

# CONCEPTUAL STRUCTURE, DISCOURSE and LANGUAGE



*edited by*  
Adele E. Goldberg

# Conceptual Structure Discourse And Language

**Chicago Linguistic Society. Meeting**



## **Conceptual Structure Discourse And Language:**

**Conceptual Structure, Discourse and Language** Adele E. Goldberg, 1996-06-13 This collection of papers is the result of the first Conceptual Structure Discourse and Language conference CSDL held at the University of California San Diego The conference brought together researchers from both Cognitive and Functional approaches to linguistics The papers in this volume span a variety of topics but the common thread running through them is the claim that semantics and discourse properties are fundamental to the understanding of language The themes presented in the volume include an emphasis on the dynamic nature of language the relevance of a notion of viewpoint in grammatical analysis the role and nature of metaphor and cognitive blend the possibility of non derivational ways to capture relationships among constructions and the importance of lexical semantics This volume will appeal to a wide range of linguists echoing the theme of the conference bringing together two diverse approaches to linguistics

### **Conceptual and Discourse Factors in Linguistic Structure**

Alan J. Cienki, Barbara Josephine Luka, 2001-01 What can we learn about the human mind by studying language The predominant approaches in American linguistics use theoretical assumptions about the formal nature of grammar to answer this question But these studies are restricted to unapplied models of language not how language functions in actual speech situations and as a result their power to reveal the workings of the human mind is limited This book overcomes those limitations by examining data on naturally occurring language usage not simplified theoretical examples The cognitive and functional arguments made here start from psychologically realistic principles and arrive at perspectives of linguistics that unveil mechanisms of the mind based on how language is actually used Moving within a cognitive and functional framework this volume focuses on the motivations for linguistic patterning in human social and cognitive experience and on the dynamic properties of language construal use and development Among the main research avenues represented are first language acquisition metaphor language processing and discourse and conceptual structure and grammar

### **Figurative Language and Thought**

Albert N. Katz, Cristina Cacciari, Raymond W. Gibbs Jr., Mark Turner, 1998-09-10 Our understanding of the nature and processing of figurative language is central to several important issues in cognitive science including the relationship of language and thought how we process language and how we comprehend abstract meaning Over the past fifteen years traditional approaches to these issues have been challenged by experimental psychologists linguists and other cognitive scientists interested in the structures of the mind and the processes that operate on them In *Figurative Language and Thought* internationally recognized experts in the field of figurative language Albert Katz Mark Turner Raymond W Gibbs Jr and Cristina Cacciari provide a coherent and focused debate on the subject The book's authors discuss a variety of fundamental questions including What can figures of speech tell us about the structure of the conceptual system If and how should we distinguish the literal from the nonliteral in our theories of language and thought Are we primarily figurative thinkers and consequently figurative language users or the other way around Why do we prefer to speak metaphorically in

everyday conversation when literal options may be available for use Is metaphor the only vehicle through which we can understand abstract concepts What role do cultural and social factors play in our comprehension of figurative language These and related questions are raised and argued in an integrative look at the role of nonliteral language in cognition This volume a part of Counterpoints series will be thought provoking reading for a wide range of cognitive psychologists linguists and philosophers

**Figurative Language and Thought** Albert N. Katz Professor of Psychology University of Western Ontario, Cristina Cacciari Professor of Psychology University of Bologna, Santa Cruz Raymond W. Gibbs Jr. Professor of Psychology University of California, College Park Mark Turner Jr. Professor of English Language and Literature University of Maryland, 1998-08-12 Our understanding of the nature and processing of figurative language is central to several important issues in cognitive science including the relationship of language and thought how we process language and how we comprehend abstract meaning Over the past fifteen years traditional approaches to these issues have been challenged by experimental psychologists linguists and other cognitive scientists interested in the structures of the mind and the processes that operate on them In *Figurative Language and Thought* internationally recognized experts in the field of figurative language Albert Katz Mark Turner Raymond W Gibbs Jr and Cristina Cacciari provide a coherent and focused debate on the subject The book's authors discuss a variety of fundamental questions including What can figures of speech tell us about the structure of the conceptual system If and how should we distinguish the literal from the nonliteral in our theories of language and thought Are we primarily figurative thinkers and consequently figurative language users or the other way around Why do we prefer to speak metaphorically in everyday conversation when literal options may be available for use Is metaphor the only vehicle through which we can understand abstract concepts What role do cultural and social factors play in our comprehension of figurative language These and related questions are raised and argued in an integrative look at the role of nonliteral language in cognition This volume a part of Counterpoints series will be thought provoking reading for a wide range of cognitive psychologists linguists and philosophers

