

# A Review of Research on Corpus-Based Academic English Writing

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**Abstract:** Academic English is the main medium of international academic communication for contemporary scholars, and it is also the main genre of English writing in graduate education. The linguistic community has also emphasized the study of combining corpus research with academic English. In order to have a comprehensive understanding of the research trends of corpus-based academic English writing in the past ten years, this study compiles the relevant research papers on corpus-based academic English writing from 2013 to 2022 and summarizes the hot issues and shortcomings based on the overview of the literature and the content of the research. The study finds that the research on corpus-based academic English writing in China mainly focuses on teaching, genre, register, and interpersonal meaning and found the two trends of the research on self-constructed corpus and interpersonal meaning. Two areas for improvement have also been identified: the unevenness and limitations of relevant research in China.

**Keywords:** Academic English Writing; Corpus; Review.

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## 1. Introduction

In recent years, the rapid development of corpus linguistics at home and abroad has led to the flourishing of corpus-based research on academic English writing. The development of academic English writing also facilitates bilingual scholars to express their opinions correctly and effectively in international journals, dissertations, project proposals, and textbooks. Corpora provide rich and authentic linguistic materials for academic English writing, thus giving rise to new research dimensions and methods [1]. However, compared with foreign studies, domestic studies have not combined corpus and academic English writing closely enough, and the relevant studies need to be more comprehensive. It's necessary to investigate this area's current state of research in the past ten years. This review aims to provide an overview of recent research on corpus-based academic English writing and practical guidance for teaching academic writing. Given this, to understand the current research situation of corpus-based academic English writing, the author has analyzed the research results in China National Knowledge Network (CNKI) with the keywords "corpus," "corpus-based," "academic English writing," and "academic writing." The publication dates were set to 2013-2022. As important journals in a field can often reflect the research progress and hot trends in the field, the author set the source of literature as "CSSCI" journals and then manually eliminated the literature that is not related to the research, such as book reviews, non-English academic writing, etc., and finally obtained 26 relevant literatures. This review analyzes the retrieval literature from the literature overview and research content and summarizes the hotspots and shortcomings of the current corpus-based research.

## 2. Research Methodology

Given this, to understand the current research situation of corpus-based academic English writing, the author has analyzed the research results in China National Knowledge Network (CNKI) with the keywords "corpus," "corpus-

based," "academic English writing," and "academic writing." The publication dates were set to 2013-2022. As important journals in a field can often reflect the research progress and hot trends in the field, so the author set the source of literature as "CSSCI" journals and then manually eliminated the literature that is not related to the research, such as book reviews, non-English academic writing, etc., and finally obtained 26 relevant literatures. This review analyzes the retrieval literature from the literature overview and research content and summarizes the hot spots and shortcomings of the current corpus-based research.

## 3. Research Results and Discussion

### 3.1. The General Publication of Relevant Research in China

The increase or decrease in the number of published literatures can reflect its development to a certain extent, as can be seen in Figure 1, the number of published literatures reached the maximum between 2015 and 2017, and since 2017, although there is core literature every year, the number is not as high as in previous years. This data is less than the number of corpus-based academic English writing papers worldwide summarized by Luo Qin, and this result of comparisons can reflect that domestic scholars do not pay enough attention to this field, and there is still a lot of room for China to continue to conduct in-depth investigations in this field [2]. From Figure 2, we can see the literature published in the domestic core journals, and the most significant number of papers is published in the journal Foreign Languages and Their Teaching, with six articles, followed by Foreign Language Word and Foreign Language Education, with 4 and 3 papers, respectively. Through organizing and analyzing the selected documents, we found that 21 documents used self-constructed corpora, and most of their corpus sources were selected from Chinese learners' English Master's theses, international journal articles, and English native language dissertations, while three documents used existing corpora, namely, MICUSP (Adel&Römer 2012) developed by the School of English at the University of

# Academic English Writing A Research Article Boek

**Catherine Verguts**



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**Cambridge Academic English B2 Upper Intermediate Student's Book** Martin Hewings, Michael McCarthy, 2012-02-09 Gives students further practice in academic study skills Students analyse characteristics of written and spoken academic texts develop awareness of academic culture and learn to avoid plagiarism From essay organisation taking notes group discussion to writing references and paraphrasing texts

[Cambridge Academic English C1 Advanced Teacher's Book](#) Matt Firth, Chris Sowton, Martin Hewings, Craig Thaine, 2012-08-02 Cambridge Academic English is a three level integrated skills course for higher education students at university or on foundation courses Designed specifically for students preparing for university this integrated skills course develops language and real academic skills essential for successful university studies across disciplines With authentic lectures and seminars language informed by the Cambridge Academic Corpus and Academic Word Lists the course guarantees the English that students learn is up to date and relevant to them The Teacher's Book provides extensive teacher support including teaching notes and additional photocopiable worksheets for the classroom

