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How To Use Ai Tools 2025 For Students

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Abam**

How To Use Ai Tools 2025 For Students:

Artificial Intelligence in Educational and Business Ecosystems: Convergent Perspectives on Agency, Ethics, and Transformation Charity M. Dacey, Jasmin Cowin, Joy de los Reyes, 2026-03-13

Artificial Intelligence AI has received a great deal of attention as educational systems have been increasingly affected by rapid technological changes. We invite proposals examining the dynamic interplay between human educators, learners, and artificial intelligence systems in contemporary educational spaces. Recent advances in AI have fundamentally altered the educational landscape, creating novel forms of cognitive extension and pedagogical possibility. This transformation demands rigorous transdisciplinary investigation into how AI systems, human actors, and learning environments coalesce into dynamic educational assemblages. We seek contributions that explore these emerging phenomena through multiple theoretical lenses and methodological approaches. As AI systems become increasingly sophisticated, anthropomorphic participants in educational processes, we must reconceptualize traditional frameworks of teaching and learning. This calls for examination of how cognition is distributed across human-AI networks, how agency emerges from these interactions, and how educational spaces are transformed by these new configurations. Critical questions arise about the nature of knowledge construction, the role of embodied experience, and the ethical implications of AI-mediated learning. AI will have an exponential impact on pedagogy, and there are wider implications as well, which may call for thoughtful policy revisions. We are seeking transdisciplinary perspectives to facilitate a fertile dialogue about the transformative impact of AI in education and business, given these fields are uniquely intertwined. Many questions that can be addressed include: How will AI simulations in various disciplines be designed and experienced? How can teachers/faculty be encouraged to embrace gamification without compromising student engagement? What will AI's role be in fundamental learning, communication, and cognitive development of students? Will there be effects on embodied cognition and experiential learning? What are they? How should educational governance units respond to AI integration in education and business environments, and address data privacy issues? What are the ethical challenges of AI in business education, and how can AI be effectively incorporated in creating work force ready business graduates with a foundation in business ethics? How do businesses mitigate the potential for deceptive marketing in a world of AI while maintaining profitability? What are the concerns about potential centralization of power of educational technology companies? In what ways can educational leaders ensure that AI prevents educational inequities and biases rather than fostering them? What is AI's exponential impact on pedagogy? What are the opportunities and possible affordance frameworks of AI's potential in personalizing learning and enhancing interactive dynamics? What are the risks of diminishing human roles in education? For this article collection, we seek manuscripts with a focus on AI that address some of these questions. We are particularly interested in addressing AI across all three levels of multi-tiered systems of support (MTSS) in terms of academics, social, emotional, and behavioral development. For this Research Topic, we welcome a breadth of research from a wide range of

contexts perspectives and methodological approaches to bring in more possibilities for research on teacher innovative collaborative and ethical classroom AI practices [Leveraging AI for Future-Ready Writing Education](#) Sorayyaei Azar, Ali, Ghosh, Rahul Kumar, Çela, Eriona, Flett (Klosi), Dorjana, 2026-02-19 AI reshapes the educational landscape offering new opportunities to enhance how students learn create and communicate through writing By integrating AI tools into writing instruction educators can provide personalized feedback support skill development and empower learners to become more confident future ready communicators This approach modernizes traditional teaching methods while preparing students to navigate a world where digital literacy and AI collaboration are essential Leveraging AI for writing education represents a transformative step toward more adaptive inclusive and innovative learning environments Leveraging AI for Future Ready Writing Education explores how AI is integrated into writing instruction to enhance feedback personalization and student engagement It examines the pedagogical technological and ethical implications of using AI to prepare learners for the evolving demands of future writing practices This book covers topics such as instructional design writing instruction and educational technologies and is a useful resource for educators computer engineers academicians researchers and scientists

The Handbook of Secondary Gifted Education Felicia Dixon, Todd Kettler, 2026-01-26 The Handbook of Secondary Gifted Education offers an in depth research based look at ways schools and classrooms can effectively support the development of gifted adolescents in today s educational landscape Co published with NAGC this third edition provides a comprehensive framework that places gifted adolescents and their unique developmental needs at the center of building effective educational programs Thoroughly revised and updated for 2025 this edition examines the nature of giftedness in adolescence explores the talent development process across multiple domains provides rigorous curriculum guidance for all core content areas addresses essential support services and offers expertise for teachers and administrators currently in the classroom Authored by leading scholars and practitioners in gifted education this essential resource is vital for educators counselors administrators and researchers committed to developing the potential of high ability secondary students during this critical developmental period **Human Factors in Design, Engineering, and Computing** Tareq Ahram, Waldemar Karwowski, Jay Kalra, 2025-11-20

