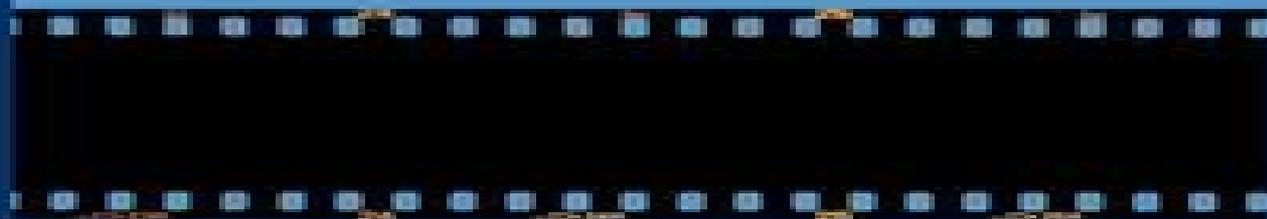


Yves Gambier, Annamaria Caimi
& Cristina Mariotti (eds.)

Subtitles and Language Learning

Principles, strategies
and practical experiences



Peter Lang

Subtitles And Language Learning Principles Strategies And Practical Experiences

Harold E. Palmer



Subtitles And Language Learning Principles Strategies And Practical Experiences:

Subtitles and Language Learning Yves Gambier, Annamaria Caimi, Cristina Mariotti, 2015 The articles collected in this publication combine diachronic and synchronic research with the description of updated teaching experiences showing the educational role of subtitled audiovisuals in various foreign language learning settings [Focusing on Audiovisual Translation Research](#) John D. Sanderson, Carla Botella-Tejera, 2019-07-04 The aim of this volume is to make a statement on the importance of research on Audiovisual Translation both in its different varieties of production dubbing subtitling surtitling voice over and e learning and in its relationship with language acquisition On the whole it is a merging of applied theory and practice with a willingness to encourage a dialogue between scholars specialized in this field that may expand to other fields **Empirical Studies in Didactic Audiovisual Translation** Cristina Plaza-Lara, María del Mar Ogea-Pozo, Carla Botella-Tejera, 2024-09-26 This collection showcases a wide range of empirical studies in didactic audiovisual translation DAT fostering replication of the present work to encourage future research and further expansion of DAT s applications in language learning settings The book seeks to offer a complementary perspective with the spotlight on empirical work building on previous lines of inquiry rooted in descriptive analysis and the experimental turn The volume is divided into three parts aiming to bring together disparate studies from a range of classroom contexts and educational levels which draw on a mixed methods approach in one place The first part features research on captioning or written language transfer while the second includes on studies on revoicing or oral language transfer A final section looks at combined studies integrating both revoicing and captioning while looking ahead to possibilities for new lines of empirically grounded research on the use of audiovisual modes at the intersection of translation and foreign language education This volume will be of interest to students and scholars in audiovisual translation translation studies language education and technology and language learning *Subtitling* Jorge Díaz Cintas, Aline Remael, 2020-12-29 Subtitling Concepts and Practices provides students researchers and practitioners with a research based introduction to the theory and practice of subtitling The book inspired by the highly successful Audiovisual Translation Subtitling by the same authors is a new publication reflecting the developments in practice and research that mark subtitling today while considering the way ahead It supplies the core concepts that will allow its users to acquaint themselves with the technical linguistic and cultural features of this specific yet extremely diverse form of audiovisual translation and the many contexts in which it is deployed today The book offers concrete subtitling strategies and contains a wealth of examples in numerous languages for dealing with specific translation problems State of the art translation technologies and their impact on the profession are explored along with a discussion of the ways in which they cater for the socio political multicultural and multilingual challenges that audiovisual productions and their translations must meet today A truly multimedia package Subtitling Concepts and Practices comes with a companion website which includes a wide range of exercises with answer keys video clips dialogue lists a glossary of concepts and

