

AP Psychology

2013-2014 Syllabus

Course Description

The purpose of the AP Psychology course is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

Course Objectives

1. Students will prepare to do acceptable work on the AP Psychology Examination.
2. Students will study the major core concepts and theories of psychology. They will be able to define key terms and use them in their everyday vocabulary.
3. Students will learn the basic skills of psychological research and be able to apply psychological concepts to their own lives.
4. Students will develop critical thinking skills.
5. Students will build their reading, writing and discussion skills as well as learn about psychology as a profession.

Textbook

Myers, David G. *Psychology*, 6th ed. New York: Worth, 2001.

Grading Procedure

Summative Assessments – 70%
(E.g. Unit Tests, Projects)

Formative Assessments – 30%
(E.g. Quizzes, Vocabulary, in and out of class assignments)

Teachers Resources

Myers, David G. *AP Psychology*, New York: Worth, 2010.

Hock, Roger. *40 Studies that Changed Psychology*, Prentice Hall, 2004.

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Daniela Niemeyer



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5 Steps to a 5 AP Psychology, 2014-2015 Edition Laura Lincoln Maitland, 2013-07-24 This easy to follow study guide includes a complete course review full length practice tests and access to online quizzes and an AP Planner app 5 Steps to a 5 AP Psychology features an effective 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence you need to succeed This fully revised edition covers the latest course syllabus and matches the latest exam It also includes access to McGraw Hill Education s AP Planner app which will enable you to customize your own study schedule on your mobile device AP Planner app features daily practice assignment notifications delivered on your mobile device 2 full length practice AP Psychology exams Access to online AP Psychology quizzes 3 separate study plans to fit your learning style

Tools for Teaching Conceptual Understanding, Secondary Julie Stern, Krista Ferraro, Juliet Mohnkern, 2017-02-02 Students become experts and innovators through Concept Based teaching Innovators don t invent without a deep understanding of how the world works With this foundation they apply conceptual understanding to solve new problems We want our students to not only retain ideas but relate them to other things they encounter using each new situation to add nuance and sophistication to their thinking To do this they need conceptual understanding This book serves as a road map for Concept Based teaching Discover how to help students uncover conceptual relationships and transfer them to new situations Specifically teachers will learn Strategies for introducing conceptual learning to students Four lesson frameworks to help students uncover conceptual relationships How to assess conceptual understanding and How to differentiate concept based instruction Look no further For deep learning and innovative thinking this book is the place to start The authors tear down the false dichotomies of traditional vs innovative education and provide a practical toolkit for developing creativity and applying knowledge through Concept Based learning Every practitioner needs this book to juxtapose what worked well in the 20th Century with what is essential in the 21st Century and beyond Michael McDowell Superintendent Ross School District Ross CA While most good educators recognise the incredible value of teaching conceptually it is challenging The authors have created accessible practical baby steps for every teacher to use Dr Vincent Chan principal Fairview International School Kuala Lumpur Malaysia

Proficiency-Based Grading in the Content Areas Wendy Custable, Justin Fisk, Jonathan Grice, Darshan M. Jain, Dough Lillydahl, Eric Ramo, Anthony R. Reibel, Bradley Smith, Eric Twadell, Steven M. Wood, 2019-05-07 No matter the content area evidence based grading puts student growth at the heart of the classroom Designed for teachers and administrators of grades 6 12 Proficiency Based Grading in the Content Areas details a five step approach for implementing evidence based grading and maintaining its effectiveness over time This book equips any educator from technical to fine arts with the tools and support to make this important shift Use proficiency based grading also known as evidence based grading to drive student success Become familiar with the basic concepts and essential decisions of evidence based grading that apply to all content areas Learn the five phases of implementing

