

barriers they encounter Key Features Includes in depth interviews with individuals who use AAC and their families Identifies evidence based and promising practices for addressing opportunity barriers Provides tips tools and resources for addressing opportunity barriers Illustrates successful strategies for addressing opportunity barriers through case examples and step by step guidelines for implementation Includes contributions from professionals in the field who have successfully addressed opportunity barriers in home school workplace and community settings Who Should Read This Book This book is designed to support those who find themselves frustrated by the opportunity barriers experienced by individuals who use AAC and are searching for ways to break down those barriers including people who rely on AAC speech language pathologists special education teachers occupational therapists physical therapists family members university students faculty in higher education and other professionals in school healthcare and community settings

Assessment in Speech-Language Pathology Kenneth G. Shipley, Julie G. McAfee, 2023-11-10 Assessment in Speech Language Pathology A Resource Manual Seventh Edition is the bestselling book on assessment for academic courses and clinical practice The book covers the diagnosis and evaluation of a wide range of communication disorders in children and adults This one of a kind manual provides a comprehensive package of reference materials explanations of assessment procedures and practical stimulus suggestion Many reproducible worksheets forms reports and quick reference tables are provided Each chapter references many of the most used published tests and resources for assessing the given disorder Multiple links are provided for online testing materials including some standardized tests This highly practical resource is separated into two easy to navigate sections Part I highlights preparatory considerations Part II provides materials and suggestions for assessing communicative disorders New to the Seventh Edition New chapter describing an assessment from start to finish Reorganized and expanded content on psychometric principles of assessment New information on assessment via telepractice New information on play based assessment New information on sharing electronic medical information Reorganized and expanded content on medical and psychological conditions associated with communicative disorders Several new tables and figures throughout to improve ease of understanding the material Several new forms and worksheets for assessment Updates to each chapter to reflect current research and practice Updated and new recommendations for published assessment tools sources of additional information online resources and apps Multiple links to online assessment resources including free materials and standardized testing materials Key Features Full color design with images charts and illustrations to engage readers and display key concepts Each chapter concludes with practical forms including worksheets checklists and additional sources of information Glossary of key terms Disclaimer Please note that ancillary content such as eFlashcards quizzes and downloadable versions of the forms and worksheets are not be included as published in the original print version of this book

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University Press; Online publication ... Meditations on First Philosophy René Descartes was born at La Haye near Tours on 31 March. 1596. He was educated at the Jesuit Collège de la Flèche in Anjou, and. Meditations on First Philosophy by Rene Descartes Source: Meditations on First Philosophy in which are demonstrated the existence of God and the distinction between the human soul and the body, by René ... Meditations on First Philosophy, with Selections from the ... Meditations on First Philosophy, with Selections from the Objections and Replies. René Descartes, John Cottingham (Translator), Bernard Williams (Introduction). René Descartes: Meditations on First Philosophy Publisher: Cambridge University Press; Online publication date: May 2013; Print publication year: 2013; Online ISBN: 9781139042895 ... John Cottingham (ed.), René Descartes: Meditations on ... by J Cottingham · 1986 · Cited by 100 — Descartes's Meditations on First Philosophy, published in Latin in 1641, is one of the most widely studied philosophical texts of all time, and inaugurates many ... Descartes: Meditations on First Philosophy: With Selections ... Apr 18, 1996 — This authoritative translation by John Cottingham, taken from the much acclaimed three-volume Cambridge edition of the Philosophical Writings of ... Meditations On First Philosophy by R Descartes · Cited by 1055 — RENE DESCARTES. MEDITATIONS ON FIRST PHILOSOPHY deficiencies of my nature? And we cannot say that this idea of God is perhaps materially false and that ... NATE Practice Tests The NATE core exam tests the candidate's general knowledge, construction knowledge, and HVACR specific knowledge in the areas of:. NATE Certification Practice Test, Free Online HVAC Exam Try our North American Technician Excellence (NATE) Certification free practice test. You'll find online questions and answers for the NATE certification exams. NATE Exam Practice Test 1 HVAC Certification Practice Tests. Free Online HVAC Certification Prep Site. Menu Skip to content. Home · EPA 608 Practice Tests · HVAC Basics · HVAC Controls ... NATE CORE 40 Specific Test Questions Flashcards Study Flashcards On NATE CORE 40 Specific Test Questions at Cram.com. Quickly memorize the terms, phrases and much more. Cram.com makes it easy to get the ... NATE Practice Test Questions Attach the gauge manifold, evacuate the system, replace the filter core, ... Free area. B. Open area. C. Core area. D. Drop area. 25.) Which type of copper tubing ... Free Online NATE Ready To Work Training Free online training to help you pass the NATE Ready To Work Exam. Our online ... NATE exam. HVAC simulations, practice tests, and online exams. Free NATE Practice Test 2024 - Passemall A complete NATE Prep Platform, including a diagnostic test, detailed study guides for all topics, practice questions with step-by-step explanations, and various ... NATE Practice Test 2023 - Apps on Google Play NATE Practice Test 2023 is an essential app for those preparing for the North American Technician Excellence certification exams. NATE Exam Practice Test - Vocational Training HQ We present you with a free, core NATE Practice test for your exam preparation. Our test consists of 17 questions that will test not only your general but ... NATE Core Exam Practice Questions Flashcards Study with Quizlet and memorize flashcards containing terms like Ch. 1-1 The ability to utilize all types of communication skills is _____ to the HVACR ... Medication Management in Assisted Living Although medication adherence is the foundation for assistance in medication management, additional opportunities

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