

**MATH 108: Intermediate Algebra (3 hours)**  
Syllabus

1. *Recommended Background:* Two years of college preparatory mathematics in high school or equivalent. Not open to students who have credit in MATH courses numbered higher than 108 except MATH 125.
2. *Course Description:* Reviews number sense, fundamental concepts of algebra, including rules for expressions and equations, linear and quadratic equations, relations and functions, integer exponents, radicals, and systems of equations. Offered credit/no credit only.
3. *Course Objectives:* The purpose of the course is to foster the growth of conceptual understanding of algebraic skills and problem solving. Specifically, students in this course will...
  - Develop number sense.
  - Examine the basic ideas of expressions and equations, and understand the difference between them.
  - Apply the rules for manipulating expressions, particularly the distributive law, and provide a rationale for expanding, factoring, combining like terms, and manipulations of algebraic fractions.
  - Apply the rules for transforming equations and inequalities, laying a foundation for more complicated methods of solving equations and inequalities.
  - Solve systems of two linear equations in two variables.
  - Examine functions described by algebraic expressions, graphs, tables, and verbal descriptions.
  - Use rate of change to characterize linear functions.
  - Investigate lines and their slopes and their equations in various forms.
  - Explore rules for integer exponents and rules for manipulating expressions involving radicals.
  - Develop a library of functions including power functions, linear functions and absolute value functions.
  - Identify the domain and range of functions and investigate operations on functions.
  - Examine quadratic functions and their graphs.
  - Use factoring and the quadratic formula to solve quadratic equations.
4. *Rationale:* This course offers students an opportunity to master various algebraic skills and provides the conceptual understanding necessary for further study.
5. *Course Content:* Key concepts of algebra; rules for expressions and equations and reasons for them; linear and quadratic expressions and equations; rules for exponents and reasons for them; domain, range; library of functions and their graphs.
6. *Course Format:* The course is offered both face to face and online (asynchronous). Students are expected to attend class regularly, participate in class discussion, read the text, and complete assigned homework.
7. *Methods of Evaluating Student Performance:* Student performance is measured by three one-hour exams and a two-hour comprehensive final exam. In addition, at least one-sixth of the final grade will be based on quizzes, homework, attendance and/or other factors. Students must earn a minimum of 70% of the total points possible to receive credit in the course.
8. *Textbook:* *Intermediate & Pre-Calculus Algebra* (Custom combination of *Algebra: Form and Function* (McCallum et al.) and *Functions Modeling Change* (Connally et al.)).
9. *Course Timeline:*

# Math 108 Intermediate Algebra Course Syllabus

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web of course he was still officially enrolled as a medical student at pisa but eventually by 1585 he gave up this course and left without completing his degree galileo began teaching mathematics first privately in florence and then during 1585 86 at siena where he held a public appointment

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