

**HISTORY**

Time : 3 Hrs.

July - 2016

Marks : 80

**Q.1. (A) Select the following proper alternative and rewrite the statements: (8)**

- (1) History is regarded as a ..... subject in modern times.  
(a) stipulated (niyojit) (b) planned  
(c) applied (d) co-ordination with surrounding situation (samayojit)
- (2) In 1666, the first newspaper ..... was published in England.  
(a) London Gazette (b) Economic Times (c) The Statesman (d) Native Opinion
- (3) ..... is known as the Father of Indian Cinema.  
(a) Harischandra Bhatavdekar (b) Dadasaheb Phalke (c) Baburao Painter (d) Dadasaheb Torane
- (4) Chhatrapati Sambhaji was enshrined at ..... on the banks of river Bhima.  
(a) Pachad (b) Pune (c) Theor (d) Vadhu Budruk
- (5) ..... is known as 'orders of Emperors' carved on stone.  
(a) Stone epigraphy (b) Pillar epigraphy (c) Caves epigraphy (d) Copper plate
- (6) Paper was invented in .....  
(a) Germany (b) Japan (c) England (d) China
- (7) The origin of the 'project method' is found in the works of .....  
(a) Stearnson (b) Glacierfield  
(c) John-Dewey (d) Immanuel Kant
- (8) World's first archives were found in .....  
(a) China (b) France (c) India (d) USA

**(B) Match the following pairs 'A' and 'B' suitably: (4)**

Group 'A'	Group 'B'
(1) Internet (Mahajal)	(a) Fatehpur Sikri
(2) Sita Swayamwar	(b) Non-gazetted officer
(3) Buland Darwaja	(c) First play, a combination of prose and poetry, in Marathi
(4) Police Sub-Inspector	(d) Print media
	(e) Electronic media
	(f) Agra

**Q.2. Answer the following questions in 'One sentence' (Any EIGHT): (8)**

- (1) What is studied in 'Epigraphy'?
- (2) Who started 'Harijan' newspaper?
- (3) In 1923, where was the first Radio club formed in India?
- (4) Who built Shaniwarwada?
- (5) What is a coin manufacturing place called?
- (6) In India, at Tamilnadu, where were the first evidence of tools of Early Stone Age discovered?
- (7) What is a "Dictionary of History"?

# Hsc Board Question Papers Arts

**Patrick Vollmar**



## Hsc Board Question Papers Arts:

**Year-book of the Council of Supervisors of the Manual Arts** Council of Supervisors of the Manual Arts,1905 *The Hindu Index* ,2005 MAHARASHTRA HOTEL MANAGEMENT CET-MAH-B.HMCT-CET EBOOK-PDF Chandresh Agrawal,nandini books,2026-01-19 SGN The Ebook MAHARASHTRA HOTEL MANAGEMENT CET MAH B HMCT CET Covers all sections of the exam *Secondary School External Examination Systems* Barend Vlaardingerbroek,Neil Taylor,2009

Summative assessment has been a contentious issue in educational circles for several decades particularly high stakes assessment events which arise at various junctures of the school cycle especially those at the end of it The French Baccalaureat and English A Levels and their numerous clones throughout the francophone and anglophone worlds are household names and represent milestone events in people s lives as their outcomes are principal determinants of young people s future prospects These examinations are external they are devised conducted and processed by agencies outside the schools usually ministerial examination units As such they act as blind arbiters of student achievement providing the proverbial level playing field which ensures the comparability of outcomes In the pyramidal school structures of yesteryear examinations acted as filters regulating the progression of pupils to subsequent tiers of formal education Exit points occurred from primary school level up from where unsuccessful candidates could enter the labour force and or embark on occupationally specific further education and training With the modernisation of the labour market and an ever higher social demand for access to higher levels of formal education the filtering function of examinations at lower levels of schooling has been gradually eroded while burgeoning numbers of students at the upper secondary level have brought about reforms that include curricular diversification and sometimes radical overhauls of terminating assessment systems including the modification and in some instances abandonment of external examinations This edited volume brings together the experiences of twenty examination systems from around the world to show how these dynamic entities have adapted over time to the changing context of schooling Following an introduction by Stephen P Heyneman of World Bank repute there are sixteen chapters presenting Country Case Studies which have been written up under common subheadings thereby highlighting the comparative nature of the work and facilitating cross referencing The subsequent four chapters elaborate on the theme of external examinations beyond national borders including a contribution by the International Baccalaureate Organisation A defining feature of the work is the attention it pays to what it calls the nuts and bolts of external examinations from question setting to grading procedures These are it is argued instrumental in nurturing and maintaining public confidence in external examinations The book will be of immense value to people involved in educational policy studies especially strategic educational planning as well as those directly concerned with formal assessment The work has been written to appeal to a wide audience of informed persons it is accessible to teachers and interested laypeople as well as to academics **Singapore National Bibliography** ,1981 Universities Handbook ,2014 **The Routledge Companion**