proficiency based grading 1 preparation 2 incubation 3 insight 4 evaluation and 5 elaboration Explore the steps paradigm shifts and pedagogy necessary to implement proficiency based grading in a particular content area Study individual level and institutional level grading decisions and how they differ from each other Understand how proficiency based grading differs from content area to content area and the unique benefits it offers to each Contents Introduction Chapter 1 Implementing Proficiency Based Grading With Core Belief Fidelity Chapter 2 Implementing Evidence Based Reporting in Career and Technical Education Chapter 3 Implementing Evidence Based Grading in English Language Arts Chapter 4 Implementing Evidence Based Grading in Fine Arts Chapter 5 Implementing Evidence Based Grading in Mathematics Chapter 6 Implementing Evidence Based Grading in Physical Education and Health Chapter 7 Implementing Evidence Based Grading in Sciences Chapter 8 Implementing Evidence Based Grading in Social Sciences Chapter 9 Implementing Evidence Based Grading in World Languages Epilogue Creating Self Reliant Learners References and Resources Index

Enhancing the Effectiveness of Team Science National Research Council, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on the Science of Team Science, 2015-07-15 The past half century has witnessed a dramatic increase in the scale and complexity of scientific research The growing scale of science has been accompanied by a shift toward collaborative research referred to as team science Scientific research is increasingly conducted by small teams and larger groups rather than individual investigators but the challenges of collaboration can slow these teams progress in achieving their scientific goals How does a team based approach work and how can universities and research institutions support teams Enhancing the Effectiveness of Team Science synthesizes and integrates the available research to provide guidance on assembling the science team leadership education and professional development for science teams and groups It also examines institutional and organizational structures and policies to support science teams and identifies areas where further research is needed to help science teams and groups achieve their scientific and translational goals This report offers major public policy recommendations for science research agencies and policymakers as well as recommendations for individual scientists disciplinary associations and research universities Enhancing the Effectiveness of Team Science will be of interest to university research administrators team science leaders science faculty and graduate and postdoctoral students

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2024-01-22 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used

to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The seventh edition has been updated and expanded with particular emphasis on the latest technology standards and other resources The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include Following on from the sixth edition assessment takes a central role in planning and teaching Unit 3 of 5 addresses the use of summative and formative assessments to inform classroom teaching practices A new appendix is included that lists websites that can be used in a methods class to view other teachers interacting with students for discussion of effective teaching practices The feature entitled Links and Resources has been updated in each of the 13 chapters Five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics Significant revisions have been made to Chapter 12 which now includes updated research and practices as well as a discussion on culturally responsive pedagogy Likewise Chapter 8 now includes a description of best and high leverage teaching practices and a discussion in Chapter 11 on alternative high school mathematics electives for students has been added Chapter 9 on the practical use of classroom technology has again been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices in light of changes in education resulting from the global pandemic An updated Instructor s Manual features a test bank sample classroom activities PowerPoint slide content chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com/9781032472867

The State of the Art in Student Engagement Carl Senior, 2015-07-10 There is an extensive literature conducted from a range of theoretical perspectives and methodologies on the role of groups and student learning in higher education However here the concept of the group is heavily contested at a theoretical level but within higher education practice characterizing the group has tended to be clear cut Groups of students are often formed within the parameters of specific educational programs to address explicitly defined learning objectives These groups are often small scale and achieve tasks through cooperative or collaborative learning Cooperative learning involves students dividing roles and responsibilities between group members so learning becomes an independent process and outcome On the other hand collaborative learning involves students working together by developing shared meanings and knowledge to solve a task or problem From this perspective learning is conceptualized as both a social process and individual outcome That is collaborative learning may facilitate individual student conceptual understanding and hence lead to higher academic achievement The empirical evidence is encouraging as has been shown that students working collaboratively tend to achieve

higher grades than students working independently However the above perspectives on student engagement assume that groups are formed within the confines of formal learning environments e g lecture theaters involve students on the same degree program have the explicit function of achieving a learning task and disband once this has been achieved However students may also use existing social networks such as friendship groups as a mechanism for learning which may occur outside of formal learning environments There is an extensive literature on the role and benefits of friendship groups on student learning within primary and secondary education but there is a distinct lack of research within higher education This ebook is innovative and ambitious and will highlight and consolidate the current understanding of the role that student based engagement behaviors may serve in effective pedagogy A unique aspect of this research topic will be the fact that scholars will also be welcome to submit articles that describe the efficacy of the full range of approaches that have been employed to facilitate student engagement across the sector

