

ময়মনসিংহ বোর্ড

04 Set
ENGLISH
SECOND PAPER

[According to the Syllabus of 2023]

Subject Code :

1	0	8
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Time—3 hours

Full marks—100

[N.B. The figures in the right margin indicate full marks. Answer all the questions]

Part A—Grammar

Marks—60

Marks

0.5×10=5

1. Complete the text with suitable prepositions :

The orphanage is high (a) — the Carolina mountains. The writer was there (b) — the autumn. She preferred peaceful environment to pen some troublesome writing. She wanted the mountain air to blow (c) — the malaria from too long a time (d) — the subtropics. She was homesick (e) — the flaming (f) — maples (g) — October and for many other things. She found them all living (h) — a cabin belonging (i) — the orphanage, half a mile (j) — orphanage farm.

Ans: (a) in; (b) in; (c) out; (d) in; (e) for; (f) of; (g) in; (h) in; (i) to; (j) beyond;

2. Complete the following sentences with the words/phrases given in the boxes :

What's like	there	have to/has to	let alone	had better
What does look like	was born	as soon as	it	would rather

- (a) These kids are fun-loving. They — play than study.
- (b) She is an irresponsible person. You can't trust her with your dog, — with your child.
- (c) A : — your new office — ?
B : I love it. The environment is very peaceful.
- (d) The show resumed — the power supply was restored. It was a great relief for the spectators.
- (e) I have to meet my aunt in 15 minutes. I — go now or I will be late.
- (f) The weather is very hot and humid. — is expected that it will rain this evening.

Hsc English Paper 2 2010

Karl Maton, Susan Hood, Suellen Shay

Hsc English Paper 2 2010:

Arna 2010 Julian Lanarch, Paul Ellis, 2010-09-22 Do not be fooled if we write we are writers Simple as that Our styles purposes and viewpoints may be different but we are all writers We do not need qualifications we simply need a story to tell A new edition of ARNA reflecting the modern Arts student eclectic and hard to pinpoint *Knowledge-building* Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics Reforming Literature Education in Malaysia 1957 - 2020 Jia Wei Lim, 2024-08-12 Lim traces the complexities in construction and implementation of a school subject namely Literature in English in Malaysia through a focused and grounded narrative where tensions regarding identity reader response and conceptualisations about literature play out in a postcolonial context The book demonstrates the need to think about school subjects as abstract concepts negotiated at various levels be it during curriculum construction or in the classroom These conceptualisations of the subject are further influenced by contemporary concerns and sociopolitical changes over time As such the scope of this book ranges from pre independence Malaysia then Malaya from the 1950s till the current phase of the subject s development in the 21st century The volume illustrates the complex interplay of historical cultural and social influences on the conceptualisation of English literature as a school subject in Malaysia Lim traces examines and interprets its development as an elective subject in the context of post secondary Malaysian education and engages with current trends in education such as internationalization and standardized assessment Lim also highlights the importance of teacher and student lived experiences to argue that personal conceptualisations of the

school subject are actualized and negotiated in classroom discourse Offering unique insights into studying Literature in English in a postcolonial context the book will appeal to researchers students and practitioners in the fields of history of education curriculum reform and literature education

Biomedical English Isabel Verdaguer,Natalia Judith Laso,Danica Salazar,2013-06-15 The corpus based studies in this volume explore biomedical research writing in English from a variety of perspectives The articles in this collection delve into the lexicographic issues involved in building an electronic database of collocations and lexical bundles offer insight on the teaching and learning of prototypical multiword units of meaning in biomedical discourse and view written scientific English through the lens of such diverse fields as phraseology metaphor gender and discourse analysis The research presented in this book forms the theoretical and methodological foundation of SciE Lex a lexical database of collocations and prefabricated expressions designed to help scientists write scientific papers in English accurately The concluding chapter on FrameNet addresses frame semantics whose application to the cross linguistic study of scientific language will open new and promising avenues of research in the study of specialized languages

Discourse Studies Reader Ken Hyland,2013-04-25 Since 2005 the Continuum Discourse series under the editorship of Professor Ken Hyland has published some of the most cutting edge work in the field of discourse analysis This edited collection offers a showcase of the work produced by its authors and reads as fully functional book in its own right The work of Paul Baker Frances Christie and Greg Myers features amongst others With an introduction by Professor Hyland the chapters are organized thematically to provide a look a research methods examine at the various types of institutional discourses covered by the series and finally a look to arguably the future of the field electronic discourses in an electronic medium for example Twitter SMS and Blogs This is an essential purchase for those involved in discourse analysis in any capacity

