

Part 1: Multiple Choice. Circle the letter corresponding to the best answer.

_____ 1. When rolling a fair die, you roll a 6 four times in a row. Given that each roll is independent, what is the probability that the next roll yields a six also?

- (a) $\frac{1}{6}$ (b) $\left(\frac{1}{6}\right)^3$ (c) $1 - \left(\frac{1}{6}\right)^3$ (d) $\frac{5}{6}$ (e) $\left(\frac{1}{6}\right)^4$

_____ 2. Suppose there are three cards in a deck, one marked with a 1, one marked with a 2, and one marked with a 5. You draw two cards at random and without replacement from the deck of three cards. The sample space $S = \{(1, 2), (1, 5), (2, 5)\}$ consists of these three equally likely outcomes. Let X be the sum of the numbers on the two cards drawn. Which of the following is the correct set of probabilities for X ?

- (a)

X	P(X)
1	1/3
2	1/3
5	1/3

 (b)

X	P(X)
3	1/3
6	1/3
7	1/3

 (c)

X	P(X)
3	3/16
6	6/16
7	7/16

 (d)

X	P(X)
3	1/4
6	1/2
7	1/2

 (e)

X	P(X)
1	1/4
2	1/2
5	1/2

Use the following table for questions 3 – 5.

The following table compares the hand dominance of 200 Canadian high-school students and what methods they prefer using to communicate with their friends. Suppose one student is chosen randomly from this group of 200.

	Cell phone/Text	In person	Online	Total
Left-handed	12	13	9	34
Right-handed	43	72	51	166
Total	55	85	60	200

_____ 3. What is the probability that the student chosen prefers to communicate with friends in person?

- (a) 0.065 (b) 0.153 (c) 0.425 (d) 0.382 (e) 0.595

_____ 4. If you know the person that has been randomly selected is left-handed, what is the probability that they prefer to communicate with friends in person?

- (a) 0.065 (b) 0.153 (c) 0.425 (d) 0.382 (e) 0.595

_____ 5. You select a student from the group at random. Which of the following statements is true about the events "Left-Handed" and "Prefers to communicate with friends in person"?

- (a) The events are mutually exclusive and independent.
 (b) The events are not mutually exclusive but they are independent.
 (c) The events are mutually exclusive, but they are not independent.
 (d) The events are not mutually exclusive, nor are they independent.
 (e) The events are independent, but we do not have enough information to determine if they are mutually exclusive.

_____ 6. Event A has probability 0.4. Event B has probability 0.5. If A and B are disjoint (mutually exclusive), then the probability that both events occur is

- (a) 0 (b) 0.1 (c) 0.2 (d) 0.7 (e) 0.9

_____ 7. Event A has probability 0.4. Event B has probability 0.5. If A and B are disjoint (mutually exclusive), then the probability that either events occur is

- (a) 0 (b) 0.1 (c) 0.2 (d) 0.7 (e) 0.9

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Daniela Niemeyer



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chapter In addition each chapter concludes with a set of key terms and concepts as well as a summary of the main findings Lastly the book offers numerous theoretical and empirical exercises with answers provided by the author in an extensive solutions manual

Statistics for Biomedical Engineers and Scientists Andrew P. King, Robert Eckersley, 2019-05-18
Statistics for Biomedical Engineers and Scientists How to Analyze and Visualize Data provides an intuitive understanding of the concepts of basic statistics with a focus on solving biomedical problems Readers will learn how to understand the fundamental concepts of descriptive and inferential statistics analyze data and choose an appropriate hypothesis test to answer a given question compute numerical statistical measures and perform hypothesis tests by hand and visualize data and perform statistical analysis using MATLAB Practical activities and exercises are provided making this an ideal resource for students in biomedical engineering and the biomedical sciences who are in a course on basic statistics Presents a practical guide on how to visualize and analyze statistical data Provides numerous practical examples and exercises to illustrate the power of statistics in biomedical engineering applications Gives an intuitive understanding of statistical tests Covers practical skills by showing how to perform operations by hand and by using MATLAB as a computational tool Includes an online resource with downloadable materials for students and teachers

