

# Child Behavior Checklist For Ages 6-18

CHILD'S First Middle Last  
**FULL NAME** Camino Ramos Sanchez

CHILD'S GENDER  Boy  Girl  
 CHILD'S AGE 13  
 CHILD'S ETHNIC GROUP OR RACE Filipino

TODAY'S DATE Mo. 01 Day 23 Year 2021  
 CHILD'S BIRTHDAY Mo. 03 Day 13 Year 2008

GRADE IN SCHOOL 7

NOT ATTENDING SCHOOL

Please fill out this form to reflect your view of the child's behavior even if other people might not agree. Feel free to print additional comments beside each item and in the space provided on page 2. **Be sure to answer all items.**

PARENTS' USUAL TYPE OF WORK, even if not working now. (Please be specific — for example, auto technician, high school teacher, homemaker, laborer, lathe operator, shoe salesman, army sergeant.)

PARENT 1 (or FATHER) Copywriter  
 TYPE OF WORK \_\_\_\_\_

PARENT 2 (or MOTHER) Neurosurgeon  
 TYPE OF WORK \_\_\_\_\_

THIS FORM FILLED OUT BY: (print your full name)

Daryl Sanchez

Your Gender:  Man  Woman  Other (specify) \_\_\_\_\_

Your relation to the child (e.g., parent):

Biological Parent  Step Parent  Grandparent

Adoptive Parent  Foster Parent  Other (specify) \_\_\_\_\_

I. Please list the sports your child most likes to take part in. For example: swimming, baseball, skating, skateboarding, bike riding, fishing, etc.

None

- a. Basketball  
 b. \_\_\_\_\_  
 c. \_\_\_\_\_

Compared to others of the same age, how much time do they spend in each?

Less Than Average	Average	More Than Average	Don't Know
□	□	□	□
□	□	□	□
□	□	□	□

Compared to others of the same age, how well do they do each one?

Below Average	Average	Above Average	Don't Know
□	□	□	□
□	□	□	□
□	□	□	□

II. Please list your child's favorite hobbies, activities, and games, other than sports. For example: video games, dolls, reading, piano, crafts, cars, computers, singing, etc. (Do not include listening to radio, TV, or other media.)

None

- a. Playing video games  
 b. Listening to music  
 c. Playing the piano

Compared to others of the same age, how much time do they spend in each?

Less Than Average	Average	More Than Average	Don't Know
□	□	□	□
□	□	□	□
□	□	□	□

Compared to others of the same age, how well do they do each one?

Below Average	Average	Above Average	Don't Know
□	□	□	□
□	□	□	□
□	□	□	□

III. Please list any organizations, clubs, teams, or groups your child belongs to.

None

- a. \_\_\_\_\_  
 b. \_\_\_\_\_  
 c. \_\_\_\_\_

Compared to others of the same age, how much time do they spend in each?

Less Active	Average	More Active	Don't Know
□	□	□	□
□	□	□	□
□	□	□	□

IV. Please list any jobs or chores your child has. For example: doing dishes, babysitting, making bed, working in a store, etc. (Include both paid and unpaid jobs and chores.)

None

- a. Washes the dishes  
 b. Cooks  
 c. Works at a record store

Compared to others of the same age, how well do they carry them out?

