

Guided Reading Activity



networks

Postwar America, 1945–1960

Lesson 2 *The Affluent Society*

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.

- Detail:** Americans produced an abundance of goods and services because of New techniques and technology.
- Detail:** Many Americans moved to the suburbs to avoid the crime and congestion of city neighborhoods.
- Detail:** From 1945 to 1961, the the birthrate exploded. Some contributing factors of the baby boom were: GI benefits encouraged the growth and popular celebrated large families.

B. Main Idea: American scientists broke new ground in the areas of electronics, manufacturing, and medicine.

- Detail:** In electronics, the development of the transistor made radios smaller and portable; the development of the computer launched a revolution, and the development of the jet made airline travel available to many.
- Detail:** The development of powerful antibiotics and vaccines made infections much more treatable.
- Detail:** Scientist Salk developed an injectable vaccine to prevent polio. Later, the the Sabin vaccine became the common method of prevention.

C. Main Idea: As television became popular, other forms of entertainment had to adapt in order to survive.

- Detail:** By 1957, nearly 80% percent percent of families had at least one television. Popular formats included comedy, variety shows, and action programs.
- Detail:** The Automobiles saved the radio industry as commuters listened in transit.

Chapter 25 Us History Reading

Guillaume Favre



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The Outline of Knowledge: The history of the world James Albert Richards, 1924 The Outline of Knowledge: The history of the world, by A. D. Innes. The romance of money, by R. M. Knerr. The reader's guide James Albert Richards, 1924

America's History, Volume 1: To 1877 James A. Henretta, Rebecca Edwards, Robert O. Self, 2011-01-05 America's History helps AP students Grasp vital themes The seventh edition emphasizes political culture and political economy to help students understand the ways in which society culture politics and the economy inform one another Understand periodization America's History's unique seven part structure which organizes history into distinct eras introduces students to periodization and helps them understand cause and effect identify historical continuities and track change over time Develop the skills they need to succeed America's History's hallmark analytical narrative and pedagogy help students synthesize what they've learned and interpret history for themselves Back cover *America's History, Combined Volume* James A. Henretta, Rebecca Edwards, Robert O. Self, 2011-01-05 America's History helps AP students Grasp vital themes The seventh edition emphasizes political culture and political economy to help students understand the ways in which society culture politics and the economy inform one another Understand periodization America's History's unique seven part structure which organizes history into distinct eras introduces students to periodization and helps them understand cause and effect identify historical continuities and track change over time Develop the skills they need to succeed America's History's hallmark analytical narrative and pedagogy help students synthesize what they've learned and interpret history for themselves Back cover **America's History** James A. Henretta, Rebecca Edwards, Robert O. Self, 2011-01-05 America's History helps AP students Grasp vital themes The seventh edition emphasizes political culture and political economy to help students understand the ways in which society culture politics and the economy inform one another Understand periodization America's History's unique seven part structure which organizes history into distinct eras introduces students to periodization and helps them understand cause and effect identify historical continuities and track change over time Develop the skills they need to succeed America's History's hallmark analytical narrative and pedagogy help students synthesize what they've learned and interpret history for themselves Back cover **RTI for Reading at the Secondary Level** Deborah K. Reed, Jade Wexler, Sharon Vaughn, 2012-04-27 Grounded in the best current knowledge this book shows how to implement response to intervention RTI in middle and high school contexts Detailed guidelines are presented for teaching reading comprehension vocabulary and other aspects of literacy across the content areas and for providing effective interventions for students who require additional support The authors describe RTI procedures that are specifically tailored to the needs of struggling adolescent learners and that take into account the challenges and logistics of secondary level implementation The volume features 26 reproducible tools for planning assessment progress monitoring and multi tiered instruction the large size format facilitates photocopying **The Chautauquan**, 1900 **The Publishers Weekly**, 1895 *Illustrated Topics*

for American History Albert Edward McKinley,1912 The Natural History of Pliny Plinius Secundus,1898 **The Natural History of Pliny** Pliny (the Elder.),1898 **The World Since 1500** Leften Stavros Stavrianos,1991 *A General and Critical Introduction to the Study of Holy Scripture* Andrew Edward Breen,1897 **Saturday Review** ,1876 **Mission Studies** ,1903 **Baptist Missionary Magazine** ,1888 **The Baptist Missionary Magazine** ,1887 *Metropolitan Pulpit and Homiletic Monthly* ,1913 Preacher and Homiletic Monthly ,1913 **Economic History** ,1995

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