Applied Multivariate Statistics with SAS Software Ravindra Khattree, Dayanand N. Naik, 1999-04-09
Real world problems and data sets are the backbone of this groundbreaking book Applied Multivariate Statistics with SAS Software Second Edition provides a unique approach to this topic integrating statistical methods data analysis and applications Now extensively revised the book includes new information on mixed effects models applications of the MIXED procedure regression diagnostics with the corresponding IML procedure code covariance structures The authors approach to the information aids professors researchers and students in a variety of disciplines and industries Extensive SAS code and the corresponding output accompany sample problems and clear explanations of the various SAS procedures are included Emphasis is on correct interpretation of the output to draw meaningful conclusions Featuring both the theoretical and the practical topics covered include multivariate analysis of experimental data and repeated measures data graphical representation of data including biplots and multivariate regression In addition a quick introduction to the IML procedure with special reference to multivariate data is available in an appendix SAS programs and output integrated with the text make it easy to read and follow the examples High resolution graphs have been used in this new edition

Theory of Rank Tests Zbynek Sidak, Pranab K. Sen, Jaroslav Hajek, 1999-04-06
The first edition of Theory of Rank Tests 1967 has been the precursor to a unified and theoretically motivated treatise of the basic theory of tests based on ranks of the sample observations For more than 25 years it helped raise a generation of statisticians in cultivating their theoretical research in this fertile area as well as in using these tools in their application oriented research The present edition not only aims to revive this classical text by updating the findings but also by incorporating several other important areas which were either not properly developed before 1965 or have gone through an evolutionary

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Modern Bayesian Statistics in Clinical Research Ton J. Cleophas, Aeilko H. Zwinderman, 2018-07-31 The current textbook has been written as a help to medical health professionals and students for the study of modern Bayesian statistics where posterior and prior odds have been replaced with posterior and prior likelihood distributions Why may likelihood distributions better than normal distributions estimate uncertainties of statistical test results Nobody knows for sure and the use of likelihood distributions instead of normal distributions for the purpose has only just begun but already everybody is trying and using them SPSS statistical software version 25 2017 has started to provide a combined module entitled Bayesian Statistics including almost all of the modern Bayesian tests Bayesian t tests analysis of variance anova linear regression crosstabs etc Modern Bayesian statistics is based on biological likelihoods and may better fit clinical data than traditional tests based normal distributions do This is the first edition to systematically imply modern Bayesian statistics in traditional clinical data analysis This edition also demonstrates that Markov Chain Monte Carlo procedures laid out as Bayesian tests provide more robust correlation coefficients than traditional tests do It also shows that traditional path statistics are both textually and conceptionally like Bayes theorems and that structural equations models computed from

them are the basis of multistep regressions as used with causal Bayesian networks **Journal of the American Statistical Association** ,2007 *Ti-83 Plus Companion to Elementary Statistics* Marla Bell,2004 written by Marla Bell Kennesaw State University Basic & Clinical Biostatistics 4/E (EBOOK) Beth Dawson,Robert G. Trapp,2004-04-15 The ideal way to develop sound judgment about data applicable to clinical care First choice of students educators and practitioners A thorough meaningful and interesting presentation of biostatistics Helps students become informed users and consumers of biostatistics Learn to evaluate and apply statistics in medicine medical research and all health related fields Emphasis on the basics of biostatistics and epidemiology and the clinical applications in evidence based medicine and decision making methods NEW chapter on survey research Expanded discussion of logistic regression the Cox model and other multivariate statistical methods Key Concepts in each chapter pinpoint essential information Presenting Problems drawn from studies in the medical literature that illustrate the various statistical methods Downloadable NCSS statistical software procedures and data sets from the presenting problems End of chapter exercises Multiple choice final practice exam **Technometrics** ,2004 Understanding Biostatistics Thomas H. Hassard,1991 *Mathematics Education in Secondary Schools and Two-year Colleges* Paul J. Campbell,Louise S. Grinstein,1988 **JMP Start Statistics** John Sall,Ann Lehman,Lee Creighton,2001 JMP IN is an interactive software tool especially designed for statistical visualization and exploratory data analysis JMP s goal is to analyze data in as graphical a way as possible enabling you to discover more interact more and understand more **Journal of Physical Education, Recreation & Dance** ,1990 **Dissertation Abstracts International** ,2005 **Basic and Clinical Biostatistics** Beth Dawson,1990 *The GNSS Integer Ambiguities* Sandra Verhagen,2005 Fast and high precision relative positioning with a Global Navigations Satellite System GNSS is only possible by using the very precise carrier phase measurements However these carrier phases are ambiguous by an unknown number of cycles The knowledge that the ambiguities are integer valued has been exploited in the past 15 years for the development of integer ambiguity resolution algorithms

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