**to Vsevolod Meyerhold** Jonathan Pitches, Stefan Aquilina, 2022-11-09 The Routledge Companion to Vsevolod Meyerhold brings together a wealth of scholarship on one of the foremost innovators in European theatre It presents a detailed picture of the Russian director's work from when it first emerged on the modern stage to its multifarious present day manifestations By combining an historical focus with the latest contemporary research from an international range of perspectives and authors this collection marks an important moment in Meyerhold studies as well as offering a new assessment of his relation to today's theatre making Its dynamic blend of research is presented in five sections Histories enlarges on more conventional subjects like the grotesque and Biomechanics to overlooked topics such as Meyerhold's failed projects and his work in film Collaborations and Connections extends understandings of Meyerhold's well known collaborative capacities to consider new cultural influences and lesser known working relationships Sources engages with hitherto untapped material in Meyerhold's oeuvre by reproducing and contextualising previously untranslated primary sources on his work Practitioner Voices offer lively on the ground testimony of the contemporary impact of Meyerhold's practice Meyerhold in New Contexts maps the routes of his practice across continents and examines ways in which his work is being applied in a number of contemporary scenarios such as motion capture computer based 3D visualisations and the new normal of digital pedagogy This is a key resource for students and scholars of European Theatre acting theory and actor training as well as for those more broadly interested in the socio political impact of theatre

**Adhyāpana Adhyakṣagē Pālana Vārtāva** Ceylon. Adhyāpana Depārtamēntuva, 1954 **Asian Women**, 2007 **General Paper Methodology** Teachers' Training College (Singapore), 1970 **Index to the Times of India, Bombay**, 1978 **Index to the Times of India**, 1978

**DEVELOPMENT OF EDUCATION IN HYDERABAD KARNATAKA REGION** Dr. Shridhar Boranna, 2023-12-02 One of the most important ingredients of socio economic development that has attracted the attention of the planners policy makers and leaders in the recent past is education It is an established fact that education is an important catalyst of socio economic transformation In the advanced industrial societies of the world education is provided by the states as a matter of right to all citizens 1 The role of education was recognised as vital in arousing an awakening among the Indian masses even in the pre independence era Its contribution in breaking the shackles of slavery cannot be undermined as far as it helped in the growth of an enlightened intelligentsia which carried forward not only the movement for independence but also a relentless struggle for socio economic reforms After independence our planners policy makers and leaders placed immense faith in education as an important means of socio economic transformation and modernization Since the attainment of independence in 1947 Central and State governments of India very rightly embarked on a crusade against ignorance by expanding the facilities for education at all levels 2 The number of schools and of students attending them began to increase by leaps and bounds all over the country There is no denying the fact that India has made tremendous progress in the field of education especially after independence But it may be mentioned here that our present education system is not without maladies and

inadequacies    *The Times of India, Bombay*, 1979    *Virginia journal of international law*, 1992    **Organization of the  
government of Malaysia 1967** Malaysia, 1967    **The Bombay Law Reporter**, 1986    Development of Education in  
Benue Plateau State of Nigeria, 1971    Encyclopaedia Britannica, a New Survey of Universal Knowledge, 1957  
*Parliamentary Debates* Ceylon. Pārlimēntuva. House of Representatives, 1958

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In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Hsc Board Question Papers Arts**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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