Of Speaking, Writing, and Developing Writing Skills in English

Anindya Syam Choudhury, Ph.D., PGCTE, PGDTE, CertTESOL (Trinity, London)

Abstract

Of the four core language skills of listening, speaking, reading and writing, writing is obviously the most difficult skill for second and foreign language learners to master. The main reason for this difficulty is the fact that writing is a very complex process which involves both creating and organizing ideas and translating them into cohesive texts which are readable. However, in the English classrooms in India, this skill is generally taken for granted with little or no focus on the complex process of writing.

This article takes up this issue, beginning with a few introductory remarks on the teaching of English language skills in the Indian context, and then moving on to a discussion about the differences between speech and writing before proposing a five-step procedure for the development of writing skills in English.

Keywords: Language skills, speaking, writing, cohesive texts, second language learners

Skills Tapestry

When we consider second or foreign language pedagogy today, we tend to focus our attention on the development of the four macro-skills – listening, speaking, reading and writing – on the acquisition of which hinges the ability of the language user to use the language with proficiency in a variety of contexts. Of course, there is a school of thought which believes that in the tapestry of a language, the linguistic elements and skills are woven so intricately together that they can't be separated without destroying the fabric of that language. While there's no gainsaying that such a view has weight and we, therefore, advocate the teaching of language skills in an integrated way, it is also essential sometimes, especially in an acquisition poor

Language in India www.languageinindia.com ISSN 1930-2940 13:9 September 2013
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Of Speaking Writing And Developing Writing Skills In English:

   A PRACTICAL COURSE FOR DEVELOPING WRITING SKILLS IN ENGLISH GANGAL, J. K.,2011-03-26 Today more than ever before there is a realization that communicating properly especially in writing is essential for all the job aspirants as well as those employees budding managers and others eager to build up their career Taking this scenario into account this book equips the reader with the ability to learn and enhance the writing skills in English From fundamentals of grammar to precis paragraph and essay writing this book dwells on all aspects of the language besides listing the words both new and old to enhance one s word power and the foreign words used in the English language Divided into eight sections the book describes eight effective tools to master the art of writing The book begins with the basics of writing and it then goes to give a careful analysis of functional grammar vocabulary common errors committed and their rectifications Finally the book showcases the intricacies of formal and informal writings and creative writing to make a learner proficient in these areas Each section is supported with simple examples and easy to perform Practice Exercises along with their answers The book is intended for the undergraduate students both regular and correspondence courses of all universities and higher secondary plus 2 students of all boards The book will also be beneficial for the students appearing for the competitive examinations and interviews as well as for the general reader who wishes to improve his her English writing skills   "Code of Massachusetts regulations, 2016" ,2016 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020   **"Code of Massachusetts regulations, 2015"** ,2015 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020

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inclusive and comprehensive picture of L2 writing globally enabling the book as a whole to both document and further shape pedagogical approaches to L2 writing Readers will be able to use the unique insights contained in this book in their own classrooms and professional development activities **Developing Reading and Writing in Second-language Learners** Diane August,Timothy Shanahan,2008 A Co Publication of Lawrence Erlbaum Associates Inc and The International Reading Association This book is a shorter version of the full volume Developing Literacy in Second Language Learners reporting the findings of the National Literacy Panel on Language Minority Children and Youth The Panel a distinguished group of expert researchers in reading language bilingualism research methods and education was appointed to identify assess and synthesize research on the literacy education of language minority children and youth In this book chapters adapted from the original report concisely summarize what is known from empirical research about the development of literacy in language minority children and youth including development environment instruction and assessment *The Massachusetts register* ,1994-11-18 **"Code of Massachusetts regulations, 2011"** ,2011 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **Foreign Language Writing Instruction** Tony Cimasko,Melinda Reichelt,2011-06-23 Fourteen chapters researched and authored by scholars working in nine different countries and regions explore the contexts of foreign language writing pedagogy the diversity of national and regional approaches the role of universities departments and programs in pedagogy and the cognitive and classroom dimensions of teaching and learning *"Code of Massachusetts regulations, 2008"* ,2008 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 *"Code of Massachusetts regulations, 2010"* ,2010 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 *Resources in Education* ,1987 Serves as an index to Eric reports microform **"Code of Massachusetts regulations, 2005"** ,2005 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **Developing Writing** Patricia W. Peterson,1988 **English Journal** ,1930 **"Code of Massachusetts regulations, 2007"** ,2007 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020

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