Fourth Edition

SECOND LANGUAGE ACQUISITION

An Introductory Course

Routledge

Susan M. Gass with Jennifer Behney and Luke Plonsky

Second Language Acquisition An Introductory Course 4th Edition

Istvan Kecskes,Chaofen Sun

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  Second Language Acquisition Susan M. Gass,2013-08-21 Now in a fourth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines To reflect current developments new sections on using learner corpora semantics and morphosyntax within formal approaches to SLA sociocultural approaches gesture priming research and chaos theory have been added Students will also find expanded discussions of heritage language learning bilingualism pragmatics and much more The redesigned fourth edition of Second Language Acquisition retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology This clearly written comprehensive and current textbook by expert Sue Gass is the ideal textbook for the introductory SLA course in second language studies applied linguistics linguistics TESOL and language education programs   Second Language Acquisition Susan M. Gass,Jennifer Behney,Luke Plonsky,2020-05-28 Now in a fifth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines In order to reflect current developments new sections and expanded discussions have been added The fifth edition of Second Language Acquisition retains the features that students found useful in previous editions This edition provides pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology This clearly written comprehensive and current textbook by Susan Gass Jennifer Behney and Luke Plonsky is the ideal textbook for an introductory SLA course in second language studies applied linguistics linguistics TESOL and or language education programs This textbook is supported with a Companion Website containing instructor and student resources including PowerPoint slides exercises stroop tests flashcards audio and video links https routledgetextbooks com textbooks 9781138743427   **Second Language Acquisition** Susan M. Gass,Larry Selinker,2001 This book is a thorough revision of the highly successful text first published in 1994 The authors retain the multidisciplinary approach that presents research from linguistics sociology psychology and education in a format designed for use in an introductory course for undergraduate or graduate students The research is updated throughout and there are new sections and chapters in this second edition as well New chapters cover child language acquisition first and second Universal Grammar and instructed language learning new sections address issues such as what data analysis doesn t show replication of research findings interlanguage transfer

multilingual acquisition and transfer the aspect hypothesis general nativism connectionist approaches and implicit explicit knowledge Major updates include nonlanguage influences and the lexicon The workbook Second Language Learning Data Analysis Second Edition makes an ideal accompaniment to the text **The Routledge Handbook of Second Language Acquisition and Writing** Rosa M. Manchón,Charlene Polio,2021-12-30 This unique state of the art volume offers a comprehensive systematic discussion of second language L2 writing and L2 learning Led by experts Rosa Manch n and Charlene Polio top international scholars synthesize and contextualize the salient theoretical approaches methodological issues empirical findings and emerging themes in the connection between L2 writing and L2 learning and set the future research agenda to move the field forward This will be an indispensable resource for scholars and students of second language acquisition SLA applied linguistics education and composition studies **Second Language Acquisition** Neal Snape,Tanja Kupisch,2017-09-16 Exploring the canonical topics in second language acquisition this book introduces different theoretical perspectives and explores the types of research carried out in the field Individual chapters have been written so that they can stand alone giving instructors and students total control over the pace and order of study and the book is written in an accessible conversational style inviting engagement with this dynamic topic Second Language Acquisition Surveys key studies in the acquisition of morphology syntax and phonology Features a whole chapter dedicated to bilingualism tying together two closely linked fields Examines the role and implications of pedagogy in language teaching contexts Employs end of chapter questions concept practice and suggestions for further reading to encourage deeper engagement with topic **The Routledge Handbook of Second Language Acquisition and Corpora** Nicole Tracy-Ventura,Magali Paquot,2020-12-16 The Routledge Handbook of Second Language Acquisition and Corpora is a state of the art collection of cutting edge scholarship at the intersection of second language acquisition and learner corpus research It draws on data driven statistical analysis to outline the background methods and outcomes of language learning with a range of global experts providing detailed guidelines and findings The volume is organized into five sections Methodological and theoretical contributions to the study of learner language using corpora setting the scene Key aspects in corpus design annotation and analysis for SLA Corpora in SLA theory and practice SLA constructs and corpora Future directions This is a ground breaking collection of essays offering incisive and essential reading for anyone with an interest in second language acquisition learner corpus research and applied linguistics **Theories in Second Language Acquisition** Bill VanPatten,Jessica Williams,2014-12-22 The second edition of Theories in Second Language Acquisition seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research This volume is an ideal introductory text for undergraduate and graduate students in SLA and language teaching Each chapter focuses on a single theory written by a leading scholar in the field in an easy to follow style a basic foundational description of the theory relevant data or research models used with this theory common misunderstandings and a sample study from the

