

Section 2 Guided Reading and Review

Socialism



A. As You Read

The main points of Section 2 are supplied in the outline below. As you read the section, fill in the supporting points in the form of answers to the questions.

Socialism

1. What is socialism? _____

The Industrial Revolution

2. What was the Industrial Revolution? _____

3. Who was Karl Marx? _____

4. What did Marx think of capitalism? _____

5. How were socialism and communism alike and different? _____

Characteristics of Socialist Economies

6. What is nationalization? _____

7. How did socialists hope to help the masses? _____

8. Why is taxation high in socialist countries? _____

9. Describe the term “command economy.” _____

Socialism in Developing Countries

10. What attracts developing countries to socialism? _____

Pros and Cons

11. What are three major criticisms of socialism? _____

B. Reviewing Key Terms

Define the following terms on a separate sheet of paper.

12. proletariat

14. welfare state

16. centrally planned economy

13. bourgeoisie

15. market economy

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Critical Care Study Guide Gerard J. Criner, Rodger E. Barnette, Gilbert E. D'Alonzo, 2010-06-27 Critical care medicine is a dynamic and exciting arena where complex pathophysiologic states require extensive knowledge and up to date clinical information An extensive knowledge of basic pathophysiology as well as awareness of the appropriate diagnostic tests and treatments that are used to optimize care in the critically ill is essential Since our first edition 7 years ago new information crucial to the care and understanding of the critically ill patient has rapidly accumulated Because this knowledge base crosses many different disciplines a comprehensive multidisciplinary approach presenting the information is essential similar to the multidisciplinary approach that is used to care for the critically ill patient We have strived to provide this content in an easily digestible format that uses a variety of teaching tools to facilitate understanding of the presented concepts and to enhance information retention To meet the demand to provide comprehensive and diverse education in order to understand the pathogenesis and optimum care of a variety of critical illnesses we have substantially revised the prior topics in the first edition with updated information We have also markedly expanded the number of topics covered to include acute lung injury and the acute respiratory distress syndrome an expanded discussion of the physiology and operation of mechanical ventilation obstetrical care in the ICU neurosurgical emergencies acute coronary syndromes cardiac arrhythmias role of whole body rehabilitation in the ICU ethical conduct of human research in the ICU and nursing care of the ICU patient *CA Te Am Anthem 2007 Mod* Holt Rinehart & Winston, 2007

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