

Critical Incidents for Teachers' Professional Development

– Khem Raj Joshi

Abstract

Analysis of critical incidents is one of the approaches of teacher professional development. A critical incident is any unplanned event which takes place during the class. It is something we interpret as a problem or challenge in a particular context, rather than a routine occurrence. The incident is said to be critical because it is valuable and has some meaning. In other words, incidents happen but critical incidents are created because of their importance. Teachers can critically analyze any of their lessons and can make a particular event critical by reflecting on it. The teachers ask not only what happened but also why it happened. They then use the incidents for future reference. This article deals with the benefits of critical incidents and the ways to analyze them, which lead to successful teacher professional development.

Key words: Critical incident, Professional development, and CIQ (Critical incident questionnaire)

What are Critical Incidents?

A critical incident is something which we interpret as a problem or a challenge in a certain context. It is not a routine occurrence, for example, when a student constantly arrives late in the class, when some students make noise while teachers are teaching, etc. A critical incident is often personal to an individual teacher. A critical incident is defined by different scholars in different ways. Some of them are presented here.

A critical incident is any unplanned and unanticipated event that occurs during class, outside class or during a teacher's career but is "vividly remembered" (Brookfield, 1990, p. 84). Likewise, Tripp (1993) stated that "... a critical incident is an interpretation of the significance of an event. To take something as a critical incident is a value judgment we make, and the basis of that judgment is a significance we attach to the meaning of the incident" (p. 8). He further says:

Advanced Teaching Portfolio Critical Incidents

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