*Basics of English Academic Writing: The Gateway to International Publications* Arief Eko Priyo Atmojo, 2024-02-19 Basics of English Academic Writing The Gateway to International Publications is a coursebook or textbook for the English Academic Writing course at the undergraduate level which has gained high demand and become the gateway to international publications This book comprises seven chapters that guide undergraduate students to master the

basics of English academic writing including phrases clauses sentences citations and references paragraphs unity and coherence and essays and journal articles Each chapter provides objectives detailed and practical materials examples from internationally reputable journal articles exercises and assignments Examples from internationally reputable journal articles play roles in embodying detailed materials into practices exercises and assignments are beneficial to provide students with opportunities to practice This book begins its explanation with a very basic unit in English academic writing namely phrases Students are then gradually introduced to clauses and sentences since many students face challenges in writing effective sentences and identifying clauses and their types respectively Students also learn about citations and references which are vital in academic writing They subsequently learn how to write effective paragraphs that maintain unity and coherence at the macro level meso level and micro level Ultimately students are introduced to how to write essays and journal articles

**English for Writing Research Papers** Adrian Wallwork, 2023-09-20 Publishing your research in an international journal is key to your success in academia This guide is based on a study of over 1000 manuscripts and reviewers reports revealing why papers written by non native researchers are often rejected due to problems with English usage and poor structure and content With easy to follow rules and tips and examples taken from published and unpublished papers you will learn how to prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely with no redundancy and no ambiguity write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper Introduction Methodology Discussion etc highlight your claims and contribution avoid plagiarism discuss the limitations of your research choose the correct tenses and style satisfy the requirements of editors and reviewers This edition has two completely new chapters covering machine translation and using AI tools e g chatbots paraphrasers editing tools to improve and correct the English of a text Other titles in this series Grammar Usage and Style Grammar Vocabulary and Writing Exercises three volumes 100 Tips to Avoid Mistakes in Academic Writing and Presenting English for Presentations at International Conferences English for Academic Correspondence English for Interacting on Campus English for Academic CVs Resumes and Online Profiles English for Academic Research A Guide for Teachers Adrian Wallwork is the author of more than 40 English Language Teaching ELT and English for Academic Purposes EAP textbooks He has trained several thousand PhD students and researchers from 50 countries to write papers He edits research manuscripts through his own proofreading and editing agency *Cambridge Academic English C1 Advanced Student's Book* Martin Hewings, Craig Thaine, Michael McCarthy, 2012-07-19 Gives students further practice in academic study skills Students analyse characteristics of written and spoken academic texts develop awareness of academic culture and learn to avoid plagiarism From essay organisation taking notes group discussion to writing references and paraphrasing texts Developing International EFL/ESL Scholarly Writers Donna Bain Butler, 2015-03-30 This study had a research purpose and a pedagogical purpose Research disclosed the dynamic changing

nature of learner internal and learner external variables that influence strategic competence for developing EFL ESL writers This competence was found necessary for international graduate students to move from writer centered learning to reader centered communication The research instruments proved to be practical tools for guiding learners processes of learning and writing a scholarly paper or article and avoiding plagiarism The implication for teachers and program administrators is a systematic approach for developing self regulation control in EFL ESL writing The first part of the book reports on the mixed methods quantitative and qualitative research The second part gives an in depth report of the 6 cases used in the research The third part presents tools for systematically developing self regulation in scholarly and academic writing with a student and teacher checklists for formative assessment that are valid and reliable and b a model syllabus for teachers that can be adapted across disciplines and genres These tools deal with learning strategies and their applications to writing and writing instruction

**Introduction to Academic English Writing(Paperback)** Brendan M. Howe, 2010-04-19

**Academic Writing Step by Step** Christopher Candlin, Christopher N. Candlin, Peter Crompton, Basil Hatim, 2015-09

Academic Writing Step by Step offers a new methodology for teaching academic writing informed by discourse analysis and genre theory and by recent research in text analysis The book draws on accessible articles presenting popular science topics of current interest to illustrate and practice the processes involved in developing and writing an academic essay or research paper step by step Each unit in Academic Writing Step by Step involves the user in guided hands on practical analysis of an exemplar text This analysis forms the basis for a sequence of learning activities directing students to engage with the text moving from analysis reading for intent to composition writing with intent In this structured process students acquire a critical understanding of the components of research and essay writing to underpin their own writing Support for students analysis and writing of texts includes pre reading while reading and post reading activities These activities are linked to practice in the recognition and use of words in context grammar in context and distinctive features of text types Each unit contains many interactive tasks and closes with a substantive writing assignment reinforcing at least one component of academic writing highlighted in the unit The book is designed as a textbook for academic or research writing courses and its step by step approach makes it usable by university undergraduates or senior secondary students including those for whom English is a second or foreign language In addition its authentic readings and focus on academic and research writing makes it also suitable for graduate level writing courses in English speaking and English as a second or foreign language contexts

