



INTERNATIONAL JOURNAL OF
**CHILD-COMPUTER
INTERACTION**



International Journal Of Child Computer Interaction

Scott C. Dulebohn



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Non-Formal and Informal Science Learning in the ICT Era Michail Giannakos,2020-09-14 This book introduces the reader to evidence based non formal and informal science learning considerations including technological and pedagogical innovations that have emerged in and empowered the information and communications technology ICT era The contributions come from diverse countries and contexts such as hackerspaces museums makerspaces after school activities to support a wide range of educators practitioners and researchers such as K 12 teachers learning scientists museum curators librarians parents hobbyists The documented considerations lessons learned and concepts have been extracted using diverse methods ranging from experience reports and conceptual methods to quantitative studies and field observation using qualitative methods This volume attempts to support the preparation set up implementation but also evaluation of informal learning activities to enhance science education

Human-Computer Interaction Constantine Stephanidis,Gavriel Salvendy,2024-09-28 The pervasive influence of technology continuously shapes our daily lives From smartphones to smart homes technology is revolutionizing the way we live work and interact with each other Human computer interaction HCI is a multidisciplinary research field focusing on the study of people interacting with information technology and plays a critical role in the development of computing systems that work well for the people using them ensuring the seamless integration of interactive systems into our technologically driven lifestyles The book series contains six volumes providing extensive coverage of the field wherein each one addresses different theoretical and practical aspects of the HCI discipline Readers will discover a wealth of information encompassing the foundational elements state of the art review in established and emerging domains analysis of contemporary advancements brought about by the evolution of interactive technologies and artificial intelligence as well as the emergence of diverse societal needs and application domains These books Showcase the pivotal role of HCI in designing interactive applications across a diverse array of domains Explore the dynamic relationship between humans and intelligent environments with a specific emphasis on the role of Artificial Intelligence AI and the Internet of Things IoT Provide an extensive exploration of interaction design by examining a wide range of technologies interaction techniques styles and devices Discuss user experience methods and tools for the design of user friendly products and services Bridge the gap between software engineering and human computer interaction practices for usability inclusion and sustainability These volumes are an essential read for individuals interested in human computer interaction research and applications

Games User Research Miguel Angel Garcia-Ruiz,2017-12-19 Fundamentally making games is designing with others everyone contributing from different angles towards the best possible product Conclusively Garcia Ruiz has chosen a collection of chapters that demonstrates several different aspects of working in gaming and working with others that stands to raise the level of expertise in the field Veronica Zammitto Senior Lead Games User Research Electronic Arts Inc from the Foreword Usability is about making a product easy to use while meeting the requirements of target users Applied to video

games this means making the game accessible and enjoyable to the player Video games with high usability are generally played efficiently and frequently while enjoying higher sales volumes The case studies in this book present the latest interdisciplinary research and applications of games user research in determining and developing usability to improve the video game user experience at the human computer interface level Some of the areas examined include practical and ethical concerns in conducting usability testing with children audio experiences in games tangible and graphical game interfaces controller testing and business models in mobile gaming Games User Research A Case Study Approach provides a highly useful resource for researchers practitioners lecturers and students in developing and applying methods for testing player usability as well as for conducting games user research It gives the necessary theoretical and practical background for designing and conducting a test for usability with an eye toward modifying software interfaces to improve human computer interaction between the player and the game

Designing for Usability, Inclusion and Sustainability in Human-Computer Interaction Constantine Stephanidis, Gavriel Salvendy, 2024-08-07 Addressing the rising prevalence of interactive systems in our daily lives this book focuses on the essential aspects of usability user experience UX and inclusive design This book Discusses both theoretical and practical aspects approaches and methods for the design process and the collaboration between HCI Design and Software Engineering Expands to practical topics such as web and mobile design aesthetics information visualization information architecture and navigation design along with relevant guidelines and standards Tackles the issue of persuasive interfaces that has arisen as a crucial concern in the contemporary digitalized landscape Emphasizes the importance of making computing systems inclusive and user friendly for a diverse range of users including children older adults and persons with disabilities Highlights the significance of usability underscoring its key role in enhancing the overall user experience of interactive products This book has been written for individuals interested in Human Computer Interaction research and applications

Child-Computer Interaction Juan Pablo Hourcade, 2015-06-17 This is the first comprehensive book on child computer interaction covering basic concepts as well as the latest research The book is ideal for graduate students entering the field as well as for practitioners and researchers coming from other fields who want to quickly catch up with child computer interaction research It can also be a useful book for teaching courses on child computer interaction

The Computer Supported Collaborative Learning (CSCL) Conference 2013, Volume 1 ISLS, 2014-04-23 The Computer Supported Collaborative Learning CSCL Conference 2013 proceedings Volume 1

