



Exploring Polygons

Lesson Synopsis:

In this lesson, students use data collection and patterns to generate formulas for various properties of regular polygons including interior angle measures and sums, exterior angle measures and sums, and perimeter and area. Students explore formulas associated with properties of regular polygons both geometrically and algebraically using various representations.

TEKS:

G.2	Geometric structure. The student analyzes geometric relationships in order to make and verify conjectures.
G.2B	Make conjectures about angles, lines, polygons, circles, and three-dimensional figures and determine the validity of the conjectures, choosing from a variety of approaches such as coordinate, transformational, or axiomatic.
G.5	Geometric patterns. The student uses a variety of representations to describe geometric relationships and solve problems.
G.5A	Use numeric and geometric patterns to develop algebraic expressions representing geometric properties.
G.5B	Use numeric and geometric patterns to make generalizations about geometric properties, including properties of polygons, ratios in similar figures and solids, and angle relationships in polygons and circle.
G.8	Congruence and the geometry of size. The student uses tools to determine measurements of geometric figures and extends measurement concepts to find perimeter, area, and volume in problem situations.
G.8A	Find areas of regular polygons, circles, and composite figures.
G.8F	Use conversions between measurement systems to solve problems in real world situations.
G.9	Congruence and the geometry of size. The student analyzes properties and describes relationships in geometric figures.
G.9B	Formulate and test conjectures about the properties and attributes of polygons and their component parts based on explorations and concrete models.

GETTING READY FOR INSTRUCTION

Performance Indicator(s):

- Use patterns to develop formulas to represent properties of polygons. Make and apply generalizations about the properties of polygons. Use characteristics of polygons and regular polygons to solve problems involving area, perimeter, and angle measures given specific regular polygon(s). (G.2B; G.5A, G.5B; G.8A; G.9B)

ELPS: 1E, 1H, 2E, 2I, 3D, 4F, 5G

Key Understandings and Guiding Questions:

- Polygons are classified by specific characteristics.
 - What are the differences between convex and concave polygons?
 - How are polygons classified?
- Formulas for geometric properties can be developed by extending patterns and making generalizations.
 - What geometric characteristics are used to develop formulas for the properties of polygons?
 - How can the different representations of geometric properties be used to connect algebra and geometry?
- Formulas for geometric properties can be used to make predictions and solve problems.
 - How can the formulas for geometric properties of polygons be used to make predictions and solve problems involving regular polygons?

Vocabulary of Instruction:

- | | | |
|------------|-----------------|------------|
| • convex | • triangle | • hexagon |
| • concave | • quadrilateral | • heptagon |
| • polygons | • pentagon | • octagon |

B 5b Wikispaces

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B 5b Wikispaces:

Inviting Writing Adam Bushnell, David Waugh, 2017-02-27 With recent research findings by The National Literacy Trust indicating that 1 in 2 children enjoy writing should primary school teachers be using it more There are opportunities for teaching and learning writing in all subjects and all lessons *Inviting Writing* supports you to find these opportunities and to plan assess and develop children s writing for a range of purposes in a range of styles Chapters cover every curriculum subject and explore the unique writing opportunities for each one It helps you to focus on teaching the skills of composition and on taking writing forward Examples of good practice are included throughout alongside suggestions for teaching activities This book also outlines the many ways in which children s writing can be evidenced and encourages you to reconsider the ways in which children s progress in writing can be tracked and captured This is a practical guide to teaching writing across the curriculum [FCC Record](#) United States. Federal Communications Commission, 2012-04-09 **Your Library Is the Answer** Christina T. Russo, Cathy Swan, 2015-01-22 Today s tech savvy and digitally connected students present a new challenge for today s school librarians This book offers the 21st century tools and know how necessary for educators to appeal to and challenge students to learn and to want to learn What are the best ways to motivate students to become engaged and develop a passion for learning Can appealing to their desire for socialization and constant communication attributes of their lives outside of education via the integration of cutting edge technologies and new media in the library or classroom serve to ignite creativity curiosity and critical thinking This book shows how you can make use of non traditional tools such as popular social networks collaborative technologies and cloud computing to teach information and communications technologies integrated with the school curriculum to improve student learning and demonstrates how these same technologies can help you measure skills and mastery learning The book provides an easy to follow blueprint for using collaborative techniques innovation and teaching for creativity to achieve the new learning paradigm of self directed learning such as flipping the classroom or library Readers of this book will find concrete step by step examples of proven lesson plans collaborative models and time saving strategies for the successful integration of American Association of School Librarians AASL standards The authors both award winning teachers explain the quantitatively and qualitatively measurable educational value of using these technologies for core curricular and information and communications technologies instruction showing that they both enhance student learning outcomes and provide data for measuring their impact on learning **From the Confucian Way to Collaborative Knowledge Co-Construction** Gertina J. van Schalkwyk, Rik Carl D'Amato, 2015-06-16 Sharing and engaging in interactions and discussion as required for collaborative teaching and learning can be a foreign concept to students coming from Asia or growing up in an Asian family As such this first volume in a two volume edition helps lecturers educators and teachers create collaborative teaching and learning experiences with multicultural adult learners in higher education Topics include assessment and evaluation techniques that focus on