terminology used in the industry and much more It also provides access to a professional desktop subtitle editor Wincaps Q4 and a leading cloud based subtitling platform OONA *Audiovisual Translation in Applied Linguistics* Laura Incalcaterra McLoughlin, Jennifer Lertola, Noa Talaván, 2020-11-15 In recent years interest in the application of audiovisual translation AVT techniques in language teaching has grown beyond unconnected case studies to create a lively network of methodological intertextuality cross references reviews and continuation of previous trials ultimately defining a recognisable and scalable trend Whilst the use of AVT as a support in language teaching is not new this volume looks at a different application of AVT with learners involved in the audiovisual translation process itself performing tasks such as subtitling dubbing or audio describing It therefore presents a sample of the current research in this field with particular reference to case studies that either have a large scale or international dimension or can be scaled and replicated in various contexts It is our hope that these contributions will arouse the interest of publishers of language learning material and other stakeholders and ultimately lead to the mainstreaming of AVT in language education Originally published as special issue of *Translation and Translanguaging in Multilingual Contexts* 4 1 2018 [Foreign Language Learning from Audiovisual Input](#) Anastasia Pattemore, Ferran Gesa, 2025-06-09 This edited volume brings together studies that test the effectiveness of original version television for foreign language learning and the possible ways to enhance this learning process The wide availability of on demand streaming platforms and the popularity of television as a leisure activity grant language learners access to massive amounts of authentic original version television input which warrants further research to maximise language learning opportunities The edited volume features a set of empirical studies encompassing different target languages Dutch English and French and participant profiles young learners adolescents and adults which will be of interest to applied linguists pre and in service language instructors and second language acquisition researchers working on audiovisual input Importantly this book includes studies on a variety of linguistic features the majority of which have been traditionally underrepresented in audiovisual input research vocabulary formulaic sequences pronunciation pragmatics and humour It thus offers a comprehensive view of how original version television may contribute to foreign language development addressing the dynamic and holistic nature of the language learning process **Didactic Audiovisual Translation and Foreign Language Education** Noa Talaván, Jennifer Lertola, Alberto Fernández-Costales, 2023-12-22 This book offers an updated and comprehensive view of the possibilities of didactic audiovisual translation didactic AVT or DAT in language education by presenting the methodological bases that support its pedagogical use at all levels of linguistic proficiency as well as in different educational stages and contexts The volume defines the main didactic AVT modes accompanied by general recommendations specific guidelines complete sample lesson plans and sequences and models for assessment Didactic AVT is described in this book as an effective pedagogical resource that can improve students language competence and trigger core factors in education such as learners motivation and engagement in language classes their cognitive processes their

creativity and the active use of ICTs in the classroom From the perspective of educators DAT provides a pool of multipurpose resources that may help them to enrich their classes from a pedagogical linguistic and intercultural standpoint This book will be a valuable resource for graduate students scholars and practitioners in translation studies particularly those interested in audiovisual translation and foreign language learning *Linguistics and Language Behavior Abstracts*,1996 Captioned Media in Foreign Language Learning and Teaching Robert Vanderplank,2016-08-09 This book brings together current thinking on informal language learning and the findings of over 30 years of research on captions same language subtitles for the deaf and hard of hearing to present a new model of language learning from captioned viewing and a future roadmap for research and practice in this field Language learners may have normal hearing but they are hard of listening and find it difficult to follow the rapid or unclear speech in many films and TV programmes Vanderplank considers whether watching with captions not only enables learners to understand and enjoy foreign language television and films but also helps them to improve their foreign language skills *Captioned Media in Foreign Language Learning and Teaching* will be of interest to students and researchers involved in second language acquisition teaching and research as well as practising language teachers and teacher trainers *Annual Catalogue of the University of Kansas* University of Kansas,1975 **Resources in Education**,1984 Bulletin University of Northern Colorado,1994 **Stanford University Bulletin** Stanford University,1991 **Current Index to Journals in Education**,1989 Tragediia sovetskoï derevni,1999 The Principles of Language-study Harold E. Palmer,1921 *A Practical Guide to Language Learning* H. Douglas Brown,1989 The goal of this book is to provide beginning foreign language students with a general guide to the language learning process P ix

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