Learning Science: Theory, Research, and Practice Robert S. Feldman, 2019-08-09 Cutting edge insights and perspectives from today's leading minds in the field of learning science The discipline of learning science is fast becoming a primary approach for answering one of the most important questions of our time How do we most effectively educate students to reach their full potential Spanning the disciplines of psychology data science cognitive science sociology and anthropology Learning Science offers solutions to our most urgent educational challenges Composed of insightful essays

from top figures in their respective fields the book also shows how a thorough understanding of this critical discipline all but ensures better decision making when it comes to education Chapters include Exploring Student Interactions in Collaborative Problem Solving with a Multimodal Approach Learning Science Research Through a Social Science Lens Semantic Representation Analysis and its Application in Conversation based Intelligent Tutoring Systems Advancing the Relationship Between Learning Sciences and Teaching Practice Advancing the State of Online Learning Stay Integrated Stay Accessible Stay Curious Designing Immersive Authentic Simulations that Enhance Motivation and Learning High School OER STEM Lessons Leading to Deep Learning For Students and Teachers How to Increase Learning While Not Decreasing the Fun in Educational Games Whether you re creating curricula developing policies or educating students in a classroom setting Learning Science delivers the knowledge insight and inspiration you need to do your part to ensure every student meets his or her full potential

Foundations and Fundamentals in Human-Computer Interaction Constantine Stephanidis, Gavriel Salvendy, 2024-08-02 This book serves as a foundation to the field of HCI equipping readers with the necessary knowledge and skills to engage in this field This book Discusses human functionalities and characteristics relevant to interaction including sensory perception attention and memory language and communication emotions decision making as well as mental models human error and human actions Explores the evolution of HCI design approaches and the role of social and organizational psychology in HCI Discusses key concepts and societal aspects of interactive technologies such as user acceptance ethics privacy and trust Covers the historical background contributing disciplines essential concepts and theories within the domain This book will appeal to individuals interested in Human Computer Interaction research and applications

Child-computer Interaction Elaine Tanzman Russman, 1997 **Experimental Studies in Learning Technology and Child-Computer Interaction** Michail Giannakos, 2022-09-30 This book is about the ways in which experiments can be employed in the context of research on learning technologies and child computer interaction CCI It is directed at researchers supporting them to employ experimental studies while increasing their quality and rigor The book provides a complete and comprehensive description on how to design implement and report experiments with a focus on and examples from CCI and learning technology research The topics covered include an introduction to CCI and learning technologies as interdisciplinary fields of research how to design educational interfaces and visualizations that support experimental studies the advantages and disadvantages of a variety of experiments methodological decisions in designing and conducting experiments e g devising hypotheses and selecting measures and the reporting of results As well a brief introduction on how contemporary advances in data science artificial intelligence and sensor data have impacted learning technology and CCI research is presented The book details three important issues that a learning technology and CCI researcher needs to be aware of the importance of the context ethical considerations and working with children The motivation behind and emphasis of this book is helping prospective CCI and learning technology researchers a to evaluate the circumstances that favor or do not favor the

use of experiments b to make the necessary methodological decisions about the type and features of the experiment c to design the necessary artifacts e g prototype systems interfaces materials and procedures d to operationalize and conduct experimental procedures to minimize potential bias and e to report the results of their studies for successful dissemination in top tier venues such as journals and conferences This book is an open access publication *PsycINFO & PsycLIT Journal Coverage List* ,2000 **Books and Periodicals Online** ,1997 **Fulltext Sources Online** ,2007 **CD-ROM Periodical Index** Pat Ensor,Steve Hardin,1992 *Human Factors in Computing Systems* ,1999 **Sixteenth Annual Symposium on Computer Applications in Medical Care** Mark E. Frisse,1993 Guide to Reprints ,2009

COMPUTERS IN HUMAN BEHAVIOR ROBERT D. TENNYSON ,1994 *Human Technogenesis: Cultural Pathways Through the Information Age* Dinesh Sharma,2004-10-08 The chapters in this volume demonstrate that the recent wave of innovation and adaptation to information technologies giving rise to a new form of human technogenesis is fundamentally transforming our everyday interactions and potentially reconstructing the nature and process of human development Human technogenesis is the constructive process of individual and sociocultural innovation and adaptation to the everyday interactions with information technologies which significantly affects the developing and the developed mind The technologically driven information economy is reshaping everyday human behavior and sociocultural environments Yet our paradigms for understanding human development within a cultural framework are guided by traditional and dichotomous ideas about the social world for example individualism collectivism egocentric sociocentric modern traditional Western Non Western As the impact of information technologies permeates all aspects of our lives research in human development and psychology must face the digitally connected social environments as its laboratory filled with naturally occurring experiments whether it is the speed at which we now communicate in the home or workplace the far reaching access children have to a wide array of information previously unavailable or the vicarious anonymity with which we are able to participate in each other s lives through the new media tools This volume begins the necessary discussion on how researchers will need to recognize the technology s impact on human development in their work and practice This is the 105th volume of the Jossey Bass quarterly report series *New Directions for Child and Adolescent Development* **El-Hi Textbooks and Serials in Print, 1995** R R Bowker Publishing,1995-02

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