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Making learning convenient and flexible for students means empowering them to study when and how they want. With **84%** of college students preferring a blended learning environment, and **78%** agreeing that technology contributes to successful learning,¹ students clearly want to study online and on their mobile phones. Research shows they're right.

¹ EDUCATION SURVEY 2016



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Now including news-focused videos, test banks, labs, simulation questions, projects, and hundreds of new questions with new interactive homework help in the course, WEBAssign is the complete teaching toolbox for Statistics.

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Have your students understand concepts by utilizing real data. Students must discover the answer to guided questions by interacting with a simulation of real data in our JMP Interactive applet within webAssign.

Concept Questions – Help Students Ace the Test!

Help students who ace the homework to also ace the test. These Concept Questions provide a new way of engaging with non-computational questions. Students enter a free response before they choose a multiple-choice answer. Separate knowledge from good guessing by closing the gap between homework and test preparedness.

Labs – Real Data Sets, Real Software

Students can perform real statistical analysis in class or online with pre-made and chapter-specific Stats Labs. Require students to use the instructor-selected data analysis tool to analyze a real data set – pulling together knowledge learned from that chapter and previous material to facilitate whole-picture learning.

Project Milestones – Bring It All Together through Hands-On Learning

Allow one place for students to ideate, collaborate, and submit a longer-term project. The four milestones are:

1. Research Design
2. Gather Data
3. Analyze Data
4. Present Results

Stats in Practice Video Questions – Take Students Outside the Classroom

Show students how Statistics applies in the real world. Short and current news videos introduce each chapter. Each video is accompanied by multiple-choice and discussion questions, so that students can understand real-world context of what they're learning and stay engaged throughout the whole chapter.

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Course Guide Statistics Cengagesites

**Charles Henry Brase, Corrinne Pellillo
Brase**

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