



# STONED COLD



**ROBERT  
SWINDELLS**

# Stone Cold Robert Swindells

**Matthew Bruccoli**



## **Stone Cold Robert Swindells:**

*Stone Cold* Robert Swindells,1995 A tense exciting thriller combined with a perceptive and harrowing portrait of life on the streets as a serial killer preys on the young and vulnerable homeless 17 year old Link is distrustful of people until he pairs up with Deb homeless like him But what Deb doesn't tell him is that she's an ambitious young journalist on a self imposed assignment to track down the killer and that she's prepared to use herself as bait Winner of the Carnegie Medal

*Stone Cold* Robert E. Swindells,1995

**Stone Cold** Marion Simon,C. Bosker,1998

**Stone Cold** Joe

Standerline,Robert Swindells,1999 Dave is just another sixteen year old who's run away from home New to London he falls in with Ginger and calling himself Link begins to learn how to survive on the streets However a maniac is out there stalking homeless young people and hell bent on cleaning up the city Ginger disappears and Link meets Gail a young journalist on an undercover assignment but will they find out the horrifying truth in time SuperScripts are tried and tested plays that will appeal to 11-16 year olds Mostly written by professional playwrights and performed in public to popular acclaim these plays are ideal for the English classroom and drama studio and are accompanied by an extensive range of original activities

English Kath Jordan,2002 This revision guide for Key Stage 3 English contains in depth course coverage and advice on how to get the best results in the Year 9 National Test It has progress check questions and exam practice questions **AQA GCSE English Language Grades 1-5 Student Book** Keith Brindle,Steve Eddy,Sarah Forrest,Robert Francis,Harmeet Matharu,2015-04-24 Exam Board AQA Level GCSE Subject English First Teaching September 2015 First Exam June 2017 Target grade improvement at every level and enable each student to reach their potential by boosting the knowledge and skills they need to understand the demands of the new AQA GCSE English Language examinations Focus completely on exam preparation and success as you are led question by question through both exam papers Deliver higher levels of improvement and lift student performance with examiner insight that explains exactly what the examiner is looking for in each question Differentiate your teaching for varying ability levels with this tiered Student's Book that teaches and develops the exam skills students need using accessible less daunting texts with extra help to break down the questions Support progression through the grades with annotated student responses that show how to improve answers Build students confidence and ensure readiness for exam conditions with practice questions and examination tips Enhance students reading skills through extensive practice for exam questions on the 19th century texts Emphasise the importance of rolling revision with this ideal tool for students to use across the years We will not be submitting these resources to AQA for approval Instead our author team of senior examiners and teachers have matched these resources to the new specification and assessment objectives

**A Practical Guide to Teaching English in the Secondary School** Andrew Green,2012 A Practical Guide to Teaching English in the Secondary School is an essential companion to the best selling Learning to Teach English in the Secondary School Written by expert professionals it offers straightforward advice inspiration and support for all training and newly

qualified English teachers      **Literacy Activities for Classic and Contemporary Texts 7-14** Gill Robins, Laura-Jane Evans-Jones, 2016-09-17 English teachers are always keen to explore new ways of motivating their pupils to engage with reading both for learning and for pleasure *Literacy Activities for Classic and Contemporary Texts 7-14* is a practical friendly book which uses the whoosh to cover some of our best known classic and contemporary texts and offers a thoroughly enjoyable way for pupils to become part of the story rather than just passive recipients of it As an innovative and active learning strategy the whoosh technique allows all students regardless of gender age ability learning need or command of language to partake on an equal footing For younger pupils the activities in this book provide an ideal way to internalise structure and key elements in story telling through physical response For older students they provide an enjoyable way to engage with challenging texts as well as facilitating the analysis of themes issues characterisation and setting Students themselves become the story as its characters sounds and even objects once they are familiar with whooshing many students will want to write and produce a whoosh of their own Classic authors and texts covered by this book include Aesop's fables Greek myths and legends Beowulf Sir Gawain and the Green Knight Oscar Wilde Shakespeare *The Tempest Twelfth Night Hamlet A Midsummer Night's Dream* Charlotte Bronte Charles Dickens George Eliot Robert Louis Stevenson Mary Shelley Andrew Norriss Frank Cottrell Boyce Nina Bawden Michelle Magorian and much more You can use a whoosh to introduce a new text to examine conflict dilemma plot setting or characterisation whoosh a controversial section of text to provoke discussion or overcome reluctance to engage with archaic language by whooshing key sections of a story Discussion starters lesson objectives and follow up activities are included throughout the text alongside the whooshes and scripts enabling pupils to deliver dialogue are provided on the book's eResource This book is an invaluable resource providing whooshes across a wide range of genres to meet the learning needs of children from 7 to 14 for both practising primary and lower secondary teachers      *Ten of the Best: School Stories with a Difference* Wendy Cooling, 2012-08-30 Ten prize winning authors each with a brand new story based on their own schooldays Bernard Ashley Malorie Blackman Berlie Doherty Paul Jennings Margaret Mahy Michael Morpurgo Jenny Nimmo Michael Rosen Jeremy Strong and Robert Swindells      **The British National Bibliography** Arthur James Wells, 2005      **Homeless** Judy Bastyra, 1996 *Homeless* looks at what it means to be without a home both in the developed and developing worlds It describes some of the practical day to day problems of those who either choose to or are forced to sleep rough or squat and what help is available      **Something about the Author** Kevin S. Hile, 1995 Series covers individuals ranging from established award winners to authors and illustrators who are just beginning their careers Entries cover personal life career writings and works in progress adaptations additional sources and photographs      *Children's Literature Abstracts*, 1997      *The Guardian Index*, 1994      *Children's Book Review Index* Gary C. Tarbert, 1997      *Children's Book Publishing in Britain Since 1945* Kimberley Reynolds, Nicholas Tucker, 1998 A study of the changes in Britain's children's industry in the past 50 years and its relationship to the changes in perception of childhood

Seven chapters cover an introduction to the industry in 1945 publishing practices literary prizes picture books movable books pop ups etc graphic nove **Dictionary of Literary Biography Yearbook 1994** Matthew Bruccoli,1995 Updates entries already published and supplements the Dictionary of Literary Biography series with entries on newly prominent writers Books Out Loud ,2007 Index to the Wilson Booktalking Series Joni Richards Bodart,1997 **LA Record** ,1995

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