

Unit 1
Lesson 1
5

Interpreting and Drawing Graphs

Use with Student 1, Student 2

- What kind of graph is most likely represented?
The graph shows a double graph.
- What is the x-axis labeled?
The x-axis represents the total number of people aged 18-24 who responded to the survey.
- What is the y-axis labeled? Interpret the 20% and 30% values on the horizontal axis.
20% total of females in the United States, 30% total of females in the world.
- What graph is used to compare the two data series?
Stacked bar graph (The two series are independent).
- Do the two variables have a constant relationship in the given situation?
No, a constant relationship would mean that the two variables would be directly proportional. In this case, the relationship is not constant.
Students might make a bar graph that consists of two data series representing 18- to 24-year-olds and not to represent the general population.

Percentage of 18- to 24-Year-Olds	
Female	Male
20%	30%
30%	20%
10%	10%

Total Population: 100%

- Do the graphs represent dependent or independent variables?
The graphs represent independent variables.

Unit 1
Lesson 1
3

Visualizing the Conservation of Mass

Use with Student 1, Student 2

- What are the masses of the reactants? What are the masses of the products?
20 g
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20 g
- What are the masses of the reactants? What are the masses of the products?
20 g
- What are the masses of the reactants? What are the masses of the products?
20 g
If the reactants total 20 g, then the products will total 20 g.
- What are the masses of the reactants? What are the masses of the products?
20 g
The total mass of the reactants is 20 g, and the total mass of the products is 20 g.
- What are the masses of the reactants? What are the masses of the products?
20 g
The total mass of the reactants is 20 g, and the total mass of the products is 20 g.

Teaching Transparency Worksheet Chapter 18

S Marginson



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