

Cambridge English



Objective Proficiency

Teacher's Book

For revised exam from March 2013



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Second Edition

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Objective proficiency : [new for december 2002 exam specifications]. [1]. Self-study student's book Annette Capel, Wendy Sharp, 2010 **Investigating Tasks in Formal Language Learning** Mar?a Del Pilar Garc?a Mayo, 2007 This book brings together research that makes use of tasks to examine oral interaction written production vocabulary and reading lexical innovation and pragmatics in different formal language learning contexts and in different languages English French German Italian and Spanish It will be of interest to professionals and students working in SLA research and language pedagogy *The Writings of Lyle F. Bachman* James Enos Purpura, Antony John Kunnan, 2024-07-31 As one of the most recognized names in the fields of language assessment and applied linguistics Lyle F Bachman has produced a high volume of scholarly articles and books in the field of language assessment These writings have strongly influenced the discipline and over the last three decades have played an uncontested role in shaping the field as we know it today Until now Bachman s work has been spread across various mediums and not existed in one place The Writings of Lyle F Bachman is the first book to assemble Bachman s work into a single comprehensive volume The collection is composed of seven major sections each beginning with an introduction by the editors to provide context for the papers The sections cover some of the most complex topics in the field including validity and validation the effects of test task characteristics interfaces between language testing and second language acquisition and epistemological issues in applied linguistics The collection concludes with a state of the art paper and insightful reflections about the field of language assessment The collection traces how Bachman s ideas and research insights have evolved throughout the years Given Bachman s strong impact on the field of language assessment this volume presents not only a collection of the writings but also gives an overview of the ongoing issues and debates in the field This book will be useful to both researchers and graduate students in the areas of language assessment and applied linguistics

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