*Modeling and Using Context* Paolo Bouquet, Luciano Serafini, Patrick Brézillon, Massimo Benerecetti, Francesca Castellani, 2003-07-31 This volume contains the papers presented at the Second International and interdisciplinary Conference on Modeling and Using Context CONTEXT 99 held in Trento Italy from 9 to 11 September 1999 CONTEXT 99 is the second in the CONTEXT series The first was held in Rio de Janeiro Brazil in 1997 The CONTEXT conference series is meant to provide an interdisciplinary forum where researchers can exchange ideas methodologies and results on context and is increasingly becoming an important reference for all people doing research on context This is testified by the larger number of research areas that are represented at CONTEXT 99 in particular Philosophy and Cognitive Psychology were not significantly present at the first conference and by the number and quality of submitted papers Specifically we received 118 papers mostly of good or excellent quality Among them 33 28% have been accepted as full papers and 21 as short papers We think it is fair to say that the 54 papers collected in this volume provide a significant

picture of the international research on context currently going on The notion of context plays an important role in many areas both theoretical and applied such as Formal Logic Artificial Intelligence Philosophy Pragmatics Computational Linguistics Computer Science Cognitive Psychology

**Essays on Language Function and Language Type** Joan L. Bybee, John Haiman, Sandra A. Thompson, 1997-01-01 In their subject matter and in their theoretical orientation all the papers in this volume reflect the powerful influence of T Givón Most of them deal with questions of morphosyntactic typology pragmatics and grammaticalization theory Many of them are directly based on extensive fieldwork on local languages of the Americas Africa Asia and the Pacific Others are based on statistical analyses of extensive written and spoken corpora of texts

**Simultaneity in Signed Languages** Myriam Vermeerbergen, Lorraine Leeson, Onno Alex Crasborn, 2007-01-01 Signed language users can draw on a range of articulators when expressing linguistic messages including the hands torso eye gaze and mouth Sometimes these articulators work in tandem to produce one lexical item while in other instances they operate to convey different types of information simultaneously Over the past fifteen years there has been a growing interest in the issue of simultaneity in signed languages However this book is the first to offer a comprehensive treatment of this topic presenting a collection of papers dealing with different aspects of simultaneity in a range of related and unrelated signed languages in descriptive and cross linguistic treatments which are set in different theoretical frameworks This volume has relevance for those interested in sign linguistics in teaching and learning signed languages and is also highly recommended to anyone interested in the fundamental underpinnings of human language and the effects of signed versus spoken modality

*Studies in English Literature*, 1999 *Analog-based Modelling of Meaning Representations in English* Waldemar Skrzypczak, 2006 *Studies in Language*, 2005 **Proceedings of the Annual Meeting of the Berkeley Linguistics Society** Berkeley Linguistics Society, 2005 *Music and Embodied Imaging* Deanna Kemler, 2001 **Pragmatics**, 2008 *Grammatical Blending* Nili Mandelblit, 1997 *Australian Review of Applied Linguistics*, 1998 *Lund Studies in English*, 1933 □□□□□□, 2003 *Linguistics*, 2006 *Anthropological Linguistics*, 1999 **Proceedings from the Parasessions of the Chicago Linguistic Society's ... Meeting** Chicago Linguistic Society. Meeting, 2004

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