

ERC Starting Grant Research Proposal (Part B2)

Section 2: Scientific Proposal

1. State-of-the-art

1.1. Native South American languages

Although Spanish and Portuguese are the primary languages for almost the complete human population of South America, there are actually more than 500 languages spoken in this part of the world (Gordon & Grimes 2005, slightly lower estimates of the number of living languages can be found in Campbell 1997: 170 and Fabre 1998). Most of these languages are so-called ‘native’ languages predating European conquest, most probably direct descendants of the languages of the first human populations entering this continent. Although human populations only entered this part of the world relatively recently (when exactly is controversial), and notwithstanding the very early descriptive and comparative interests by linguists for these languages (the first grammars and dictionaries were published in the 16th century, and the first linguistic families were proposed in the 18th century, cf. Campbell 1997: 29 ff.), still very little is known about the linguistic phylogeny of South American languages. This project aims to unravel the linguistic events that shaped the languages of this continent.

Currently, there is broad consensus about the existence of a few major linguistic families in South America (e.g. Arawakan, Cariban, Tupian, Tucanoan, Chibchan, Quechuan, Panoan), and very many small and shallow groups of related languages, many of which have only one or two member-languages spoken today (Campbell 1997: 170 ff.). Both the details of the internal structure of the accepted groups, and the relation between the many linguistic families, both large and small, are still open questions. Partly, this lack of knowledge is caused by the relatively limited amount of research that has attempted to unravel the linguistic pre-history of South American languages, and by the fact that only relatively recently have broad descriptive efforts started to document more than just the few major native languages of this continent.

The special geographical formation of South America, which is dominated by large mountain ranges and large tropical river basins, has probably also lead to a much more intermingled linguistic situation compared to many other parts of the world. Cross-linguistically, mountain ranges often have an intermingled linguistic situation (cf. the Caucasus or New Guinea), probably caused by valley-wise spread of languages, with older reclusive groups isolated at the end of valleys. Tropical river basins have the special property that populations spread almost exclusively along the rivers, with newer populations settling in between existing groups, or passing them by completely. This leads to the strikingly non-continuous geographic distribution of related languages.

The approach taken by this project to uncover deeper and more detailed genealogical relationships between the languages in South America is to bring together as much as possible of the information available about these languages, and to develop computer-assisted methods to quantify the analysis of all this data. The basis for the quantification will be the historical-comparative method.

1.2. The historical-comparative method

The historical-comparative method to uncover genealogical relationships between languages is an established and highly refined approach, informed by more than two centuries of experience and application. This method is based on the detection of homologous strings of sounds between languages, called ‘cognates’. Shortly summarized, the historical development of phonemes is established on the basis of a sizable set of

Erc Starting Grant Research Proposal Part B2

Sabine Zange



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Cuestiones transversales en la innovación de la docencia y la investigación de las ciencias sociales y jurídicas. Especial referencia al impacto del COVID-19, las nuevas tecnologías y metodologías, las perspectivas de género y la diversidad

Miguel Angel Martín López, Carlos Soria Rodríguez, 2021 La docencia e investigación en las Ciencias Sociales y Jurídicas no se realiza en el vacío. No debe ser así. Se debe tener en cuenta la realidad del mundo que las rodea y llevar además consigo un continuo proceso de aprendizaje incluyendo el relativo a las nuevas tecnologías, las innovaciones metodológicas y de didácticas, así como otras cuestiones transversales que permitan adaptarse a las necesidades de cada momento. Estos son los hilos conductores del libro que tiene en sus manos el cual engloba un amplio número de capítulos realizados por un rico elenco de profesores e investigadores de universidades de varios países, incluido España y pertenecientes a las diversas disciplinas que conforman la aludida rama de conocimiento.

Inspiring Conversations with Women Professors Anna Garry, 2019-05-03 Inspiring Conversations with Women Professors: The Many Routes to Career Success provides stories behind the many paths to professorship taken by these featured women. It includes information on their diverse life stories and how they navigated the beginning, middle stages and other parts of their careers including unexpected paths, support and how they got hooked by science, their field. In addition, they discuss why they chose this career, the obstacles they encountered and how they found a way forward. Each interview encapsulates the advice and practical solutions they give. Features interviews with a diverse group of females in faculty and leadership positions and from a broad range of STEM disciplines. Includes coverage of the tenure track process, integration into the academic community, challenges at leadership level and advantages of corporate governance. Focuses on strong, actionable solutions for overcoming career obstacles.