Proceedings of the AHFE International Conference on Human Factors in Design Engineering and Computing AHFE 2025 Hawaii Edition Hawaii USA 8 10 December 2025 [Survey of College Students 2025, Use of Generative Artificial Intelligence](#) Primary Research Group, 2025-02-06 This study presents detailed data on use of ChatGPT Gemini Grok Claude MidJourney and CoPilot among other applications by students at 4 year colleges in the United States The highly detailed report shows exactly how many minutes per month students spend on each application The study also looks at the extent to which students use AI to replace or complement their internet searches In addition students report on whether they have paid subscriptions to various AI applications and evaluate just how important it is to them to develop their AI usage skills Data in the report is presented in the aggregate and broken out by 19 variables including but

not limited to age academic major gender sexual orientation SAT GRE scores college grades race or ethnicity religion college tuition charged public and private college status and many other characteristics Just a few of this 215 page report s Key Findings 1 ChatGPT emerged as the most widely used AI tool with 64 77% of students reporting usage in the past month Other AI tools such as Microsoft CoPilot 15 46% and Gemini 13 60% also saw notable adoption while tools like Claude 5 77% Midjourney 1 66% and Grok 0 98% had relatively low usage 2 Use of ChatGPT was more popular at higher tuition institutions 79 35% usage at colleges with tuition above 20 000 compared to lower tuition colleges 53 93% at those under 6 000 3 Students from major cities and those raised abroad showed higher usage of ChatGPT 4 Microsoft CoPilot was most used in Engineering and Criminology Law Enforcement majors 5 Male students and those identifying as Hindu or politically moderate also showed higher AI adoption rates 6 A significant portion of students 59 24% considered learning generative AI somewhat important to very important with higher interest among private college students high income families and STEM majors

Men age like wine, women age like milk. On the differing evaluation of aging (and body size) depending on gender
Michelle Paul, 2026-02-18 Essay from the year 2025 in the subject Gender Studies grade 1 0 University of Rome La Sapienza ITALIANO DI STUDI ORIENTALI course Culture Gender Media language English abstract The essay Men age like wine women age like milk On the differing evaluation of aging and body size depending on gender examines how gendered double standards shape the social evaluation of aging and body size in contemporary media culture Using a popular internet meme comparing Tom Cruise and Kelly McGillis in 1986 and 2022 as a case study the analysis explores how men s aging is culturally framed as dignified and attractive while women s aging and weight gain are treated as signs of failure and decline The theoretical framework draws on Susan Sontag s concept of the double standard of aging Sylvia Walby s theory of patriarchy Rozanova s discourse of successful aging and Taylor and Hoskin s work on the intersection of fatness and femininity These perspectives situate the meme within broader patriarchal structures that systematically privilege men while subjecting women to intensified bodily surveillance and aesthetic expectations The analysis demonstrates that aging is not treated as a neutral biological process but as a socially evaluated marker of worth In Western media culture successful aging is associated with youthfulness productivity and self control However these expectations are gendered masculinity is linked to competence and authority qualities that are not undermined by age whereas femininity is culturally tied to youthfulness and thinness As a result women s aging is interpreted as a loss of value The meme reinforces this logic by presenting Cruise s aging as natural and respectable while McGillis s visible aging and weight gain are implicitly framed as personal shortcomings Body size intensifies this inequality The essay argues that femininity is culturally constructed as small controlled and visually pleasing meaning that larger female bodies are read as excessive and undisciplined In this way aging and fatness intersect as mechanisms of gendered control The meme though seemingly humorous functions as a vehicle for circulating and normalizing patriarchal standards By presenting its message through minimal text and visual contrast it

frames gendered bias as common sense Ultimately the essay concludes that such memes are not harmless jokes but cultural artifacts that reproduce structural inequalities They contribute to a broader system in which women s worth is tied to youth and thinness while