collaborative teaching and learning with diverse students students cultural beliefs and strategies for outcomes based collaborative teaching and learning in Asia and an understanding of the unique learning motivations of contemporary Asian students This is the 142nd volume of this Jossey Bass higher education series It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers

Choosing Web 2.0 Tools for Learning and Teaching in a Digital World Pam Berger, Sally Trexler, 2010-04-09 Learning literacy and Web 2.0 Searching the Web Social bookmarking Managing and organizing information Content collaboration Media sharing Social networking Digital mapping

Weaving Web 2.0 Tools Into the Classroom Patsy Lanclos, 2008

McGraw-Hill Education Preparation for the GED Test, Fourth Edition McGraw Hill Editores, México, 2021-03-19 Essential review and practice for all subject areas of the GED test This book covers all four subjects on the test Reasoning Through Language Arts RLA Social Studies Science and Mathematical Reasoning and provides intensive review and practice Pretests for each subject area will help you identify your strengths and weaknesses before starting your studies Learning objectives are based on the Common Core State Standards just like the real exam Extensive review questions are supplemented by two full length sample tests two in the book and two more on the app This new edition will show you how to master the test s new questions involving critical thinking and reasoning Features New Review questions on critical thinking and reasoning match latest test New Micro lessons section provides unique test taking strategies New Appendix covers the most important vocabulary for each section of the test 2 full length practice tests Step by step review of each of the test s main sections Reasoning Through Language Arts Mathematical Reasoning Science and Social Studies Top 25 lists that cover the most important concepts for each test subject Learning objectives based on the Common Core State Standards allowing you to use the book for all high school equivalency exams Two Score Raising Apps The Practice Test App provides two additional sample GED tests The Flashcard App includes 100 flashcards to help students review all four test sections

Yearbook of International Organizations 2013-2014 (Volume 3) Union of International Associations, 2013-08-09 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3

Library Literature & Information Science, 2009 An index to library and information science literature

Integrating Information and Communication Technology Into Language Teaching and Learning Sepora Tengku Mahadi (Tengku), Thomas Voon Foo Chow, Julie Suan Choo Chuah, 2017

The Observer's Handbook, 2012

One Hundred Years

of General Relativity Wei-Tou Ni,2017 The aim of this two volume title is to give a comprehensive review of one hundred years of development of general relativity and its scientific influences This unique title provides a broad introduction and review to the fascinating and profound subject of general relativity its historical development its important theoretical consequences gravitational wave detection and applications to astrophysics and cosmology The series focuses on five aspects of the theory Genesis Solutions and Energy Empirical Foundations Gravitational Waves Cosmology Quantum Gravity The first three topics are covered in Volume 1 and the remaining two are covered in Volume 2 While this is a two volume title it is designed so that each volume can be a stand alone reference volume for the related topic Page 4 of cover Web-based Education Information Resources Management Association,2010-01-01 This comprehensive collection offers a compendium of research on the design implementation and evaluation of online learning technologies addressing the challenges and opportunities associated with the creation and management of Web based applications and communities instructional design personalized learning environments and effective educational delivery Provided by publisher *Management & References* ,2010 *Journal of Developmental Education* ,2012 **Femina** ,2006 School Library Journal ,2008 *The Science on Women and Science* Christina Hoff Sommers,2009 Are women victims of a widespread bias in science and engineering as a 2007 report of the National Academy of Sciences concluded Or are there other more plausible explanations for the paucity of women in various quantitative fields What if anything should be done to encourage more women to become engineers and scientists Anyone looking for a balanced and temperate treatment of this sometimes contentious topic will welcome this collection of essays from leading academics on both sides of the issue Der Spiegel Rudolf Augstein,2011 **Sustaining Human Progress** Khalid Malik,2014 Most people in most countries have been steadily better in human development Advances in technology and incomes hold ever greater for longer healthier more secure lives

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