Vulnerability Martha Albertson Fineman, Anna Grear, 2016-02-11 Martha Albertson Fineman's earlier work developed a theory of inevitable and derivative dependencies as a way of problematizing the core assumptions underlying the autonomous subject of liberal law and politics in the context of US equality discourse. Her vulnerability thesis represents the evolution of that earlier work and situates human vulnerability as a critical heuristic for exploring alternative legal and political foundations. This book draws together major British and American scholars who present different perspectives on the concept of vulnerability and Fineman's vulnerability thesis. The contributors include scholars who have thought about vulnerability in different ways and contexts prior to encountering Fineman's work, as well as those for whom Fineman's work provided an introduction to thinking through a vulnerability lens. This collection demonstrates the broad and intellectually exciting potential of vulnerability as a theoretical foundation for legal and political engagements with a range of urgent contemporary challenges. Exploring ways in which vulnerability might provide a new ethical foundation for law and politics, the book will be of interest to the general reader as well as academics and students in fields such as jurisprudence, philosophy, legal theory, political theory, feminist theory and ethics.

Empathic Entrepreneurial Engineering David Fernandez Rivas, 2022-08-22

How can empathy and persuasiveness help us become better professionals and address society's big issues? You can find the answers in this guide to solving problems based on stories from scientists and company founders.

The ERC Starting Grant, 2008

Digitalization and the Welfare State Marius R. Busemeyer, Achim Kemmerling, Kees Van Kersbergen, Paul Marx, 2022-03-14

This volume explores how digitalization in different forms affects the welfare state. Digitalization is likely to have a lasting impact on work, welfare, and the distribution of income. It will radically transform not only social risks in health, education, and the labour market but also the means by which these risks are addressed. The volume studies how digitalization affects policies as well as the underlying power relationship between actors, i.e. the politics of the welfare state. The volume brings together internationally renowned welfare state scholars to identify the socio-economic challenges that result from rapid technological change, the ensuing political conflicts and struggles in the domain of welfare state reform, broadly defined, how these changes challenge and shape existing labour market and welfare state arrangements. Overall, the volume explains the potential and real political and policy responses to these challenges, grasps the contours of future developments, and reflects on whether the current wave of technological change might promote the emergence of a new paradigm of welfare state policy making. The rapid and accelerating pace of technological change has potentially radical ramifications for the welfare state that demand an engagement with possible future scenarios. The authors therefore adopt a forward-looking perspective. Based on this approach, the volume uniquely offers a theoretically informed empirical basis for social science and public debates about the long-term implications of the digital revolution for the welfare state, covering a broad range of policy areas such as education, pensions, labour market policies, tax policy, and health care.

The Palgrave Handbook of the Anthropology of Technology Maja Hojer Bruun, Ayo Wahlberg, Rachel Douglas-Jones, Cathrine Hasse, Klaus Hoeyer, Dorthe Brogård Kristensen, Brit Ross Winthereik, 2022-03-23

This Handbook offers an overview of the thriving and diverse field of anthropological studies of technology. It features 39 original chapters, each reviewing the state of the art of current research and enlivening the field of study through ethnographic analysis of human-technology interfaces, forms of social organisation, technological practices, and/or systems of belief and meaning in different parts of the world. The Handbook is organised around some of the most important characteristics of anthropological studies of technology today: the diverse knowledge practices that technologies involve and on which they depend; the communities, collectives, and categories that emerge around technologies; anthropology's contribution to proliferating debates on ethics, values, and morality in relation to technology and infrastructures that highlight how all technologies are embedded in broader political, economic, and socio-historical processes that shape and often reinforce inequality and discrimination while also generating diversity. All chapters share a commitment to human experiences, embodiments, practices, and materialities in the daily lives of those people and institutions involved in the development, manufacturing, deployment, and/or use of particular technologies. Chapters 11 and 31 are available open access under a Creative Commons Attribution 4.0 International License via link.

springer.com Research EU, 2009 **How to Succeed in Psychiatry** Andrea Fiorillo, Iris Callies, Henning Saß, 2012-02-13 Aimed at recently qualified psychiatrists or those looking to qualify soon *How to Succeed in Psychiatry* is not a source of clinical information but a survival guide to help you through the first years practising psychiatry This book covers the topics you won't find in standard textbooks It deals with daily problems and practical solutions for young psychiatrists Psychiatric training is less team based than other specialties so there is less opportunity for learning from colleagues than one would expect this book helps to fill that gap The book opens with an overview of psychiatry training describing the similarities and differences among various countries Subsequent chapters address the opportunities for research and how to publish the results Psychotherapy and community psychiatry each merit their own chapter on training Next the book guides you through the transition phase into a job discussing opportunities in both the public and private sectors and considering how to choose the best career for you It reviews important general considerations such as ethics professionalism leadership and management how to avoid stress and burn out and how to liaise with other specialties The book closes with an account of the role of psychiatry associations and continuing professional development Written by early career psychiatrists from around the world this book provides invaluable first hand experience to all those wishing to embark on a career in this exciting discipline Practical tips for young psychiatrists starting their careers on the wards or in private practice Advice on the transition phase at the end of training career choice and job opportunities Science John Michels (Journalist), 2005 A weekly record of scientific progress **Planet Earth**, 2002 **The Scientist**, 1987 *Government Reports Announcements & Index*, 1980-03 *Environment Reporter*, 1982 **Energy Users Report**, 1984 *Grant Writer's Handbook, The: How To Write A Research Proposal And Succeed* Gerard M Crawley, Eoin O'sullivan, 2015-10-23 The Grant Writer's Handbook *How to Write a Research Proposal and Succeed* provides useful and practical advice on all aspects of proposal writing including developing proposal ideas drafting the proposal dealing with referees and budgeting The authors base their advice on many years of experience writing and reviewing proposals in many different countries at various levels of scientific maturity The book describes the numerous kinds of awards available from funding agencies in particular large collaborative grants involving a number of investigators and addresses the practical impact of a grant which is often required of proposals In addition information is provided about selection of reviewers and the mechanics of organizing a research grant competition to give the proposal writer the necessary background information The book includes key comments from a number of experts and is essential reading for anyone writing a research grant proposal The Grant Writer's Handbook's companion website featuring regularly updated resources and helpful links can be found at www.ifm.eng.cam.ac.uk/research-grant-writers-handbook **How to Write a Successful Research Grant Application** Willo Pequegnat, Ellen Stover, 2013-03-09 The Department of Health and Human Services has identified Acquired Immunodeficiency Syndrome AIDS as the foremost public health problem in the United States The Centers for Disease Control CDC report that as of December

