

Chapter 207, Alabama Code of Ethics

§207-2. Purpose and Scope, Definitions.

- (a) In compliance with the Texas Education Code, 2011 Act 10, the State Board for Educators' Certification (SBEC) is hereby reauthorized Code of Ethics as set forth in §207-2 of this act relating to Code of Ethics and Standard Practices for Texas Educators. This SBEC act amends the other code of the same number as set forth herein.
- (b) The Texas education shall include all licensed teachers and other certified school systems, professional educators, school officials, parents, and members of the community and shall support academic standards. The Texas education is emphasizing the dignity of the profession, shall respect and value the two dimensions: personal integrity and integrity: honesty and good moral character. The Texas education is emphasizing ethical behavior, with colleagues, shall respect and shall support treatment to all members of the profession. The Texas education is emphasizing a provision of public law, shall support success to the progress of each teacher through implementation of teacher pay schedule as an effective system. The Texas education is emphasizing implementation of the community, shall emphasize implementation and efforts to improve the public schools of the community. This chapter shall apply to university and shall include the certification.
- (c) The SBEC is hereby reauthorized for enforcing the Alabama Code of Ethics as proposed related to professional development provisions. The Alabama Code of Ethics is enforced through the disciplinary provisions set forth in Chapter 207 of this act relating to disciplinary Proceedings, Hearings, and Conduct before persons in the proposed code of ethics.
- (d) In accordance with this act relating to Purpose, Scope, Hearing, Disciplinary Proceedings, the primary goal of the SBEC is to enforce its enforce disciplinary provisions:
 - (i) to promote the safety and health of Texas educators and school personnel;
 - (ii) to ensure educators and applicants are morally fit and worthy to interact or to represent the public of Alabama; and
 - (iii) to fully and effectively protect educators' disciplinary proceedings as the best support possible to the public and the state.
- (e) The following words, definitions referred to this chapter, shall have the following meanings, unless the context clearly indicates otherwise:
 - (i) **Abuse**: Includes the following acts or omissions:
 - (A) sexual or emotional injury or violation or abuse that might be an obscenity and sexual harassment in the student's or victim's development, learning, or psychological functioning;
 - (B) causing or permitting or causing or allowing to be in a situation in which the student or victim is exposed or permitted to emotional injury that results in an obscenity and sexual harassment in the student's or victim's development, learning, or psychological functioning;
 - (C) physical injury that results or threatened based on a threat or action by the person listed in subsection (b) or physical injury to the student or victim, including any injury that is or might be the result of physical injury and resulting in a student or victim's development;
 - (D) sexual conduct based on a student's victim's sexual conduct, or physical injury.
 - (ii) **Applicant**: A person seeking licensure, renewal, or reinstatement of a certificate through Texas Education Agency staff on the State Board for Educators' Certification.
 - (iii) **Code of Ethics**: The Alabama Code of Ethics codified in this chapter.

Chapter 247 Educators Code Of Ethics

Thomas Griffiths



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