

23

Chapter 2: Linear Equations and Graphs

Name: _____ Date: _____

Section 2.1: Linear Equations in Two Variables

1. Write the equation of the line passing through the points (1, 2) and (3, 4).

2. Find the slope of the line passing through the points (2, 5) and (4, 1).

3. Write the equation of the line passing through the points (0, 3) and (2, 0).

4. Find the slope of the line passing through the points (1, 1) and (3, 3).

5. Write the equation of the line passing through the points (0, 1) and (2, 0).

6. Find the slope of the line passing through the points (1, 2) and (3, 4).

Section 2.2: Graphing Linear Equations

7. Graph the line passing through the points (1, 2) and (3, 4).

8. Write the equation of the line passing through the points (2, 5) and (4, 1).

9. Find the slope of the line passing through the points (0, 3) and (2, 0).

10. Write the equation of the line passing through the points (1, 1) and (3, 3).

11. Find the slope of the line passing through the points (0, 1) and (2, 0).

12. Write the equation of the line passing through the points (1, 2) and (3, 4).

13. Find the slope of the line passing through the points (2, 5) and (4, 1).

Section 2.3: Systems of Linear Equations

14. Solve the system of linear equations: $x + y = 5$ and $x - y = 1$.

15. Solve the system of linear equations: $2x + 3y = 12$ and $x - y = 1$.

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**Iain D. Keenan, Isabel Stabile, Asha
Venkatesh**



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Preventing Long-Term ELs Margarita Espino Calderon, Liliana Minaya-Rowe, 2010-10-22 This practical guidebook's 10 components for success helps educators close the achievement gap with a professional development program that advances learning for EL students

Unlocking the Gates Taylor Walsh, 2010-12-28 How elite universities are entering the world of online education Over the past decade a small revolution has taken place at some of the world's leading universities as they have started to provide free access to undergraduate course materials including syllabi assignments and lectures to anyone with an Internet connection Yale offers high quality audio and video recordings of a careful selection of popular lectures MIT supplies digital materials for nearly all of its courses Carnegie Mellon boasts a purpose built interactive learning environment and some of the most selective universities in India have created a vast body of online content in order to reach more of the country's exploding student population Although they don't offer online credit or degrees efforts like these are beginning to open up elite institutions and may foreshadow significant changes in the way all universities approach teaching and learning Unlocking the Gates is one of the first books to examine this important development Drawing on a wide range of sources including extensive interviews with university leaders Taylor Walsh traces the evolution of these online courseware projects and considers the impact they may have both inside elite universities and beyond As economic constraints and concerns over access demand more efficient and creative teaching models these early initiatives may lead to more substantial innovations in how education is delivered and consumed even at the best institutions Unlocking the Gates tells an important story about this form of online learning and what it might mean for the future of higher education

Design Recommendations for Intelligent Tutoring Systems Dr. Robert A. Sottolare, US Army Research Laboratory, Dr. Arthur Graesser, University of Memphis, Dr. Xiangen Hu, University of Memphis, Dr. Heather Holden, US Army Research Laboratory, 2013-08-01 Design Recommendations for Intelligent Tutoring Systems explores the impact of computer based tutoring system design on education and training Specifically this volume Learner Modeling examines the fundamentals of learner modeling and identifies best practices emerging concepts and future needs to promote efficient and effective tutoring Part of our design recommendations include current projected and needed capabilities within the Generalized Intelligent Framework for Tutoring GIFT an open source modular service oriented architecture developed to promote simplified authoring reuse standardization automated instruction and evaluation of tutoring technologies

[American Library Directory, 2008-2009](#), 2008

Principal Leadership, 2007

Breakthrough Teaching and Learning Tracy Gray, Heidi Silver-Pacuilla, 2011-03-24 The many technology related educational changes of the past decade have been propelled by even greater changes in the general consumer technology landscape Education has become increasingly entwined with the digital consumer landscape We are no longer asking whether digital materials and tools should be integrated into teaching and learning but how and how well Meanwhile the overall academic performance of U S students has not kept pace with our

international peers Many policymakers have called for increased attention to students 21st century skills and work readiness pointing to the critical role technology should play in educational innovation These changes mean that many mainstream accessible technologies can be used in the classroom to benefit a diverse population of learners including students with disabilities and English language learners reflecting the national shift from separate special education programs to more inclusive classrooms Changes to policies and standards have pushed assistive and accessible technologies to the forefront including the Higher Education Opportunity Act of 2008 which requires teacher preparation programs to address educational technology and principles of universal design for learning UDL and the National Instructional Materials Accessibility Standard NIMAS which creates a public private infrastructure to provide more timely delivery of digital text to students with physical and print disabilities This volume represents pioneering ideas that examine how accessible educational technologies can be harnessed for breakthrough learning for all students Chapters will cover innovation trends in educational and assistive technologies cognitive and neuroscience findings on how individual differences impact technology use and choice the intersection of educational leisure health habits and exergaming the use of social networking tools by students with and without disabilities the use of social networking for teacher professional learning communities the future of assessments for decision making and an analysis of the habits of mind and work traits of innovators NCTI has interviewed over the past five years

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Implementing and Analyzing Performance Assessments in Teacher Education Joyce E. Many, Ruchi Bhatnagar, 2017-11-21 This book explores the implementation of performance based assessments for preservice teachers across various state and institutional contexts It includes research on faculty and students perceptions curricular

reform and program alignment The chapters highlight experiences during high stakes situations and institutional policy adoption

International Anatomical Education Iain D. Keenan, Isabel Stabile, Asha Venkatesh, 2025-08-10 Anatomy is intrinsically a three dimensional and visual discipline Anatomical education is therefore primarily delivered using physical and digital three dimensional visual approaches to support student understanding of anatomy including human body donor specimens and technology enhanced learning resources The Trans European Pedagogic Anatomy Research Group TEPARG was founded in 2003 to promote scholarly research informed and evidence based approaches to the design and implementation of anatomical education TEPARG brings together enthusiastic anatomy teachers and pedagogic researchers from across Europe and beyond to share good practice and create new projects in support of anatomical education The work presented in this volume demonstrates careful consideration by the authors of several key areas within the current complex landscape of international anatomical education This volume is presented in two subthemes with the first section concerning broad considerations of modern anatomy curricula in England Scotland Wales and Austria and the second section involving discussion of pedagogic innovations for the delivery of anatomical education to learners and to the wider public in Italy Spain Australia and the United Kingdom The work presented in this volume will have implications for anatomical educators and pedagogic researchers in the anatomical sciences who are seeking to develop their own anatomy curricula and to implement effective evidence based and research informed visualization strategies and innovations into their teaching

Canadian Who's Who 2008 Elizabeth Lumley, 2008-01-05 Now in its ninety eighth year of publication this standard Canadian reference source contains the most comprehensive and authoritative biographical information on notable living Canadians Those listed are carefully selected because of the positions they hold in Canadian society or because of the contribution they have made to life in Canada The volume is updated annually to ensure accuracy and 600 new entries are added each year to keep current with developing trends and issues in Canadian society Included are outstanding Canadians from all walks of life politics media academia business sports and the arts from every area of human activity Each entry details birth date and place education family career history memberships creative works honours and awards and full addresses Indispensable to researchers students media business government and schools Canadian Who's Who is an invaluable source of general knowledge The complete text of Canadian Who's Who is also available on CD ROM in a comprehensively indexed and fully searchable format Search astronaut or entrepreneur of the year aboriginal achievement award and Order of Canada and discover a wealth of information Fast easy and more accessible than ever the Canadian Who's Who on CD ROM is an essential addition to your electronic library

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