Survey of College Students 2025, Use of College Instruction about Generative AI Primary Research Group,2025-02-12 The study looks at how students are engaging with generative AI through institutional resources The study details use of courses websites online tutorials and other means to learn about how to use generative artificial intelligence The survey highlights the varying levels of usage and the reliance on formal and informal learning methods among college students Results are based on a 2025 representative survey of 1022 students at 4 year colleges and research universities in the USA Jus a few of this 155 page report s many findings are that 30 14% of students have used academic resources provided by their institution to learn about generative AI Students at higher cost institutions 20 000 are more likely 36 03% to use academic resources compared to those at lower cost institutions 27 34% Private school students 35 90% are significantly more likely to use resources compared to public school students 28 43% International students were more avid users than domestic students of college instructional resources about generative AI Student complaints about being unable to find information about how to use AI were quite common Students face challenges such as lack of awareness institutional discouragement and unclear policies on AI use They express a need for more structured education clear guidelines and greater access to AI tools The survey suggests that while institutional resources for learning about generative AI exist most students rely on informal methods such as peers AI tools and online content There is a clear need to expand structured AI education to better support student learning

Technomorphology, Tool Use and Site Function in the Italian Upper Paleolithic Randolph Edmund Donahue,1986

AI Tools Compared: The Ultimate 2025 Guide to ChatGPT, Gemini, Claude, DeepSeek & More Luisa Lorek,2025-05-27 AI Tools Compared 2025 The Ultimate Guide to ChatGPT Gemini Claude More Cut through the AI chaos Discover the top 10 AI tools of 2025 side by side comparisons real world use cases and expert picks for writers coders marketers and professionals Why This Guide With AI evolving daily how do you choose the right tool This no fluff human friendly handbook breaks down Pros cons hidden limitations of ChatGPT Gemini Claude Copilot Jasper and more Tailored recommendations for writers developers students and businesses Pricing integrations and workflow hacks to save time and boost productivity Perfect for you if You re overwhelmed by AI options and need clarity You want unbiased comparisons no corporate hype You need actionable advice not just theory Key takeaways Which AI writes best ChatGPT vs Jasper vs Writesonic Best coding assistant DeepSeek vs Ghostwriter vs Copilot Top research tool Perplexity vs Gemini vs Claude AI stacks to combine tools like a pro Updated for 2025 with the latest features pricing and trends Don t waste time testing duds find your perfect AI match today

Encyclopedia of Business John G. Maurer,1995 Intended to be of use to researchers and professionals as they investigate major business concentrations and theories this reference work covers business ethics accountants and accounting finance public relations valuation advertising global marketing cross

cultural international communication international monetary fund world bank doing business in Japan doing business in China doing business in Africa NAFTA family leave and globalization *Advancing the Frontiers of Education. Science and Technology in Nigeria* Olukoya Ogen, Bankole Faloye, 2025-07-23 Document from the year 2025 in the subject Education Reading Instruction language English abstract The book *Expanding the Frontiers of Education Science and Technology in Nigeria* explores the transformative impact of digital technologies on learning scientific discovery and technological advancement With 67 painstakingly peer reviewed chapters the book delves into how technologies are reshaping traditional educational models driving scientific innovation and creating new opportunities for progress in a rapidly evolving digital landscape The volume is more than a collection of academic essays as it offers a holistic view of how knowledge can be harnessed for societal transformation reflecting the depth and breadth of Professor Adeoluwa s scholarly legacy Professor Bayode POPOOLA Vice Chancellor Adeyemi Federal University of Education Ondo _____ This monumental edited collection is a fitting tribute to Professor Adeoluwa s exceptional scholarship and administrative prowess It underscores the critical need for integrating digital technologies with human centered approaches and highlights the value of cross disciplinary collaboration while addressing the ethical dimensions of technological advancement The book offers a comprehensive roadmap for navigating the complexities and opportunities of the digital age It provides essential insights for educators scientists technologists policy makers and all those interested in shaping the future of learning research and innovation Prof Ibiyinka OGUNLADE Deputy Vice Chancellor Academic Ekiti State University Ado Ekiti 2014 2016 _____ A rich and elegant multidisciplinary collection of essays that explores the transformative potential of education science and technology in shaping Nigeria s future The book delves into the challenges and opportunities presented by the evolving educational landscape the critical role of science and technology in national development and strategies for bridging gaps in access quality and innovation It further analyzes how digital tools and platforms can revolutionize learning experiences and improve access to quality education Most significantly this book is laced with insightful recommendations for policymakers educators researchers and anyone interested in the development of Nigeria Prof Abubakar Sadiq HARUNA Director Institute of Africa Higher Education Research and Innovations Maryam Abacha American University of Nigeria Kano [The 3rd Africa International Conference on Clean Energy and Energy Storage \(AICCEES\)](#) Roland Uhunmwangho, Sunday Olayinka Oyedepo, Ogheneruona Endurance Diemuodeke, Fidelis Ibiang Abam, 2026-02-27 Selected peer reviewed full text papers from the 3rd Africa International Conference on Clean Energy and Energy Storage AICCEES 2025 Selected peer reviewed full text papers from the 3rd Africa International Conference on Clean Energy and Energy Storage AICCEES September 25 26 2025 Port Harcourt Nigeria ["Free AI Tools for Teachers 2025"](#) Deepak D, 2025-09-18 Teaching has always been about balance balancing lessons grading parent communication and the unique needs of every student However in 2025 maintaining that balance is more challenging than ever Teachers are