Teaching Online Claire Howell Major,2015-03-15 Demystifies online teaching for both enthusiastic and wary educators and helps faculty who teach online do their best work as digital instructors It is difficult to imagine a college class today that does not include some online component whether a simple posting of a syllabus to course management software the use of social media for communication or a full blown course offering through a MOOC platform In Teaching Online Claire Howell Major describes for college faculty the changes that accompany use of such technologies and offers real world strategies for surmounting digital teaching challenges Teaching with these evolving media requires instructors to alter the ways in which they conceive of and do their work according to Major They must frequently update their knowledge of learning teaching and media and they need to develop new forms of instruction revise and reconceptualize classroom materials and refresh their communication patterns Faculty teaching online must also reconsider the student experience and determine what changes for students ultimately mean for their own work and for their institutions Teaching Online presents instructors with a thoughtful synthesis of educational theory research and practice as well as a review of strategies for managing the instructional changes involved in teaching online In addition this book presents examples of best practices from successful online instructors as well as cutting edge ideas from leading scholars and educational technologists Faculty members researchers instructional designers students administrators and policy makers who engage with online learning will find this book an invaluable resource

Discovering Psychology Don Hockenbury,Sandra E. Hockenbury,2016-03-02 Sandra Hockenbury and new coauthor Susan Nolans remarkable textbook is grounded in the belief that all kinds of students can develop a real understanding of psychology and lasting scientific literacy The authors act on that belief by using relatable personal stories to communicate the concepts of psychological science and the process of science itself and by presenting important research in a clear not oversimplified way Hockenbury and Nolan also take full advantage of online learning creating activities in LaunchPad that have students thinking about psychology as scientists do New co author Susan Nolan of Seton Hall University was recently designated a Master Teacher by the Society

for Teaching Psychology She regularly gives talks about incorporating scientific literacy into the introductory course and across the psychology curriculum *APS Observer*, 2003 [AP® Psychology Crash Course, 2nd Ed., Book + Online](#) Larry Kreiger, 2013-10-03 REA's Crash Course for the AP Psychology Exam Gets You a Higher Advanced Placement Score in Less Time Revised for the 2015 Exam Crash Course is perfect for the time crunched student the last minute studier or anyone who wants a refresher on the subject Are you crunched for time Have you started studying for your Advanced Placement Psychology exam yet How will you memorize everything you need to know before the test Do you wish there was a fast and easy way to study for the exam AND boost your score If this sounds like you don't panic REA's Crash Course for AP Psychology is just what you need Our Crash Course gives you Targeted Focused Review Study Only What You Need to Know Revised for the 2015 AP Psychology exam this Crash Course is based on an in depth analysis of the revised AP Psychology course description outline and sample AP test questions It covers only the information tested on the new exam so you can make the most of your valuable study time Expert Test taking Strategies Crash Course presents detailed question level strategies for answering both the multiple choice and essay questions By following this advice you can boost your score in every section of the test Take REA's Online Practice Exam After studying the material in the Crash Course go to the online REA Study Center and test what you've learned Our practice exam features timed testing detailed explanations of answers and automatic scoring analysis The exam is balanced to include every topic and type of question found on the actual AP exam so you know you're studying the smart way Whether you're cramming for the test at the last minute looking for extra review or want to study on your own in preparation for the exams this is the study guide every AP Psychology student must have When it's crucial crunch time and your Advanced Placement exam is just around the corner you need REA's Crash Course for AP Psychology About the Author Larry Krieger earned a B A in Psychology from the University of North Carolina at Chapel Hill and an M S from Wake Forest University In a career spanning more than 40 years Mr Krieger has taught a variety of AP subjects His popular courses were renowned for their energetic presentations commitment to scholarship and helping students achieve high AP exam scores All of Mr Krieger's students scored above a 3 on their AP exams with most students scoring a 4 or a 5 In 2004 and 2005 the College Board recognized Mr Krieger as one of the nation's foremost AP teachers Mr Krieger's success has extended far beyond the classroom He has written several history textbooks and is a co author of REA's Art History AP test preparation guide His latest venture the AP Crash Course series helps students strategically and effectively prepare for their AP exams **Guide to the Evaluation of Educational Experiences in the Armed Services, 1954-1989**, 199? *Pharmacotherapy Casebook: A Patient-Focused Approach, 10/E* Terry L. Schwinghammer, 2017-06-22 More than 150 patient cases teach you how to apply the principles of pharmacotherapy to real world clinical practice The essential study companion to DiPiro's Pharmacotherapy A Pathophysiologic Approach 10th Edition Pharmacotherapy Casebook A Patient Focused Approach uses 157 patient cases to help you develop the skills necessary to identify and resolve

