

# Math 100 – Survey of Mathematics

## Spring 2015 Syllabus

**PLEASE READ THIS DOCUMENT CAREFULLY. IT SETS OUT THE POLICIES BY WHICH THIS COURSE WILL BE RUN, AND ALL STUDENTS WILL BE ASSUMED TO HAVE READ AND AGREED TO THEM.**

### 1 Professor and contact information

**Professor:** David Ross

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**Main Email:** [ross@math100.info](mailto:ross@math100.info)

**Secondary Email:** [ross@math.hawaii.edu](mailto:ross@math.hawaii.edu)

**Email warning:** The email given for me at the MyUH site for this course is wrong.

**Course Website:** [www.math100.info](http://www.math100.info)

**Professor Website:** [www.math.hawaii.edu/~ross](http://www.math.hawaii.edu/~ross)

**Office Hours:** See website

**Phone:** 956-4673

**Phone Warning:** The telephone is not a good way to reach me, best is always email. For Math 100-related questions, [ross@math100.info](mailto:ross@math100.info) is the better of the two addresses, as it will not get lost in all the other email I receive. I will try to respond to all email within 2 weekdays.

**Prerequisites:** Matriculation at UHM assumes you have had a normal K-12 mathematics education. For this class I will assume you can do basic 10th-grade algebra, including using and understanding algebraic formulas and solving basic algebraic equations. I'm NOT going to assume you can solve quadratic equations in your heads.

**Text:** Print or e-book: *Mathematical Ideas*, 12th edition, by Miller, Heeren and Hornsby. There are two ways to purchase course materials:

# Math 100 Survey Of Mathematics Course Description

**University of Chattanooga**

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## **Math 100 Survey Of Mathematics Course Description:**

Catalog Southwestern Indian Polytechnic Institute,1994      **Catalog** State Teachers College at Fitchburg,1958  
*Proceedings of Conference on Computers in the Undergraduate Curricula* ,1977      *Resources in Education* ,1984  
Directory of Training Facilities in the South Pacific ,1979      **Mathematics Education in Secondary Schools and**  
**Two-year Colleges** Paul J. Campbell,Louise S. Grinstein,1988      Catalog Kansas State Teachers College of Emporia,1957  
**Catalog** Columbus College,1963      **The American Mathematical Monthly** ,1973      *Catalog ... Announcements ...*  
University of Chattanooga,1953      **Carr V. Koch** ,2011      Catalog Issue University of Colorado,1974      *Reframing*  
*Assessment to Center Equity* Gavin W. Henning,Gianina R. Baker,Natasha A. Jankowski,Anne E. Lundquist,Erick  
Montenegro,2023-07-03 This book makes the case for assessment of student learning as a vehicle for equity in higher  
education The book proceeds through a framework of why what how and now what The opening chapters present the case  
for infusing equity into assessment arguing that assessment professionals can and should be activists in advancing equity  
given the historic and systemic use of assessment as an impediment to the educational access and attainment of historically  
marginalized populations The what chapters offer definitions of emerging terms discuss the narratives of equity in evidence  
of student learning present models and approaches to promoting equity and explore the relationship between knowledge  
systems and assessment practice The how chapters begin by progressively moving from the classroom to the program then  
beyond the program level to share examples from student affairs Subsequent chapters address the problem of equitable  
access to STEM fields culturally responsive practices within the context of community colleges the ongoing work of culturally  
situated assessment practices in Historically Black Colleges and Universities and the role of technology enabled assessment  
as a possible tool for equitable assessment The final two chapters in the book address the now what providing a way for  
assessment professional to develop individual awareness within their practice as a next step in the equity journey and a  
conceptual framework to anchor equity in their work      **Summer Session Catalog** University of Hawaii at Manoa,1971  
**Chiang Mai University - Bulletin** Mahāwitthayālai Chīang Mai,2001      *Catalog* Macon Junior College,1982      A  
Total Approach Ohio. Secondary and Higher Education Remediation Advisory Commission,1997      *CIPS Magazine* Canadian  
Information Processing Society,1971      University of Nebraska-Lincoln, Catalog: ARTS & SCIENCES, COLLEGE OF.  
University of Nebraska--Lincoln. College Of Arts & Sciences,1928      **Annual Catalog ...** University of Idaho,1912

## **Math 100 Survey Of Mathematics Course Description** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has become much more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Math 100 Survey Of Mathematics Course Description**, a literary masterpiece that delves deep to the significance of words and their affect our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall impact on readers.

<https://db1.greenfirefarms.com/data/publication/HomePages/basf%20polyurethanes%20worldwide%20network%20map.pdf>

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