

PROBLEMS AND DIFFICULTIES ENCOUNTERED BY STUDENTS TOWARDS MASTERING LEARNING COMPETENCIES IN MATHEMATICS

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ABSTRACT

This study determined and analysed the problems and difficulties encountered by Bachelor of Elementary Education sophomore students towards mastering learning competencies in mathematics. The problems and difficulties are categorized into personal problems, emotional problems, problems on teacher's instruction, problems with school adjustment, problems in adjusting to classmates and boardmates, and problems arising from over-extended schedule/workloads for practice in different competitions.

Using the descriptive-survey method and frequency count and percentage, findings revealed that, in general, the respondents encountered personal problems relating to school expenses, lack of interest and negative attitude towards the subject. The emotional problems encountered are excessive stress in doing academic tasks and low self-esteem or not believing in one's capabilities. On problems relating to teacher's instruction, these are no effective motivation and introduction, and not creative enough to adapt his/her method to the learner's capability. As to problems with school adjustment, the most frequent are difficulty in adjusting to life/role of a college student, and not doing the tasks well. The problems in adjusting to classmates/boardmates are how to be accepted by classmates and boardmates, and working effectively with different kinds of classmates. With regard to problems arising from over-extended schedule/workloads for practice in different competitions, the most common problems are too many academic tasks and projects assigned, and studying and reviewing too many subjects every day.

Keywords: problems, learning competencies, strategies, motivation, instruction.

Problems And Difficulties Encountered By Students Towards

M Lipman



Problems And Difficulties Encountered By Students Towards:

Preventing Problem Behaviors Bob Algozzine, Ann P. Daunic, Stephen W. Smith, 2010-03-08 A wonderful tool for administrators and teachers that offers child centered resources and ideas to help our learners succeed thereby making our classrooms more effective I especially love the sample behavior reports progress monitoring charts and the self monitoring chart Helping students see that they are responsible for their actions and making them partners in their education are effective practices Megan M Allen Fourth Grade Teacher Cleveland Elementary School Tampa FL Prevention is the key to a successful school behavior plan In today s increasingly diverse PreK 12 classrooms problem behaviors can often interrupt instructional time and disrupt learning Designed for 21st century school leaders administrators behavior specialists and classroom teachers this research based guide offers specific strategies and plans for preventing problem behavior at both the classroom and school level Based on the premise that early response to problems can lead to better outcomes for students the book s content is framed around four essential areas foundations intervention collaboration and evaluation Within these areas this accessible guide features The latest information on the science and practice of prevention Reasons why conflict resolution peer mediation and bully proofing are essential to prevention Effective practices for teaching social skills to young children Proven techniques for implementing schoolwide positive behavior support Tools for using individual behavior plans to prevent problems Ideas for home school and community partnerships and culturally responsible teaching Critical strategies for monitoring student progress and evaluating prevention practices New updated chapters including information on preschool behavior support and RTI This valuable resource provides all the tools and strategies school leaders and teachers need to keep children focused on learning

Proceedings of the Fourth International Congress on Mathematical Education M. Zweng, Green, Kilpatrick, Pollack, Suydam, 2012-12-06 Henry O Pollak Chairman of the International Program Committee Bell Laboratories Murray Hill New Jersey USA The Fourth International Congress on Mathematics Education was held in Berkeley California USA August 10 16 1980 Previous Congresses were held in Lyons in 1969 Exeter in 1972 and Karlsruhe in 1976 Attendance at Berkeley was about 1800 full and 500 associate members from about 90 countries at least half of these come from outside of North America About 450 persons participated in the program either as speakers or as presiders approximately 40 percent of these came from the U S or Canada There were four plenary addresses they were delivered by Hans Freudenthal on major problems of mathematics education Hermina Sinclair on the relationship between the learning of language and of mathematics Seymour Papert on the computer as carrier of mathematical culture and Hua Loo Keng on popularising and applying mathematical methods George Polya was the honorary president of the Congress illness prevented his planned attendance but he sent a brief presentation entitled Mathematics Improves the Mind There was a full program of speakers panelists debates miniconferences and meetings of working and study groups In addition 18 major projects from around the world were invited to make presentations and various groups