Below Average	Average	Above Average	Don't Know
□	□	□	□
□	□	□	□
□	□	□	□

*Please be sure you answered all items. Then see other side.*

# Child Behavior Checklist Cbcl Tslat

**Denise Yignoe, Jill S. Brown, Thomas M.  
Achenbach**

## **Child Behavior Checklist Cbcl Tslat:**

*Child Behavior Checklist* Thomas M. Achenbach,1980 Personality **Manual for the Child Behavior Checklist/4-18 and 1991 Profile** Thomas M. Achenbach,1991-01-01 The Child Behavior Checklist for ages 4 18 is designed to record children s competencies and problems as reported by their parents or parent surrogates It can be self administered or administered by an interviewer The 20 competence items obtain parents reports of the amount and quality of their child s participation in sports hobbies games activities jobs and chores and friendships how well the child gets along with others and plays and works alone and school functioning Each of the 118 specific problem items and two open ended problem items are scored on a 3 step response scale The Checklist is intended as only one component of many including teacher reports standardized tests physical assessment and direct assessment of the child Reliability and validity are discussed Assessing Youth Behavior Nicole Suzanne Le Prohn,2002 A key tool that is available to child welfare agencies is the Child Behavior Checklist CBCL which has been used for several years in mental health settings This book provides many examples of how the CBCL may be used in practice and research including chapters that highlight different statistical techniques for analyzing data and presenting results The various chapters discuss the implications of using the CBCL for practice policy and administration of child welfare programs Chapters include 1 Introduction N S Le Prohn E R Lamont P J Pecora and K M Wetherbee 2 Using the Child Behavior Checklist 4 18 Teacher s Report Form Youth Self Report and Related Measures in Child and Family Services T M Achenbach P J Pecora and G Armsden 3 The Clinical Status of Children in State Custody C A Heflinger and C G Simpkins 4 Demographic Differences in Children s Residential Treatment Progress W A Shennum D C Moreno and J C Caywood 5 Use of the Achenbach Child Behavior Checklist in a Longitudinal Study of Treatment Foster Care Outcomes M E Courtney and A Zinn 6 Follow Up of Youth Returned to Home after Treatment in Residential Care D B Hickel 7 Children Born to Drug Using Mothers A Longitudinal Perspective on Maternal Care and Child Adjustment S Hans V Bernstein and L Henson 8 Professor Achenbach Meets Mick Jagger Using the Child Behavior Checklist in Foster Care R D Phillips 9 A Profile of Youth Placed with Casey Family Programs Using the Child Behavior Checklist 4 18 and the Teacher s Report Form G Armsden P J Pecora V Payne and C Joyce 10 Using the Child Behavior Checklist in Child Welfare Practice Lessons Learned from One Agency s Experience K Lernerz 11 Research with the CBCL Methodological and Statistical Issues K M Wetherbee and T M Achenbach and 12 Conclusions and Recommendations for Future Research P J Pecora G Armsden N S Le Prohn and T M Achenbach Each chapter contains references and tables GCP **Confirmatory Factor Analysis of the Child Behavior Checklist (CBCL) with Hawai'i School Children** Gail N. Shore,2006 **Manual for the Child Behavior Checklist and Revised Child Behavior Profile** Thomas M. Achenbach,Craig S. Edelbrock,1983 *Project Head Start* Eric C. Chuang,1993 **The Child Behavior Checklist (CBCL) and Related Material** Niels Bilenberg,1999 **Practical Guide for the Child Behavior Checklist and Related Materials** Stephanie H. McConaughy,Thomas M.

Achenbach,1988-01-01 Child Behavior Checklist 6-18 and 2001(revised) (CBCL) Thomas M. Achenbach,1991 *Child behavior checklist (CBCL) - og relateret materiale* Niels Bilenberg,1999 **Bibliography of Published Studies Using the Child Behavior Checklist & Related Materials** Denise Vignoe,Thomas M. Achenbach,1998 Bibliography of Published Studies Using the Child Behavior Checklist and Related Materials Jill S. Brown,Thomas M. Achenbach,1992 Manual for the ASEBA School-age Forms and Profiles Child Behavior Checklist for Ages 6-18 (CBCL , **Manual for the ASEBA School-age Forms & Profiles** Thomas M. Achenbach,Leslie Rescorla,2001 *Bibliography of Published Studies Using the Child Behavior Checklist and Related Materials* Jill S. Brown,Thomas M. Achenbach,1995 **Achenbach Systems of Empirical Bases (ASEBA). Child Behavior Checklist for Ages 6-18 (CBCL/6-18). Templates for Hand Scoring (re-usable).** Thomas M. Achenbach, Bibliography of Published Studies Using the Child Behavior Checklist and Related Materials, 1993 Jill S. Brown,Thomas M. Achenbach,1993-06-01 **A Comparison of the Personality Inventory for Children (PIC) and the Child Behavior Checklist (CBCL) with an Independent Behavior Checklist Completed by Clinicians** Glenda T. Kelly,1982 **1996 Bibliography of Published Studies Using the Child Behavior Checklist and Related Materials** Denise Yignoe,Jill S. Brown,Thomas M. Achenbach,1996-07-01 **CBCL** T. Aschenbach,2010

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