Standards Focus: Symbolism
Chapter Two

Symbolism is the creative use of objects, or **symbols**, to represent or indicate a deeper meaning of or convey something larger than itself. Just as a heart is a symbol of love, a nation is a symbol of Thanksgiving, colors, animals, weather, numbers, and even people can act as symbols. It is a piece of literature. It is important that we recognize this abstract use of a symbol to indicate a deeper message to his or her work.

A **fable** is a story in which animals take on human characteristics. As with an allegory, Animal Farm can also be considered a fable, because the animals in the story are able to walk, talk, have logic, reason, desire, etc. Orwell uses these animals to symbolize human beings, and in doing so, he shows the actions characters with great insight.

Directions: In small groups, fill in the chart below of characteristics commonly associated with each animal group. Then, consider your standpoint on what human might be like of he was compared to that animal. An example has been done for you.

Animal	Animal Characteristics	Human Characteristics
Pig	_illegible_	_illegible_
Dog	_illegible_	_illegible_
Horse	_illegible_	_illegible_
Rat	_illegible_	_illegible_
Donkey	_illegible_	_illegible_
Raven	_illegible_	_illegible_
Goat	_illegible_	_illegible_

Chapter Two Standards Focus Symbolism Animal Farm

Tobias Bleicker

Chapter Two Standards Focus Symbolism Animal Farm:

The software catalog microcomputers Menu (Firm) (Fort Collins, Colo.),1989 <u>Strategies That Work! Essay Writing, Grades 6 & Up</u> Teacher Created Resources,2008 This breakthrough series stands out from the pack by focusing on specific learning strategies one at a time After studying a strategy students answer questions and complete activities related to that specific strategy This step by step approach allows students to succeed in mastering each skill that is presented The activities are aligned with national standards and benchmarks *Developing Readers in the Academic Disciplines* Doug Buehl,2017 Being literate in an academic discipline means more than simply being able to read and comprehend text it means you can think speak and write as a historian scientist mathematician or artist Doug Buehl strips away the one size fits all approach to content area literacy and presents a much needed instructional model for disciplinary literacy showing how to mentor middle and high school learners to become academic insiders who are college and career ready This thoroughly revised second edition of Developing Readers in the Academic Disciplines shows how to help students adjust their thinking to comprehend a range of complex texts that fall outside their reading comfort zones This book a natural companion to Buehl s Classroom Strategies for Interactive Learning which has been bolstering student comprehension for almost three decades provides the following supports for teachers Instructional tools that adapt generic literacy practices to discipline specific variations Strategies for frontloading instruction to activate and build background knowledge New approaches for encouraging inquiry around disciplinary texts In depth exploration of the role of argumentation in informational text Numerous examples from science mathematics history and social studies English language arts and related arts to show you what vibrant learning looks like in various classroom settings Developing Readers in the Academic Disciplines introduces teachers from all disciplines to new kinds of thinking and ultimately teaching that helps students achieve new levels of understanding **Rhetorical Criticism** Jim A. Kuypers,2021-07-19 Covering a broad range of rhetorical perspectives Rhetorical Criticism Perspectives in Action third edition presents a well grounded introduction to the basics of rhetorical criticism and theory in an accessible manner for advanced undergraduate courses and introductory graduate courses Throughout the text sample essays written by noted experts in the field provide students with models for writing their own criticisms In addition to covering traditional modes of rhetorical criticism the book introduces less commonly discussed rhetorical perspectives as well as orientations toward performing criticisms including close textual analysis critical approaches and analysis of visual and digital rhetoric The third edition includes the following features New chapters on visual rhetoric and digital rhetoricPotentials and Pitfalls sections analyzing individual perspectivesActivities and discussion questions in each chapterGlossary of important terms <u>Resources in Education</u> ,1986-02 <u>Animals in Person</u> John Knight,2005-07 A look at our complex and contradictory relationship with animals **The Farmers' Advocate and Home Magazine** ,1923 **Athenaeum and Literary Chronicle** ,1913 **The Athenaeum** James Silk Buckingham,John

Sterling,Frederick Denison Maurice,Henry Stebbing,Charles Wentworth Dilke,Thomas Kibble Hervey,William Hepworth Dixon,Norman Maccoll,Vernon Horace Rendall,John Middleton Murry,1913   **The Athenaeum** ,1913   **EU Insight** ,2005   **Pacific Rural Press** ,1879   Clark's Horse Review ,1901   **English Mechanic and World of Science** ,1917   **Rural America** ,1930   **The Winston Simplified Dictionary** William Dodge Lewis,Edgar A. Singer,1929   English Mechanic and Mirror of Science and Art ,1917   **The Popular Science News and Boston Journal of Chemistry** ,1888   Sociological Abstracts ,2004-04   **The Agricultural Gazette and Modern Farming** ,1907

Reviewing **Chapter Two Standards Focus Symbolism Animal Farm**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Chapter Two Standards Focus Symbolism Animal Farm**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Chapter Two Standards Focus Symbolism Animal Farm Introduction

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