the most common drug therapy problems encountered in daily clinical practice The case chapters are organized into organ system sections that correspond to those of the companion textbook This proven effective case based approach makes the book perfect for PharmD Nursing Nurse Practitioner and other allied health courses Sharpen your ability to Identify actual or potential drug therapy problems Determine the desired therapeutic outcome Evaluate therapeutic alternatives Design an optimal individualized pharmacotherapeutic plan Develop methods to evaluate the therapeutic outcome Provide patient education Communicate and the implement the pharmacotherapeutic plan Develop expertise in pharmacotherapy decision making with Realistic patient presentations that include medical history physical examination and laboratory data followed by a series of questions using a systematic problem solving approach A compelling range of cases from a single disease state to multiple disease states and drug related problems Expert coverage that integrates the biomedical and pharmaceutical sciences with therapeutics Appendices containing valuable information on medical abbreviations laboratory tests mathematical conversion factors and anthropometrics

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Psychology Crash Course, For the New 2020 Exam, Book + Online Larry Kreiger, 2020-05-01 For the New 2020 Exam AP Psychology Crash Course A Higher Score in Less Time At REA we invented the quick review study guide for AP exams A decade later REA s Crash Course remains the top choice for AP students who want to make the most of their study time and earn a high score Here s why more AP teachers and students turn to REA s AP Psychology Crash Course Targeted Review Study Only What You Need to Know REA s all new 3rd edition addresses all the latest test revisions taking effect through 2020 Our Crash Course is based on an in depth analysis of the revised AP Psychology course description outline and sample AP test questions We cover only the information tested on the exam so you can make the most of your valuable study time Expert Test taking Strategies and Advice Written by a veteran AP Psychology teacher the book gives you the topics and critical context that will matter most on exam day Crash Course relies on the author s extensive analysis of the test s structure and content By following his advice you can boost your score Practice questions a mini test in the book a full length exam online Are you ready for your exam Try our focused practice set inside the book Then go online to take our full length practice exam You ll get the benefits of timed testing detailed answers and automatic scoring that pinpoints your performance based on the official AP exam topics so you ll be confident on test day When it s crucial crunch time and your Advanced Placement exam is just around the corner you need REA s Crash Course for AP Psychology About the Author Larry Krieger earned a B A in Psychology from the University of North Carolina at Chapel Hill and an M S from Wake Forest University In a career spanning more that 40 years Mr Krieger has taught a variety of AP subjects His popular courses were renowned for their energetic presentations commitment to scholarship and helping students achieve high AP exam scores All of Mr Krieger s students scored above a 3 on their AP exams with most students scoring a 4 or a 5 In 2004 and 2005 the College Board recognized Mr Krieger as one of the nation s foremost AP teachers Mr Krieger s success has extended far

beyond the classroom He has written several history textbooks and is a co author of REA s Art History AP test preparation guide His latest venture the AP Crash Course series helps students strategically and effectively prepare for their AP exams

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