Languages and Identities in a Transitional Japan Ikuko Nakane,Emi Otsuji,William S. Armour,2015-08-20 This book explores the transition from the era of internationalization into the era of globalization of Japan by focusing on language and identity as its central themes By taking an interdisciplinary approach covering education cultural studies linguistics and policy making the chapters in this book raise certain questions of what constitutes contemporary Japanese culture Japanese identity and multilingualism and what they mean to local people including those who do not reside in Japan but are engaged with Japan in some way within the global community Topics include the role of technology in the spread of Japanese language and culture hybrid language use in an urban context the Japanese language as a lingua franca in China and the identity construction of heritage Japanese language speakers in Australia The authors do not limit themselves to examining only the Japanese language or the Japanese national cultural identity but also explore multilingual practices and multiple fluid identities in a transitional Japan Overall the book responds to the basic need for better accounts of language and identity of Japan particularly in the context of increased migration and mobility

Developing Writers Across the Primary and Secondary Years Honglin Chen,Debra Myhill,Helen Lewis,2020-03-09 Writing development and pedagogy is a high priority

area particularly with standardised testing showing declines in writing across time and through the years of schooling However to date there are relatively few texts for teachers and teacher educators which detail how best to enable the children to become confident autonomous and agentic writers of the future *Developing Writers Across the Primary and Secondary Years* provides cumulative insights into how writing develops and how it can be taught across years of compulsory schooling This edited collection is a timely and original contribution addressing a significant literacy need for teachers of writing across three key stages of writing development covering early 4 7 years old primary 7 12 years old and secondary years 12 16 years old in Anglophone countries Each section addresses two broader themes becoming a writer with a child oriented focus and writing pedagogy with a teacher oriented focus Together the book brings to bear rigorous research and deep professional understanding of the writing classroom It offers a novel approach conceiving of writing development as a dynamic and multidimensional concept Such an integrated interdisciplinary understanding enables pedagogical thinking and development to address more holistically the complex act of writing *Australian Government Publications* ,1987

Digest of Educational Statistics ,2011 *Manusya* ,2014 **Australian Education Index** ,1980 □□□□□□□□□□
Hong Kong,2011-10-28 *Australian National Bibliography* ,1996-12 *Profiles of American Colleges* Barron's Educational Series,2010-07-01 The latest information on enrollments tuition and fees academic programs campus environment available financial aid and much more make the 29th edition of *Profiles of American Colleges* America s most comprehensive and authoritative source for college bound high school students Every accredited four year college in the United States is profiled and readers are directed to a brand new Barron s Web site featuring a FREE ACCESS college search engine that presents exclusive on line information to help students match their academic plans and aptitudes with the admission requirements and academic programs of each school The book presents profiles of more than 1 650 colleges each profile including details on Admission requirements Library and computer facilities Admissions procedures for freshmen Campus safety and security Thumbnail descriptions of faculty Requirements for a degree Athletic facilities Extracurricular activities E mail addresses College fax numbers and web sites Admissions Contacts and more Schools are rated according to Barron s reliable competitiveness scale which ranges from Noncompetitive to Most Competitive The book s tinted pages section presents an Index of College Majors that lists all available major study programs at every school Also profiled are excellent colleges in Canada and several other countries as well as brief profiles of religious colleges and American colleges based in foreign countries *Australian Books in Print 1999* K G Saur Books,1999-04 Excellent coverage essential to worldwide bibliographic coverage *American Reference Books Annual* This comprehensive reference provides current finding ordering information on more than 123 000 in print books published in Australia You ll also find brief profiles of more than 12 000 publishers distributors whose titles are represented as well as information on trade associations local agents of overseas publishers literary awards more From Thorpe *Ulrich's International Periodicals Directory* Carolyn Farquhar Ulrich,2001

Lok Sabha Debates India. Parliament. House of the People,India. Parliament. Lok Sabha,2000-04 **Metals Abstracts**
,1995 *Parliamentary Debates (Hansard)*. Great Britain. Parliament. House of Commons,2006 *Who's Who in*
International Organizations Union of International Associations,2010-12-13 Yearbook of International Organizations is the
most comprehensive reference resource and provides current details of international non governmental NGO and
intergovernmental organizations IGO Collected and documented by the Union of International Associations UIA detailed
information on international organizations worldwide can be found here Besides historical and organizational information
details on activities events or publications contact details biographies of the leading individuals as well as the presentation of
networks of organizations are included

Reviewing **Hsc English Paper 2 2010**: Unlocking the Spellbinding Force of Linguistics

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