31 1994 there were 441 528 documented cases of AIDS in this country and the number is increasing AIDS is an illness characterized by a defect in natural immunity against disease Many more individuals are known to be infected with Human Immunodeficiency Virus HIV but do not have symptoms or the defining characteristics of AIDS The incubation period for AIDS may range from 1 to 10 or more years in adults and 6 months to several years in children Infected persons appear to be capable of transmitting infection indefinitely even if they remain asymptomatic In order to increase the number of minority investigators conducting research on HIV infection and 1 AIDS NIMH conducted a 3h day technical workshop for minority investigators on July 24 27 1990 in Fairlakes Virginia University based research programs were asked to nominate investigators who were selected on the basis of a referred 1 0 page prospectus for a proposed research project This procedure was used because NIMH wanted to be sure that the prospective investigators were established in a research environment that would pr

Creating Winning Grant Proposals Anne L. Rothstein, 2019-04-23 Providing clear cut steps for producing each section of a competitive grant proposal this hands on book is filled with examples from actual RFPs and proposals practical tools and writing tips Prominent educator and successful proposal writer Anne L Rothstein shares a systematic process created over decades of experience in the field She details how to achieve group consensus around a project identify likely funding sources establish need develop objectives assemble a Master Project Table and other needed tables figures and charts create an effective logic model prepare an evaluation put together a budget tailor the proposal to meet the requirements of funders and avoid common errors Purchasers get access to a Web page where they can download and print the book s 14 reproducible templates in a convenient 8 1 2 x 11 size

Grant Seeking in Higher Education Mary M. Licklider, The University of Missouri Grant Writer Network, 2012-08-28 Written for anyone in higher education who is responsible for submitting and running a grant funded project Grant Seeking in Higher Education offers a hands on resource for developing and managing the grant process from start to finish Step by step the authors will help you to identify and sort through potential sponsors tap into campus support that is already in place and prepare to write a targeted grant proposal that can generate results Once you have completed the research the book outlines the keys to writing a winning proposal including an effective proposal narrative thorough budget and readable proposal package To give grant seekers an extra edge the book contains a toolkit of tested materials These proven tools templates examples and cheat sheets are designed to help you approach your project as a grants professional would Grant Seeking in Higher Education also spotlights the need for academic leaders to create a campuswide culture that fosters efficient and effective grant seeking Praise for Grant Seeking in Higher Education This book realistically provides great advice on proposal development and grants management Additionally readers receive a bonus as the authors have included some very helpful tools and templates that have assisted them in their grant endeavors Gail Vertz chief executive officer Grant Professionals Association This book is well researched especially with regard to issues of collaboration helpfully organized and chock full of practical advice a must

have for any research development professional's bookcase Holly Falk Krzesinski founding president National Organization of Research Development Professionals NORDP **Funding Your Research in the Humanities and Social Sciences** Barbara Walker, Holly Unruh, 2017-07-20 Grants and fellowships are increasingly essential to an academic career and competition over federal and foundation funding is fiercer than ever Yet there has hitherto been little training available for this genre of writing Funding Your Research in the Humanities and Social Sciences demystifies the process of writing winning grant proposals in the humanities and social sciences Offering practical guidance step by step instructions and examples of successful proposals Walker and Unruh outline the best practices to crack the proposal writing code They reveal the most common peeves of proposal reviewers and offer advice on how to avoid frequent problem areas in conceptualizing and crafting a research proposal in the humanities and social sciences Contributions from agency and foundation program officers offer the perspective from the other side of the proposal submission portal and new research funding trends including crowdfunding and public scholarship are also covered This book is essential reading for all those involved in funding applications Graduate students research administrators early career faculty members and tenured professors alike will gain new and effective strategies to write successful applications

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