

## LATIHAN 1 - BAHAGIAN A

Setiap item, dari SOALAN 1 hingga SOALAN 25, diberikan empat pilihan. Hanya satu daripada empat pilihan itu yang betul. Lorek jawapan yang betul dan tulis angka jawapan kamu dalam kertas OAS yang disediakan.

**IMBUHAN: SOALAN 1 – SOALAN 10 ( 20 MARKAH )**

**ARAHAN :** Pilih perkataan yang paling sesuai bagi setiap tempat kosong dalam petikan karangan di bawah ini.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |                             |                                     |   |                               |                                        |   |                                    |                                         |   |                              |                                       |   |                                    |                                            |   |                                 |                                        |   |                              |                                   |   |                                    |                                        |   |                            |                                     |    |                               |                                      |
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| <p>Pada hari Ahad yang akan datang, suatu pertandingan bola sepak akan diadakan. Ramai (1)_____ mula mendapatkan tiket untuk (2)_____ pertandingan tersebut.</p> <p>Ayah Nasir tidak mahu (3)_____. Beliau membeli dua keping tiket untuk dia dan anaknya, Nasir. Setiap kali ada pertandingan, mereka tidak pernah (4)_____ menyaksikannya.</p> <p>Kadang-kadang, semasa permainan sedang (5)_____, tiba-tiba hujan turun dengan lebatnya, namun mereka tidak berganjak dari tempat duduk.</p> <p>Walaupun basah kuyup dan kesejukan, mereka tidak (6)_____ hujan, malah terus (7)_____ untuk pasukan kesayangan mereka sehingga tamat pertandingan.</p> <p>Begitulah semangat yang (8)_____ oleh Nasir dan ayahnya. Sukan ini sudah (9)_____ sebahagian daripada (10)_____ mereka.</p> | <table border="0"> <tbody> <tr> <td>1</td> <td>(1) berminat<br/>(3) peminat</td> <td>(2) diminati<br/>(4) meminati<br/>( )</td> </tr> <tr> <td>2</td> <td>(1) disaksi<br/>(3) disaksikan</td> <td>(2) saksikan<br/>(4) menyaksikan<br/>( )</td> </tr> <tr> <td>3</td> <td>(1) ditinggalkan<br/>(3) tertinggal</td> <td>(2) ketinggalan<br/>(4) meninggal<br/>( )</td> </tr> <tr> <td>4</td> <td>(1) berlepas<br/>(3) terlepas</td> <td>(2) dilepaskan<br/>(4) lepaskan<br/>( )</td> </tr> <tr> <td>5</td> <td>(1) langsunikan<br/>(3) berlangsung</td> <td>(2) melangsungkan<br/>(4) dilangsung<br/>( )</td> </tr> <tr> <td>6</td> <td>(1) menghirau<br/>(3) dihiraukan</td> <td>(2) dihirau<br/>(4) menghiraukan<br/>( )</td> </tr> <tr> <td>7</td> <td>(1) bersorak<br/>(3) sorakkan</td> <td>(2) sorakan<br/>(4) disorak<br/>( )</td> </tr> <tr> <td>8</td> <td>(1) ditunjukkan<br/>(3) pertunjukan</td> <td>(2) menunjukkan<br/>(4) petunjuk<br/>( )</td> </tr> <tr> <td>9</td> <td>(1) berjadi<br/>(3) menjadi</td> <td>(2) dijadikan<br/>(4) terjadi<br/>( )</td> </tr> <tr> <td>10</td> <td>(1) berhidup<br/>(3) kehidupan</td> <td>(2) menghidup<br/>(4) terhidup<br/>( )</td> </tr> </tbody> </table> | 1                                          | (1) berminat<br>(3) peminat | (2) diminati<br>(4) meminati<br>( ) | 2 | (1) disaksi<br>(3) disaksikan | (2) saksikan<br>(4) menyaksikan<br>( ) | 3 | (1) ditinggalkan<br>(3) tertinggal | (2) ketinggalan<br>(4) meninggal<br>( ) | 4 | (1) berlepas<br>(3) terlepas | (2) dilepaskan<br>(4) lepaskan<br>( ) | 5 | (1) langsunikan<br>(3) berlangsung | (2) melangsungkan<br>(4) dilangsung<br>( ) | 6 | (1) menghirau<br>(3) dihiraukan | (2) dihirau<br>(4) menghiraukan<br>( ) | 7 | (1) bersorak<br>(3) sorakkan | (2) sorakan<br>(4) disorak<br>( ) | 8 | (1) ditunjukkan<br>(3) pertunjukan | (2) menunjukkan<br>(4) petunjuk<br>( ) | 9 | (1) berjadi<br>(3) menjadi | (2) dijadikan<br>(4) terjadi<br>( ) | 10 | (1) berhidup<br>(3) kehidupan | (2) menghidup<br>(4) terhidup<br>( ) |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (1) berminat<br>(3) peminat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | (2) diminati<br>(4) meminati<br>( )        |                             |                                     |   |                               |                                        |   |                                    |                                         |   |                              |                                       |   |                                    |                                            |   |                                 |                                        |   |                              |                                   |   |                                    |                                        |   |                            |                                     |    |                               |                                      |
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# Primary 2 Malay Exam Paper

**E Durkheim**

## **Primary 2 Malay Exam Paper:**

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Asmah Haji Omar,1987 Education System of Negara Brunei Darussalam ,1985 **CUET PG - Practice Papers - Ancient Indian History, Culture & Architecture (HUQP01)** CUET Mocktime Publication, CUET PG Practice Papers Ancient Indian History Culture Architecture HUQP01 CUET **Akademika** ,1972 **Singapore Malays** Hussin Mutalib,2012 The Malay population makes up Singapore s three largest ethnic groups This book provides an analysis of the debates on religion politics and citizenship of Malay Muslims in contemporary Singapore Comprehensively and convincingly argued the author examines their disadvantaged circumstances in the fields of politics education social mobility and freedom of religious expression Publisher s description ELT Matters: Developments in English language learning and teaching ,2004 Government Gazette Singapore,1970 **Research in Education** ,1970 **The Feathered World** ,1925 *Education News* ,1971 **Education News (Sydney)** . ,1971 **Between Worlds** K. Alexander Adelaar,R. A. Blust,2002 *National reports: Republic of Korea, Laos, Malaysia, Nepal, Pakistan, Philippines, Thailand, Republic of Viet-Nam* Kokuritsu Kyōiku Kenkyūjo (Japan),1970 Nature Sir Norman Lockyer,1900 **Chronicle of Singapore, 1959-2009** Peter H. L. Lim,2009 This lavishly illustrated volume captures the entire dramatic sweep of Singapore s modern history from its declaration of independence in 1959 to today Organised in chronological order with each year s coverage starting with a succinct summary of its key events Chronicle of Singapore covers not only the nation s defining political and economic events but also the more human side of Singapore sports fashion music the arts architecture and culture giving readers the broadest possible coverage Anyone who has visited or lived in this most unique of modern city nations will be enthralled by this pictorial and narrative history Nature ,1881

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