

Name _____ Class _____ Date _____

ISSUES OF THE GILDED AGE
Section 2 Quiz

A. Key Terms

Directions: Fill in the blank with the word that best completes each sentence.

spoils system civil service Pendleton Civil Service Act gold standard

1. The _____ includes federal jobs in the executive branch.
2. Bankers worried that abandoning the _____ would weaken the economy.
3. Under the _____, officials awarded government jobs to loyal party workers.
4. The _____ established an exam for prospective government employees.

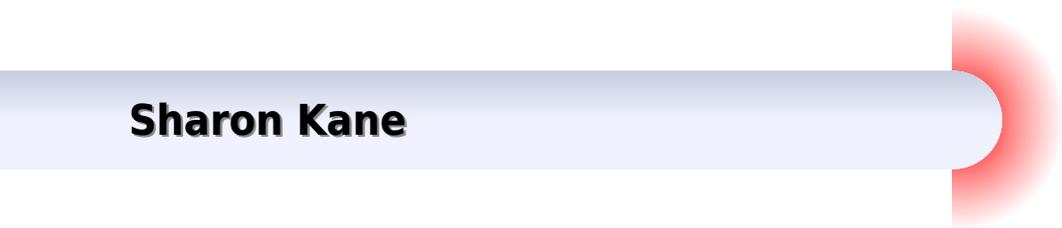
B. Key Concepts

Directions: Write the letter of the best answer or ending in the blank.

- _____ 5. Which Gilded Age President was known for his integrity?
 - a. Chester Arthur
 - b. Grover Cleveland
 - c. Benjamin Harrison
 - d. Rutherford B. Hayes
- _____ 6. What did political cartoonist Thomas Nast work to expose?
 - a. the conspiracy behind James Garfield's assassination
 - b. the awarding of thousands of postal jobs in exchange for votes
 - c. the illegal activities of "Boss" Tweed
 - d. the secret deal behind the election of Rutherford B. Hayes
- _____ 7. Which of the following encouraged President Arthur to pursue civil service reform?
 - a. adoption of the gold standard
 - b. arrest of William "Boss" Tweed
 - c. assassination of Garfield
 - d. loss of thousands of postal jobs
- _____ 8. Republicans argued that high tariffs would
 - a. allow American industries to grow.
 - b. lead to a loss of manufacturing jobs.
 - c. increase the costs of consumer goods.
 - d. make it harder for farmers to sell products abroad.
- _____ 9. The Coinage Act of 1873 caused protest by
 - a. abolishing paper money.
 - b. abolishing silver coins.
 - c. minting gold and silver coins.
 - d. overturning the gold standard.
- _____ 10. Farmers opposed the gold standard because they claimed that it would
 - a. cause high inflation.
 - b. undermine the economy.
 - c. make the currency unstable.
 - d. cause crop prices to decline.

Chapter 7 Section 2 Guided Reading And Review Elections

Sharon Kane



Chapter 7 Section 2 Guided Reading And Review Elections:

Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c William A. McClenaghan, 2002-05-15 High School Hailed as a stellar educational resource for nearly a century Magruder's American Government is updated annually to meet the changing needs of today's high school students and teachers The program's engaging narrative is enhanced with numerous primary sources political cartoons charts graphs and photos making the structure and principals of government accessible and motivating to students of all abilities **Civics: Government and Economics in Action Reading and Vocabulary Study Guide 2005c** James Edwin Davis, Phyllis Fernlund, Peter Woll, Prentice-Hall Staff, 2004-03 Civics Government and Economics in Action provides an engaging current and relevant look at the foundations of American government citizenship and the American economic and legal systems The program combines an accessible narrative and engaging visual design with a wide variety of instructional tools from workbooks to interactive technology to motivate students to participate make decisions and take action both in and out of the classroom

Resources in Education, 1976 *Integrating Literature in the Content Areas* Sharon Kane, 2017-05-12 This practical accessible resource will help future and practicing teachers integrate literature into their middle school or high school classrooms while also addressing content area standards and improving the literacy skills of their students Two introductory chapters are followed by five chapters that each cover a different genre Chapter 3 Informational Books Chapter 4 Fiction Chapter 5 Biography Autobiography and Memoir Chapter 6 Poetry and Chapter 7 How to and Hands on Books Each genre chapter consists of four parts Part 1 Discusses the genre and how content area teachers can use books within that genre to further content learning and enhance literacy skills Part 2 Offers hands on instructional strategies and activities using literature with activities for use in a variety of disciplines Part 3 Presents individual author studies three or four per chapter with bibliographies and guidelines for using the authors books in content area courses Part 4 Features an annotated bibliography of specially selected children and young adult literature for that genre organized by content area The annotations provide information about the book which can be used to prepare booktalks and teaching ideas for using in a specific content area Altogether these sections contain more than 600 annotated entries tabbed by subject area including art English language arts languages and culture math and technology music PE health science and social studies history

Black Revolutionaries Joe Street, 2024-11-01 Black Revolutionaries is an accessible yet rigorously argued history of the Black Panther Party BPP one of the emblematic organizations of the 1960s Joe Street highlights the complexity of the BPP's history through three key themes the BPP's intellectual history its political and social activism and the persecution its members endured Together these themes confirm the BPP's importance in understanding Black America's response to white oppression in the 1960s and 1970s Based on a wealth of archival material Black Revolutionaries reveals the enduring importance of leftist political philosophy to 1960s and 1970s radicalism and how the BPP helps us to understand more deeply

the role of public space and public protest in the 1960s Street shows how the BPP were key to the transformation of political activism in the post civil rights era As the BPP faced the psychological and organizational impacts of FBI surveillance police repression and imprisonment Street examines how these negative forces helped to shape and destroy the BPP Most significantly Black Revolutionaries demonstrates that an understanding of African American grassroots politics and protest racial injustice and police brutality in the post civil rights era is only comprehensible through engagement with the BPP s history **American Government and Politics Today** ,1990 Cue ,1966 *The Law Times* ,1883 **Politics and the American Future** John J. Harrigan,1992 **World Studies: Latin America** Heidi Hayes Jacobs,Michal L. Levasser,Prentice-Hall Staff,2005 Prentice Hall World Studies introduces middle grade students to a region and then focuses on specific countries in each region to create a context for understanding state and local standards *Resources in Education* ,1990 Montana Code Annotated Montana,2016 **PAIS Bulletin** ,1921 *Bulletin of the Public Affairs Information Service* Public Affairs Information Service,1921 **Public Affairs Information Service Bulletin** ,1921 **Book Review Digest** ,1922 Social Sciences and Humanities Index ,1916 *The Saturday Review of Politics, Literature, Science, Art, and Finance* ,1873 **The Athenaeum** ,1909 *Athenaeum and Literary Chronicle* ,1909

Unveiling the Magic of Words: A Report on "**Chapter 7 Section 2 Guided Reading And Review Elections**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Chapter 7 Section 2 Guided Reading And Review Elections**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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