stretched thin and the demands of modern classrooms can feel overwhelming That s where artificial intelligence AI comes in But let me be clear this book isn t about replacing teachers with robots or adding more technology headaches to your plate It s about introducing you to free easy to use AI tools that can reduce your workload spark creativity and free up time for what matters connecting with your students When I started researching AI in education I was amazed by how many powerful tools were available at no cost Teachers were using them to draft lesson plans in minutes generate practice quizzes provide personalised feedback and even keep their classrooms more organised The more I explored the clearer it became every teacher deserves access to these tools and most importantly guidance on how to use them effectively

Rules for Writers
Diana Hacker,Nancy Sommers,2025-08-01 Rules for Writers 11e is a trusted easy to use handbook that helps students build strong college writing skills now featuring guidance on using generative AI effectively and ethically updated examples and new model papers

Crocker-Langley San Francisco Directory ,1916 **Polk's Ann Arbor, Ypsilanti and Washtenaw County Directory** ,1945 Musical America ,1928 *AI in Education: Trends and Applications - A Practical Guide for Educators* Dr. Eliza Montgomery,2025-03-27 Discover the Future of Education with AI Practical Balanced and Human Centered Artificial Intelligence AI is no longer a distant dream it s transforming classrooms administrative offices and learning platforms today In *AI in Education The New Frontier* you ll uncover how AI is reshaping education in 2025 and beyond offering educators administrators and parents a practical roadmap to harness its power without losing the human heart of learning This isn t just another tech hype book With the global AI in education market projected to hit 6 billion by 2025 and over 60% of teachers already using AI tools this guide cuts through the noise It delivers clear actionable strategies to integrate AI into teaching personalize learning streamline administration and prepare students for an AI driven world all while addressing real concerns like privacy ethics and equity What You ll Gain Clarity on AI Basics Understand what AI can and can t do in education from adaptive learning platforms to automated grading Real World Applications Explore case studies like how a rural school boosted AP enrollment by 167% with AI showing what works today Practical Steps Implement AI tools to reduce burnout enhance student outcomes and maintain human connection with tips tailored for classrooms and school systems Ethical Insights Navigate privacy bias and student misuse with confidence ensuring technology serves your educational values Future Ready Skills Equip students with critical thinking collaboration and AI literacy for tomorrow s economy Written in plain language this book is for education professionals and parents no tech degree required Whether you re a teacher seeking to personalize lessons an administrator evaluating tech investments or a parent curious about your child s AI enhanced classroom you ll find a balanced approach that celebrates innovation while tackling challenges head on Why This Matters Now AI isn t a trend it s here to stay Studies show over 50% of college students already use generative AI for schoolwork yet many institutions lack clear policies This book empowers you to stay ahead offering a framework to evaluate tools implement solutions and keep education human centered Take the Next Step Join educators worldwide in this marathon

not a sprint toward an AI enhanced future With resources to stay current and practical steps to start today AI in Education
The New Frontier is your compass for 2025 and beyond Grab your copy now and turn AI into your classroom s greatest ally
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