**Academic English: Bioscience engineering** Leen De Boom, Katrien L.B. Deroey, 2021-12-21

Are you a doctoral student or researcher in the field of Bioscience Engineering Would you like to present your research in a well structured and readable manner This book which can be used for self study or in an academic writing course shows you how to make sure your article receives the attention it deserves Academic English Writing a Research Article addresses the following questions How can I acquire an academic writing style How can I develop an elaborate and accurate academic vocabulary How can I

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**Academic English** Catherine Verguts,2013 Research Writing Roadmap Alireza Maleki,Fatemeh Mazloumikenari,Maryam Lamizadeh,2025-10-01 Document from the year 2025 in the subject Guidebooks School Education Pedagogy language English abstract Research Writing Roadmap A Practical Guide to Structure Language and Publishing is a clear practical guide for students early career researchers and educators who want to write and publish academic work with confidence Unlike many overly technical texts this book bridges the gap between knowing research and communicating it effectively It offers both a strategic roadmap for academic publishing and a hands on language toolkit for writing strong journal articles theses and dissertations The book is divided into two accessible sections The first covers the essentials of academic publishing how to choose a research topic understand journal types and rankings navigate the peer review process use digital tools and AI and turn a thesis into a publishable paper The second section focuses on the language of academic writing offering practical templates and expressions for each section of a research paper all supported by real examples from published work This book is ideal for anyone looking to improve their research writing With its blend of theory strategy and authentic language support *Research Writing Roadmap* makes the complex world of academic writing more approachable and more publishable

*English for Academic Correspondence and Socializing* Adrian Wallwork,2011-06-08 *English for Academic Correspondence and Socializing* is the first ever book of its kind specifically written for researchers of all disciplines whose first language is not English With easy to follow rules and tips and with authentic examples taken from real emails referee s reports and cover letters you will learn how to use strategies for understanding native speakers of English significantly improve your listening skills organize one to one meetings feel confident at social events manage and participate in a successful conversation write effective emails review other people s manuscripts formally and informally reply effectively and constructively to referees reports write cover letters to editors use the telephone and Skype participate in video conference calls exploit standard English phrases Other books in the series *English for Presentations at International Conferences* *English for Writing Research Papers* *English for Research Usage Style and Grammar* *English for Academic Research Grammar Exercises* *English for Academic Research Vocabulary Exercises* *English for Academic Research Writing Exercises*

**Book of Readings: 20th-23rd November, 2005** ,2005\*

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**Linguistics and Language Behavior Abstracts** ,2008 Ecclesiastes for English Readers. The Book Called by the Jews Koheleth Newly Translated, with Introduction, Analysis, and Notes by the Rev. W. H. B. Proby William Henry Baptist Proby,1874 **Academic Writing** Lennart A. Björk,Christine Räisänen,2003-01-01 Academic Writing offers a guided process writing course in the most common expository text types and genres including research papers that students need at university and in their future professional careers In addition one chapter is devoted to the problem of creating coherent texts and another to business correspondence including job application letters The third edition has been thoroughly revised Over twenty essays and articles offer extensive reading practice Close and guided reading of these texts will help students become better critical and analytical readers which in turn will support their own writing At the same time they will improve their general language proficiency in English The book is informed by the insight that writing is a thinking tool that writing can be a tool for language development for critical thinking and consequently for learning in all disciplines *Doing a Research Project in English Studies* Louisa Buckingham,2015-08-27 *Doing a Research Project in English Studies* is the essential guide to undertaking research and developing academic English literacy skills for students new to research With a particular focus on the needs of students in contexts where English is used as a foreign or an additional language this accessible textbook takes the reader through the research process in five main sections getting started arriving at a topic interacting with a supervisor finding bibliographic resources collecting data developing academic writing skills preparing for the oral defence Each chapter contains exercises the answer key facilitates independent study throughout Extracts from published research articles provide invaluable illustration of the features of academic writing This is a must have resource for advanced undergraduate and postgraduate students embarking on a research project in English studies

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