representing special areas of concern had the opportunity to meet and to plan their future activities Proceedings of the 19th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL 2022) Vu Phi Ho Pham, Andrew Lian, Ania Lian, Ngoc Tue Hoang, 2023-04-07 This is an open access book We really appreciate the contributions to the success of the 18th AsiaCALL from participants from the United States Spain Australia Japan South Korea Austria Indonesia India Philippines Thailand Bangladesh Taiwan Saudi Arabia and Palestine and Vietnam We also acknowledge the efficient local organizers from Hoa Sen University who paid great efforts and time to run the 18th AsiaCALL International Conference online Without you such effective colleagues AsiaCALL could not gain such good prestigious fame AsiaCALL is honored and delighted to announce that AsiaCALL2022 the 19th International Conference of the Asia Association of Computer Assisted Language Learning will be held on November 26 27 2022 It will be hosted by the Hanoi University of Industry HaUI Ha Noi Vietnam at 298 Cau Dien street Bac Tu Liem district Hanoi Vietnam The Conference will be hybrid both virtual mode delegates outside of VN and face to face mode local delegates Aims and Scope The mission of the AsiaCALL International Conference AsiaCALL is to give researchers educators and teachers from all over the world a place to share their teaching experience and classroom research This is done through conferences and seminars Selected full papers presented at the AsiaCALL International Conference will be published in the Conference Proceedings and Journals with Open Access to share the participants research teaching experiences Furthermore ASIACALL is a place where its members can be able to network and share work and research interests with other professionals in the field to maintain collaboration and advocate the use of technology in your educational environments **Awesome Math** Titu Andreescu, Kathy Cordeiro, Alina Andreescu, 2019-11-13 Help your students to think critically and creatively through team based problem solving instead of focusing on testing and outcomes Professionals throughout the education system are recognizing that standardized testing is holding students back Schools tend to view children as outcomes rather than as individuals who require guidance on thinking critically and creatively Awesome Math focuses on team based problem solving to teach discrete mathematics a subject essential for success in the STEM careers of the future Built on the increasingly popular growth mindset this timely book emphasizes a problem solving approach for developing the skills necessary to think critically creatively and collaboratively In its current form math education is a series of exercises straightforward problems with easily obtained answers Problem solving however involves multiple creative approaches to solving meaningful and interesting problems The authors co founders of the multi layered educational organization AwesomeMath have developed an innovative approach to teaching mathematics that will enable educators to Move their students beyond the calculus trap to study the areas of mathematics most of them will need in the modern world Show students how problem solving will help them achieve their educational and career goals and form lifelong communities of support and collaboration Encourage and reinforce curiosity critical thinking and creativity in their students Get students into the growth mindset coach math teams and make math fun again Create

lesson plans built on problem based learning and identify and develop educational resources in their schools Awesome Math Teaching Mathematics with Problem Based Learning is a must have resource for general education teachers and math specialists in grades 6 to 12 and resource specialists special education teachers elementary educators and other primary education professionals *Problem Exercises for High-school Teachers* Douglas Waples, William Claude Reavis, 1928

Liberal Arts Education and Colleges in East Asia Insung Jung, Mikiko Nishimura, Toshiaki Sasao, 2016-03-09 This book discusses liberal arts education and liberal arts colleges in the context of East Asia specifically focusing on Japan China and S Korea where it has become an emerging issue in higher education in recent years It first explores the development concepts and challenges of liberal arts education and liberal arts colleges in East Asia It then delineates the implications of the best practices of selected liberal arts colleges inside and outside East Asia and offers policy and pedagogical guidelines for the future of liberal arts colleges and programs in East Asia and beyond **Philippine Education Magazine** , 1906

The Pivotal Problems of Education William Francis Cunningham, 1957 *The Supervision of Student-teachers in Religious Education* Faye Huntington Klyver, 1925 Financing for Development 2030 Global Agenda and Post Covid19 Challenges Dr. Hebatallah Adam, 2021-10-28 Jindal Centre for the Global South wishes to acknowledge all the efforts of the editing and proofreading team members who have worked for this conference proceeding The unlimited appreciation goes to Mansi Singh Harshita Pareek Nimisha Noronha Aman Tushar Mehta Shivani Milanmody Diya Chordia Aulina Pandey and Aarya Srivastava We would like to convey our utmost sincerest thanks to the conference collaborators the Indian Political Economy Association IPEA and the Institute for Global Dialogue IGD in South Africa A special thanks goes to Dr V Upadhyay Professor of Economics IIT Delhi New Delhi The Indian Political Economy Association IPEA India and Dr Philani Mthembu Executive Director of Institute for Global Dialogue IGD South Africa Many thanks to Dr Firdous Ahmed Malik Research Associate at JCGS Ms Shreya Mishra Centre Coordinator and Ms Mansi Singh Research Assistant and Assistant Editor for their valuable contribution to the centre s activities Dr Hebatallah Adam Associate Professor Executive Director of Jindal Centre for the Global South Jindal School of International Affairs O P Jindal Global University Haryana India **Program Bryn Mawr College, 1890** **Transactions and Proceedings** National Association of State Universities, 1927 No 1 includes proceedings of the 6th 7th meetings held 1901 and 1903 no 2 contains proceedings of the 8th meetings held 1904 Report of the president. (Stanford univ. bulletin). Stanford university, 1906 *Journal of Health, Physical Education, Recreation* , 1957 **Infantry Journal** , 1913 *An Elementary Treatise on Dynamics* Benjamin Williamson, Francis Alexander Tarleton, 1889 **The World's Work** , 1922 **The Development of Students' Problem-solving Skill from Instruction Emphasizing Qualitative Problem-solving** Thomas Michael Foster, 2000 The Congregationalist and Christian World , 1907 Catalogue ... Dartmouth College, 1925

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