field to show the theory in practice This text is designed to provide a consistent and coherent presentation for those new to the field who seek basic understanding of theories that underlie contemporary SLA research Researchers will also find the book useful as a quick guide to theoretical work outside their respective domains **Key Issues in Chinese as a Second Language Research** Istvan Kecskes,Chaofen Sun,2017-06-26 Key Issues in Chinese as a Second Language Research presents and discusses research projects that serve as theoretical grounding for improving the teaching and learning of Chinese as a second language CSL in order to help researchers and practitioners better understand the acquisition development and use of CSL With the exception of the first chapter which is state of the art each chapter makes an attempt to bring together theory and practice by focusing on theory building and theory application in practice The book is organized around areas where most future research is needed in CSL phonology semantics grammar and pragmatics Consisting of contributions from an international group of scholars working on cutting edge research this is the ideal text for researchers graduate students and practitioners in the area of Chinese as a second or foreign language **An Introduction to Bilingualism** Jeanette Altarriba,Roberto R. Heredia,2018-04-16 The study of bilingualism and all of its aspects from theory and models to social approaches and their practical applications forms the cornerstone of the 2nd edition of this work The chapters cover the latest advancements in the domains of psycholinguistics neuroscience creativity and executive functioning Contributions new to this edition offer the reader the most up to date research on lifespan and developmental issues The work also provides insight into how human language is processed by all not just by bilingual and multilingual speakers This text is ideal for senior undergraduate and graduate courses in psycholinguistics and the psychology of language especially those with an emphasis on bilingualism or second language learning **The Acquisition of Spanish as a Second Language** Kimberly L. Geeslin,Avizia Y. Long,Megan Solon,2021-04-22 This volume offers an introduction to the field of second language acquisition with a particular focus on second language Spanish It connects key issues in the acquisition of Spanish as a second language to theoretical and empirical issues in the field of second language acquisition more generally by exemplifying central concepts in second language acquisition through the exploration of the most widely researched structures and most recent developments in the field of second language Spanish It is written for a non specialist audience making it suitable for advanced undergraduate and graduate courses and readers while its treatment of recent empirical developments also makes it of interest to researchers in second language Spanish as well as allied fields *Second Language Acquisition* Susan M. Gass,Jennifer Behney,Luke Plonsky,Elizabeth Huntley,2025 Now in its sixth edition this bestselling textbook remains the cornerstone for the study of second language acquisition providing a comprehensive yet accessible introduction to SLA This substantially revised and updated edition has been edited into ten chapters with a focus on the most frequently taught core themes and increased accessibility A new introductory chapter provides a concise overview of the history of the field Omitted chapters are available online where supplementation is desired The text

continues to provide a rich range of pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems are peppered throughout each chapter to help students apply their knowledge and a glossary defines and reinforces must know terminology Additional questions and problems appear on the online companion website This seminal text is ideal core reading for SLA courses in second language studies applied linguistics linguistics TESOL and or language education programs This textbook is supported with a Companion Website containing instructor and student resources including PowerPoint slides exercises flashcards audio and video links https routledgetextbooks com textbooks 9781138743427 **Cross-cultural Distance Learning and Language Acquisition** Kyŏng-ja Pak,2003 **Interpersonal Dynamics in Second Language Education** Madeline E. Ehrman,Zoltan Dornyei,1998-08-04 Until now relatively little research on interpersonal processes and group dynamics addressed the educational domain particularly second language education This book fills the gap by synthesizing diverse aspects of interpersonal and group psychology and exploring conscious and unconscious processes that affect learning and teaching Drawing on humanistic social and clinical psychology it addresses unconscious communication among people group development class climate psychological characteristics of effective classroom groups leadership roles interpersonal attraction and conflicts and the relationship of these to learner autonomy and collaborative learning The authors examine the contributions of the mental health branches of counseling and clinical psychology to our understanding of how teachers learners and a variety of figures who many never enter the classroom interact with each other to make second language learning more or less effective In particular the authors show how the unconscious scripts can cause unproductive conflict demotivation and eventual aversion to language learning Moreover the text shows how learning can be facilitated by appropriate use of interpersonal dynamics Due to its interdisciplinary nature this book will be of interest to teacher educators and practicing teachers researchers undergraduate and graduate students school administrators and supervisors of educational programs and many learners themselves In addition since the main focus of the book is the affective foundation of the teaching learning process this material will be relevant to non language teachers and clinical practitioners interested in educational issues as well as graduate students in training for those professions **Individual Differences and Text Genre in L2 French Reading Comprehension** Julie A. Foss,2009 **Second Language Instruction/acquisition Abstracts** ,1997 **Forthcoming Books** Rose Arny,2003-04 *El-Hi Textbooks & Serials in Print, 2005* ,2005 **American Book Publishing Record** ,2006 **The International Guide to Speech Acquisition** Sharynne McLeod,2007 The International Guide to Speech Acquisition is a comprehensive guide that is ideal for speech language pathologists working with children from a wide variety of language backgrounds Offering coverage on 12 English speaking dialects and 24 languages other than English you will find the information you need to identify children who are having speech difficulties and provide age appropriate prevention and intervention targets *Linguistics and Language*

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