PACT: an ESICM Multidisciplinary Distance Learning Programme for Intensive Care Training

Introduction

Intensive Care Medicine (ICM) is a medical specialty where doctors from a variety of disciplinary backgrounds manage the medical care of critically ill patients. Training and continuing education for these doctors involves the acquisition and maintenance of the knowledge, skills and attitudes which allow them to manage the most severely ill. In order to improve and harmonise the quality of intensive care medicine, the European Society of Intensive Care Medicine (ESICM) is producing a distance learning programme: Patient-Centred Acute Care Training (PACT) for the training of doctors working in intensive care and acute medicine.

C.R.M.G. Fluir, D. Phelan, K. Brown, G. Ramsay

The PACT programme

The PACT programme is modular in design and when completed (c. end of 2004) will contain 45 modules (see Table 1) of which around 18 modules will be published by 2003. The modules are divided into four broad areas: (i) Clinical problems (e.g. Arrhythmia); (ii) Organ specific problems (e.g. Pancreatitis); (iii) Skills and techniques (e.g. Clinical imaging) and (iv) Professionalism (e.g. Ethics). The Clinical problems section especially manifests the novel task orientated learning approach where the starting point is a patient-related direct clinical problem e.g. fever, arrhythmia, oliguria. This evidently differs from the traditional approach whereby the starting point is usually a treatise on a specific pathology e.g. pneumonia or congenital heart disease.

Although the PACT programme is being produced at the outset in written and electronic forms, it is primarily an electronic distance learning tool covering the curriculum of ICM. It supplements rather than supplants current learning mechanisms such as textbooks, journals, tutorials and symposia. The electronic medium allows PACT to offer a learning and updating mechanism intermediate between the current written and oral media and, when available in the work-place, has the potential to be flexibly incorporated into one's individual opportunities for self-learning. For many trainees in particular such occasions might arise after-hours or at week-ends. It is also likely to be useful to those organising training programmes in ICM or related specialties e.g. internal medicine (incl. paediatrics), anaesthesia and surgery. PACT has been approved by the Society of

Table 1. PACT modules

Clinical problems	Organ specific problems	Skills and techniques	Professionalism
Altered conscious-ness	Abdominal problems	Airway management	Clinical outcome
Arrhythmia	Acute brain ischaemia	Basic clinical examination	Communication skills
Bleeding and thrombosis	Acute hepatic failure	Clinical imaging	Ethics
Environmental hazards	Acute myocardial ischaemia	Haemodynamic monitoring	Health technology assessment
High risk surgical patient	Acute renal failure	Homeostasis	Organisation and management
Hypertension	COPD and asthma	Infection control strategies	Quality assurance and cost effectiveness
Hypotension	Heart failure	Mechanical ventilation	Teaching and learning
Immunocompromised patients	Neuromuscular conditions	Nutrition	
Major intoxication	Pancreatitis	Organ donation and transplantation	
Multiple trauma	Traumatic brain injury	Organ function monitoring	
Oliguria and anuria		Respiratory monitoring	
Pyrexia		Sedation	
Respiratory failure		Transportation	
Sepsis and MODS			
Severe infection			

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Chao Zhang

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